



Texas Child-Centered Care (T3C) System:

*The T3C System Blueprint, 2<sup>nd</sup> Edition*  
Change Log Review

DFPS Stakeholder Webinar

May 7<sup>th</sup> 2024

## Welcome & Agenda

- Thank you for joining today's webinar hosted by the DFPS T3C Project Management Office.
- Today we will be reviewing changes made to the *T3C System Blueprint*, 2<sup>nd</sup> Edition that was released by DFPS on April 29<sup>th</sup>.



**Texas  
Child-Centered  
Care**



**Texas Child-Centered  
Care (T3C) System  
BLUEPRINT**

April 2024



Texas Department of  
Family and Protective Services



## Before We Get Started

- Today's Webinar is being recorded, and the recording along with a copy of the PowerPoint presentation will be posted on the DFPS T3C Webpage: [https://www.dfps.texas.gov/Texas\\_Child\\_Centered\\_Care/whats\\_new.asp](https://www.dfps.texas.gov/Texas_Child_Centered_Care/whats_new.asp).
- The TEAMS chat feature for this Webinar is not enabled, if you have questions about today's presentation or about the *T3C System Blueprint* or the T3C System in general, please e-mail them to [dfpstexaschildcenteredcare@dfps.texas.gov](mailto:dfpstexaschildcenteredcare@dfps.texas.gov). This mailbox is closely monitored, and we will respond to your questions.
- The T3C Project Management Office maintains a current list of Frequently Asked Questions (FAQs) on the DFPS T3C System webpage. We encourage everyone to routinely review the FAQs to learn more about the effort.
- To access a copy of the **latest** version of the *T3C System Blueprint* please visit: [https://www.dfps.texas.gov/Texas\\_Child\\_Centered\\_Care/documents/t3c\\_blueprint.pdf](https://www.dfps.texas.gov/Texas_Child_Centered_Care/documents/t3c_blueprint.pdf)

# How to Access a Copy of the *latest* T3C System Blueprint

1) Visit [www.dfps.texas.gov](http://www.dfps.texas.gov)

2) Look for Texas Child Centered Care on top of Page

3) Under General Information Click on “What’s New”

4) Click on the link titled “Texas Child-Centered Care (T3C) System Blueprint”



- GENERAL INFORMATION
- What's New
- About T3C
- How Does T3C Work?
- Goals of the T3C System
- T3C Terminology
- Service Package Descriptions
- Foster Care Methodological Rates
- Transitioning

## Overview

### What is Texas Child-Centered Care?

Texas Child-Centered Care or T3C represents a complete transformation of the foster care system. It is the result of a multi-year effort directed by the Texas Legislature, supported by DFPS in collaboration with the Texas Health and Human Services Commission (HHSC), and guided by countless residential childcare providers and other child welfare stakeholders.

T3C replaces the Service Level System, with a universal child assessment tool and placement process, twenty-four clearly defined Service Packages and three Add-On Services, new fully funded rate methodology, and new opportunities to claim federal funds for foster care services.

## SUBSCRIBE

Sign up for Texas Child-Centered Care News:

### Contact Us

If you have questions or need more information about T3C, [please contact us](#).



## What's New with Texas Child-Centered Care

DFPS Home > Texas Child Centered Care > This Page



- GENERAL INFORMATION
- What's New
- About T3C
- How Does T3C Work?
- Goals of the T3C System
- T3C Terminology
- Service Package Descriptions
- Foster Care Methodological Rates
- Transitioning
- T3C System Blueprint
- Frequently Asked Questions



### What's New

If you were not able to attend the *T3C System Blueprint* Webinars, the recording and presentation are now available.

- [Texas Child-Centered Care Blueprint Overview](#)
- [T3C Blueprint Overview Presentation](#)
- [Texas Child-Centered Care \(T3C\) System Blueprint](#) (April 2024)

### April 2024

#### Release of the Second Edition of the Blueprint

DFPS released the second edition of the [Texas Child-Centered Care \(T3C\) System Blueprint](#) on April 29, 2024. Also included is a [Change Log](#) that details each change in the new edition.

DFPS is hosting a webinar to discuss the changes of the *T3C System Blueprint* on **May 7th at 9:30 - 11:00 a.m.** You may [click this link at the time of the webinar](#) to attend on Microsoft Teams.

If you are not able to attend, the webinar will be recorded and posted to this page in the [webinar recordings](#) section.



## The T3C System Blueprint & Change Log

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- In February 2024, DFPS released the 1<sup>st</sup> edition of the *T3C System Blueprint*.
- *The Blueprint* is a guide for Texas foster care stakeholders to gain an understanding of the framework and parameters inherent in each of the twenty-four (24) Service Packages and three (3) Add-On Services.
- A webinar that walks stakeholders through how to read the *T3C System Blueprint* is posted on the DFPS T3C webpage and can be accessed by visiting: <https://www.youtube.com/watch?v=rw8cJR5OTB4&feature=youtu.be>
- The document will be updated quarterly (January, April, July, October) to include revisions (if necessary) and provide detailed information related to transition and implementation of the T3C System.
- The Service Packages and Add-On Services are defined in the *Blueprint*, and there should not be substantive changes to requirements. Updates between editions are intended to provide additional clarification to language, largely based on stakeholder questions submitted through the FAQ process.
- Sections related to readiness/implementation, resource opportunities, Credentialing, contract oversight and monitoring are intended to change between Editions, as more information becomes available.
- With the release of each quarterly edition of the *T3C System Blueprint*, DFPS will release an updated version of a “Change Log”. The purpose of the *T3C System Blueprint Change Log* is to provide detailed information on changes made to the *T3C System Blueprint* between published versions for ease in tracking and to ensure transparency.
- The *T3C System Blueprint Change Log* can be accessed by visiting the following: [https://www.dfps.texas.gov/Texas\\_Child\\_Centered\\_Care/documents/T3C-Blueprint-Change-Log.pdf](https://www.dfps.texas.gov/Texas_Child_Centered_Care/documents/T3C-Blueprint-Change-Log.pdf).



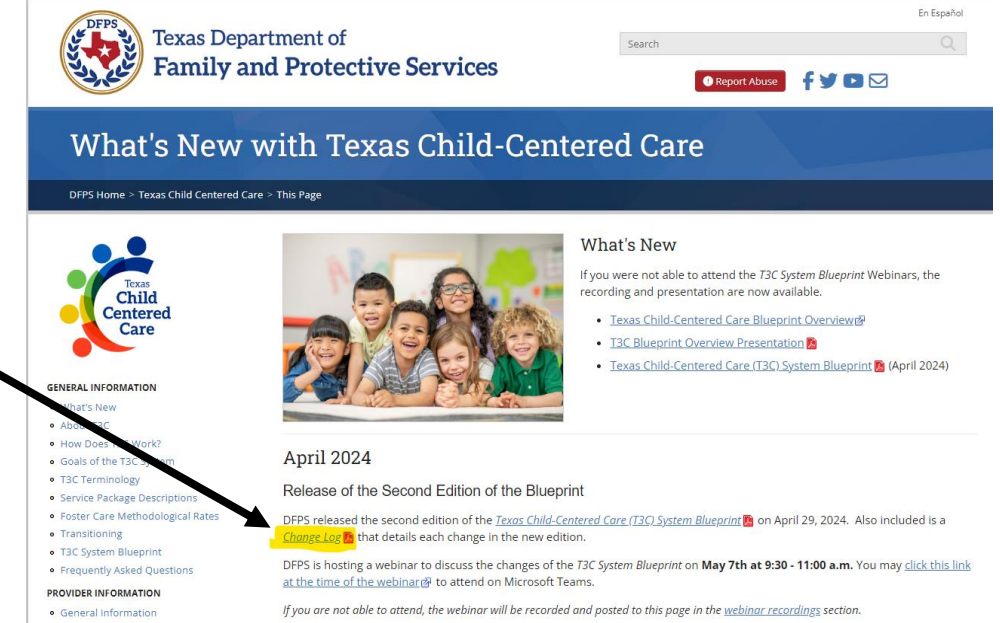
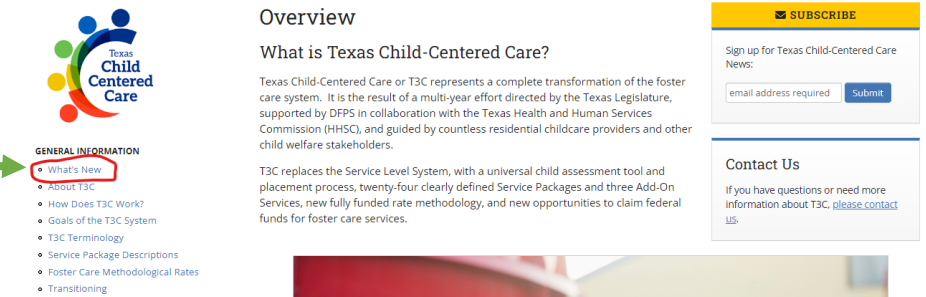
# How to Access a Copy of the T3C System Blueprint *Change Log*

1) Visit [www.dfps.texas.gov](http://www.dfps.texas.gov)

2) Look for Texas Child Centered Care on top of Page

3) Under General Information Click on “What’s New”

4) Click on the link titled “Change Log”



# How to Read the Change Log

The Cover Page will always include the “As of” date, so that it is clear when the log was last updated.

The Change Log will be refreshed quarterly and will show a running list of all changes made between editions.

The Change Log reflects the following:

- Item number-running list of numerical changes
- Date of Change-reflects date of edition where change was made
- Prior Page Number-where changed content was located in prior edition
- Previous Language-language used in prior edition that is changing.
- New Page Number-changed content reflected in latest edition.
- Revised Language-reflects changes made to language in track changes.

T3C System Blueprint Change Log As of April, 2024

Item	Date of Change	Prior Page Number/s	Previous Language	New Page Number/s	Revised Language
1.	April, 2024	5	<b>Purpose of the Blueprint</b> ... DFPS will include a summary of changes and a redlined version to show modifications made between versions for ease and to ensure transparency.	5	<b>Purpose of the Blueprint</b> ... DFPS will include the <b>T3C System Blueprint Change Log a summary of changes and a redlined version</b> to show modifications made between versions for ease in tracking and to ensure transparency.
2.	April, 2024	11	<b>Commonly Used Terms</b> [new bullet point and term inserted]	11	<b>Commonly Used Terms</b> ➤ <b>Interim Credential: An initial, short-term Credential that can be applied for by General Residential Operations and Child Placing Agencies that meet certain eligibility requirements. Within state and federal statute and regulatory requirements, DFPS-approved providers could start providing T3C Service Packages and Add-On Services based on evaluation of a comprehensive plan, but prior to meeting all of the requirements to become fully Credentialed. Providers approved for the Interim Credential would subsequently be required to become fully Credentialed within a set time frame. The Interim Credentialing process will be time-limited and will be eliminated as an option to providers during the latter part of the transition to T3C.</b>
3.	April, 2024	14	<b>Commonly Used Terms</b> ➤ <b>Treatment Model:</b> ... Except for the General Residential Operation Tier II Service Packages, the provider’s Treatment Model can be one they have developed	14	<b>Commonly Used Terms</b> ➤ <b>Treatment Model:</b> ... <del>Except for the General Residential Operation Tier II Service Packages,</del> The provider’s Treatment Model can be one they have developed



What changed between the 1<sup>st</sup> and 2<sup>nd</sup>  
Editions of the T3C System Blueprint?



# Item 1. Purpose of the Blueprint

**Reason for Change:**

Instead of using a redlined version to reflect changes between editions of the Blueprint, DFPS created a Change Log to better support tracking and transparency.

T3C System Blueprint Change Log As of April, 2024

Item	Date of Change	Prior Page Number/s	Previous Language	New Page Number/s	Revised Language
1.	April, 2024	5	<b><u>Purpose of the Blueprint</u></b> ... DFPS will include a summary of changes and a redlined version to show modifications made between versions for ease and to ensure transparency.	5	<b><u>Purpose of the Blueprint</u></b> ... DFPS will include the <b><i>T3C System Blueprint Change Log a summary of changes and a redlined version</i></b> to show modifications made between versions for ease in tracking and to ensure transparency.

# Item 2. Commonly Used Terms

**Reason for Change:**

Added definition of “*Interim Credential*” to reflect the short-term Credential that will apply to eligible providers during the period of transition to the T3C System.

2.	April, 2024	11	<p><b><u>Commonly Used Terms</u></b>          [new bullet point and term inserted]</p>	11	<p><b><u>Commonly Used Terms</u></b></p> <ul style="list-style-type: none"> <li>➤ <b><i>Interim Credential: An initial, short-term Credential that can be applied for by General Residential Operations and Child Placing Agencies that meet certain eligibility requirements. Within state and federal statute and regulatory requirements, DFPS-approved providers could start providing T3C Service Packages and Add-On Services based on evaluation of a comprehensive plan, but prior to meeting all of the requirements to become fully Credentialed. Providers approved for the Interim Credential would subsequently be required to become fully Credentialed within a set time frame. The Interim Credentialing process will be time-limited and will be eliminated as an option to providers during the latter part of the transition to T3C.</i></b></li> </ul>
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# Item 3. Commonly Used Terms

**Reason for Change:**

Technical correction to the definition of “Treatment Model” as it applies to GRO Tier II settings.

3.	April, 2024	14	<p><b>Commonly Used Terms</b></p> <p>➤ <b>Treatment Model:</b>... Except for the General Residential Operation Tier II Service Packages, the provider’s Treatment Model can be one they have developed</p>	14	<p><b>Commonly Used Terms</b></p> <p>➤ <b>Treatment Model:</b>... <del>Except for the General Residential Operation Tier II Service Packages,</del> The provider’s Treatment Model can be one they have developed</p>
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T3C System Blueprint Change Log

As of April, 2024

Item	Date of Change	Prior Page Number/s	Previous Language	New Page Number/s	Revised Language
			independently or one they have purchased, so long as it meets the core elements listed above and is Evidence-informed...		independently or one that they have purchased, so long as it meets the core elements listed above and is Evidence-informed, <b>or a Promising Practice, or is Evidence-based...</b>

# Item 4. (New Section)

**Reason for Change:**

System Roles and Responsibilities language and graphic added to better outline the role of HHS-CCR, DFPS, SSCC, CPA/GROs, and Foster Parents under T3C

4.	April, 2024	Not Applicable	Not Applicable - New Section [inserted after Commonly Used Terms]	16	<b><u>System Roles and Responsibilities Under T3C</u></b> <i>The Texas foster care system is an inter-agency and interdependent system. Each agency has a unique and specific role in the system that is defined by law, rule, statute or contract, and the T3C system strives to ensure that roles and responsibilities remain clearly defined. Most of the responsibilities identified are consistent with previously established responsibilities for each entity, however, a few have been added that are specific to the T3C credentialing, service delivery, and oversight processes.</i> [new graphic illustration inserted]
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# Item 5. Selecting a Placement Under the T3C System & Item 6. Example of the Placement Selection Process Under the T3C System

**Reason for Change:**

To be consistent with language used in the CANS 3.0 Assessment tool, and IMPACT system, the word “actual” was changed to “selected” to reflect the Service Package the child is receiving while in placement.

5.	April, 2024	16	<b>Selecting a Placement Under the T3C System</b> While the CANS 3.0 Assessment <b>recommended</b> Service Package, and other supporting documentation will be used to inform the process, the knowledge and professional judgement of the SSCC or DFPS staff working to secure placement based on the individual child’s needs and best interest will be the basis for the selection of the <b>actual</b> Service Package and placement type.	18	<b>Selecting a Placement Under the T3C System</b> While the CANS 3.0 Assessment <b>recommended</b> Service Package, and other supporting documentation will be used to inform the process, the knowledge and professional judgement of the SSCC or DFPS staff working to secure placement based on the individual child’s needs and best interest will be the basis for the <b>selected of the actual</b> Service Package and placement type.
6.	April, 2024	18	<b>Example of the Placement Selection Process Under the T3C System</b>	19	<b>Example of the Placement Selection Process Under the T3C System</b>

T3C System Blueprint Change Log

As of April, 2024

Item	Date of Change	Prior Page Number/s	Previous Language	New Page Number/s	Revised Language
			While the CANS 3.0 Assessment <b>recommended</b> Service Package, and other supporting documentation will be used to inform the process, the knowledge and professional judgement of the SSCC or DFPS staff working to secure placement based on the individual child’s needs and best interest will be the basis for the selection of the <b>actual</b> Service Package and placement type.		While the CANS 3.0 Assessment <b>recommended</b> Service Package, and other supporting documentation will be used to inform the process, the knowledge and professional judgement of the SSCC or DFPS staff working to secure placement based on the individual child’s needs and best interest will be the basis for the <b>selected of the actual</b> Service Package and placement type.



# Item 7. As a Provider, What Should I Be Doing to Prepare for Transition to the T3C System?

**Reason for Change:**

Information added on the T3C Ready initiative which supports 24-hour residential care providers as they transition to the T3C System using funds appropriated by the Texas Legislature.

7.	April, 2024	21	<b><u>As a Provider, What Should I Be Doing to Prepare for Transition to the T3C System?</u></b> [new bullet point inserted]	22	<b><u>As a Provider, What Should I Be Doing to Prepare for Transition to the T3C System?</u></b> <ul style="list-style-type: none"><li>• Visit T3C Ready at <a href="http://www.T3CReady.org">www.T3CReady.org</a> an initiative of the SSCCs and the Texas Alliance of Child &amp; Family Services. T3C Ready contains valuable information to help providers actively prepare for the transition, including details on the two types of grant funds available for Fiscal Year 2024 to be utilized for T3C transition needs. ACH Child and Family Services-Our Community Our Kids (ACH-OCOK) has entered into a contract with DFPS to administer the FY 2024 funds. ACH-OCOK anticipates releasing a Request for Applications (RFA) in early May 2024, notify grant awardees in mid-June 2024, and to distribute grant funds early July 2024. Please watch the website for additional information.</li></ul>
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# Item 8. The Credentialing Process

**Reason for Change:**

Includes changes to reflect the name of the short-term transition Credential known as an “Interim Credential”.

8.	April, 2024	25-26	<b>The Credentialing Process</b> Based on the vision for the T3C System and stakeholder feedback, some of the assumptions that are	27	<b>The Credentialing Process</b> [information moved out of bulleted area, up to become its own reformatted paragraph]
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T3C System Blueprint Change Log

As of April, 2024

Item	Date of Change	Prior Page Number/s	Previous Language	New Page Number/s	Revised Language
			<p>being used to guide the development of this process include:...</p> <ul style="list-style-type: none"> <li>➤ Considering establishment of an initial short-term alternate Credentialing process for providers that have experience operating in Texas, are in good standing with CCR and SSCC/DFPS Contracts and have a demonstrated record of serving children with like needs to the Service Package(s) and/or Add-On Service(s) for which they are applying. Within state and federal statute and regulatory requirements, providers qualifying under this short-term, alternate process could start providing T3C Service Packages and Add-On Services based on evaluation of a comprehensive plan and prior to meeting all the requirements to become fully Credentialed. If approved, these providers would be required to become fully Credentialed within a set time frame. The initial short-term alternate Credentialing process would be time-limited and would be eliminated as an option to providers during the transition to T3C.</li> </ul>		<p><b>DFPS anticipates <del>considering</del> establishment of an <i>Interim initial short-term alternate</i> Credentialing process. <b>It is anticipated that providers will have the ability to apply for the Interim Credential if they</b> have experience operating in Texas, <b>meet performance expectations as defined by DFPS,</b> <del>are in good standing with CCR and SSCC/DFPS Contracts</del> and have a demonstrated record of serving children with like needs to the Service Package(s) and/or Add-On Service(s) for which they are applying. Within state and federal statute and regulatory requirements, <b>DFPS-approved providers</b> could start providing T3C Service Packages and Add-On Services based on evaluation of a comprehensive plan, but prior to meeting all of the requirements to become fully Credentialed. <b>Providers approved for the Interim Credential</b> would <b>subsequently</b> be required to become fully Credentialed within a set time frame. The <b>Interim initial short-term alternate</b> Credentialing process will be time-limited and will be eliminated as an option to providers during <b>the latter part of the</b> transition to T3C.</b></p>

# Item 9. The Credentialing Process

**Reason for Change:**

Clarifies that additional information on the Credentialing and re-Credentialing processes will be included in the July 2024 edition, of the *T3C System Blueprint*.

9.	April, 2024	27	<p><b>The Credentialing Process</b></p> <p>... DFPS anticipates providing updated information regarding both the Credentialing and re-Credentialing process, including the estimated timeline to begin the process and the expected timeline for completing the</p>	28	<p><b>The Credentialing Process</b></p> <p>... DFPS anticipates providing updated information regarding both the Credentialing and re-Credentialing process, including the estimated timeline to begin the process and the expected timeline for completing the</p>
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*T3C System Blueprint* Change Log As of April, 2024

Item	Date of Change	Prior Page Number/s	Previous Language	New Page Number/s	Revised Language
			process, in the next iteration of the <i>T3C System Blueprint</i> .		process, in the <b>July 2024 next iteration</b> of the <i>T3C System Blueprint</i> .

# Item 10. Service Package and Add-On Service Descriptions

**Reason for Change:**

Provides clarification around requirements associated with the Permit Types and Permit Services listed in the Service Package and Add-On Service Descriptions. If multiple Permit Types are listed, the provider only has to hold one of the eligible Permit Types. Unless otherwise noted, providers must offer *all* of the Permitted Services associated with the Service Package or Add-On Service.

10.	April, 2024	29	<b><u>Service Package and Add-On Service Descriptions</u></b> [new #7 added, renumbered subsequent numbers]	<b><u>Service Package and Add-On Service Descriptions</u></b> <i>7. For all Service Packages, the Child Placing Agency or General Residential Operation must be licensed for all of the Permit Services listed. General Residential Operations have two possible Permit Types listed for each Service Package, but the provider is only required to have one or the other of them.</i>
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# Item 11. Admission Guidelines and Service Package Expectations

Reason for Change:

Correcting grammatical error.

11.	April, 2024	37, 48, 52, 58, 60, 68, 72, 80, 84, 91, 95, 103, 106, 115, 119, 127, 156, 185, 288, 304, 320, 336, 353, 371	<b><u>Admission Guidelines</u></b> and <b><u>Service Package Expectations</u></b> In addition to and/or consistent with Statutory and Minimum Standards Requirements:...	38, 49, 53, 59, 61, 69, 73, 81, 85, 92, 96, 104, 108, 117, 121, 129, 159, 188, 293, 309, 325, 341, 358, 376	<b><u>Admission Guidelines</u></b> and <b><u>Service Package Expectations</u></b> In addition to, and/or consistent with Statutory and Minimum Standards Requirements:...
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# Item 12. Quality Assurance and Continued Stay Guidelines

**Reason for Change:**

Clarification to multiple Service Packages that the provider’s Quality Assurance and Continued Stay Guidelines must be incorporated in the provider’s policy and procedures.

12.	April, 2024	38, 48, 68, 80, 92, 104, 115, 127, 156, 171, 186, 200, 228, 242, 257, 272, 289, 305, 321, 337, 354, 372	<p><b><u>Quality Assurance and Continued Stay Guidelines</u></b>          [new introduction to bullet points inserted]</p>	39, 49, 69, 81, 93, 105, 117, 129, 159, 174, 189, 203, 231, 246, 262, 277, 294, 310, 326, 342, 359, 376	<p><b><u>Quality Assurance and Continued Stay Guidelines</u></b>  <i>Quality Assurance and Continued Stay Guidelines incorporated in the provider's policy and procedures, that include:</i></p> <ul style="list-style-type: none"> <li>• On-going review and...</li> </ul>
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# Item 13. Staffing Requirements

**Reason for Change:**

Clarification to multiple Service Packages that (consistent with Minimum Standards) the Treatment Director must be an actual employee of the Child Placing Agency.

13.	April, 2024	47, 57, 67, 79, 102, 125	<b>Staffing Requirements</b> ... All Case Management functions must be performed by an employee of the Child Placing Agency.	48, 58, 68, 80, 103, 127	<b>Staffing Requirements</b> ... All <b>Treatment Director and</b> Case Management functions must be performed by <b>actual employees an employee</b> of the Child Placing Agency.
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# Item 14. Admission Guidelines

**Reason for Change:**

For consistency and ease of review, separated into multiple bulleted requirements.

14.	April, 2024	48	<b>Admission Guidelines</b> <ul style="list-style-type: none"><li>• Child Placing Agency admissions staff have reviewed the child's information and determined that the child's needs align with services offered by the Child Placing Agency and selected Caregivers. The Child Placing Agency and Foster Family Home are Credentialed to provide the Substance Use Support Services Package.</li></ul>	49	<b>Admission Guidelines</b> <p>[bullet points were separated]</p> <ul style="list-style-type: none"><li>• Child Placing Agency admissions staff have reviewed the child's information and determined that the child's needs align with services offered by the Child Placing Agency and selected Caregivers.</li><li>• The Child Placing Agency and Foster Family Home are Credentialed to provide the Substance Use Support Services Package.</li></ul>
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# Item 15. and Item 16. Service Package Expectations

**Reason for Change:**

Technical correction to reflect age requirements associated with services to children aged 6 and over receiving the Service Package listed.

15.	April, 2024	52	<p><b><u>Service Package Expectations</u></b></p> <ul style="list-style-type: none"> <li>Child Placing Agency must coordinate and ensure that comprehensive assessments, evaluations, screenings, and treatment services are provided within 21 days of admission (for children aged 5 and under) and 30 days of admission (for children aged 5 and older) and be based on the child's individual need(s) (dependent on eligibility, services should be authorized and paid for through STAR Health.)...</li> </ul>	53	<p><b><u>Service Package Expectations</u></b></p> <ul style="list-style-type: none"> <li>Child Placing Agency must coordinate and ensure that comprehensive assessments, evaluations, screenings, and treatment services are provided within 21 days of admission (for children aged 5 and under) and 30 days of admission (for children aged <b>6 5</b> and over), and be based on the child's individual need(s) (dependent on eligibility, services should be authorized and paid for through STAR Health.)...</li> </ul>
16.	April, 2024	53	<p><b><u>Service Package Expectations</u></b></p> <ul style="list-style-type: none"> <li>The child's CANS 3.0 Assessment must be administered in accordance with the requirements, but no later than 21 days (for children between the ages of 3 and 5) 30 days (for children aged 5 and older) after entering the placement...</li> </ul>	54	<p><b><u>Service Package Expectations</u></b></p> <ul style="list-style-type: none"> <li>The child's CANS 3.0 Assessment must be administered in accordance with the requirements, but no later than 21 days (for children between the ages of 3 and 5) or 30 days (for children aged <b>6 5</b> and older) after entering the placement...</li> </ul>

# Item 17. Staffing Requirements

**Reason for Change:**

Clarification to multiple Service Packages that (consistent with Minimum Standards) the Treatment Director must be an actual employee of the Child Placing Agency.

17.	April, 2024	91, 113	<b>Staffing Requirements</b> ... All Case Management functions, and the responsibilities of the	92, 115	<b>Staffing Requirements</b> ... All <b>Treatment Director and</b> Case Management functions, and the
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*T3C System Blueprint Change Log* As of April, 2024

Item	Date of Change	Prior Page Number/s	Previous Language	New Page Number/s	Revised Language
			Registered Nurse, must be performed by actual employees of the Child Placing Agency.		responsibilities of the Registered Nurse, must be performed by actual employees of the Child Placing Agency.



# Item 18. Staffing Requirements

**Reason for Change:**

Technical correction to ensure consistency with language across Service Packages.

18.	April, 2024	101	<b>Staffing Requirements</b> <ul style="list-style-type: none"><li>Child Placing Agency must have a Treatment Director whose responsibilities include supervision of Licensed Therapist(s) on staff.</li></ul>	102	<b>Staffing Requirements</b> <ul style="list-style-type: none"><li><b>The</b> Child Placing Agency must have a Treatment Director whose responsibilities include supervision of Licensed <b>Therapists Therapist(s)</b> on staff.</li></ul>
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# Item 19. Service Package Expectations

**Reason for Change:**

Consistent with the clearly defined program model and rate methodology, clarification that a custom care plan that incorporates support and guidance from a Registered Nurse is required for children and youth receiving the Intellectual or Developmental Disability (IDD)/Autism Spectrum Disorder Support Services Package.

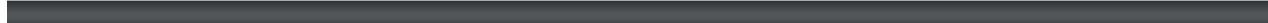
19.	April, 2024	108	<b>Service Package Expectations</b> [new bullet point inserted]	109	<b>Service Package Expectations</b> <ul style="list-style-type: none"><li><i>The Intellectual or Developmental Disability (IDD)/Autism Spectrum Disorder Support Services Package necessitates a custom care plan for the child that should incorporate support and guidance from a Registered Nurse on how to care for the individual medical needs of the child, to include administering medication and the use of medically necessary equipment.</i></li><li>Child Placing Agency must have case manager level...</li></ul>
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# Item 20. Staffing Requirements

**Reason for Change:**

Technical correction changing “Child Placing Agency” to “General Residential Operation.”

20.	April, 2024	153	<p><b>Staffing Requirements</b></p> <ul style="list-style-type: none"> <li>The General Residential Operation must have a Treatment Director that is responsible for evaluating, assessing, and providing direction to the Child Placing Agency’s Case Management staff on necessary services that the child, youth, or young adult receiving the Tier I: Basic Child Care Operation Service Package may require as a part of his or her Service Plan.</li> </ul>	156	<p><b>Staffing Requirements</b></p> <ul style="list-style-type: none"> <li>The General Residential Operation must have a Treatment Director that is responsible for evaluating, assessing, and providing direction to the <b>General Residential Operation’s Child Placing Agency’s</b> Case Management staff on necessary services that the child, youth, or young adult receiving the Tier I: Basic Child Care Operation Service Package</li> </ul>
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					may require as a part of his or her Service Plan.

# Item 21. and Item 22. Staffing Requirements

**Reason for Change:**

Clarification to multiple Service Packages that (consistent with Minimum Standards) the Treatment Director must be an actual employee of the General Residential Operation.

21.	April, 2024	154	<p><b>Staffing Requirements</b></p> <p>... All Direct Delivery Caregiver and/or Cottage Parent and Case Management functions must be performed by an employee of the operation.</p>	157	<p><b>Staffing Requirements</b></p> <p>... All <b>Treatment Director</b>, Direct Delivery Caregiver and/or Cottage Parent, and Case Management functions must be performed by <b>actual employees an employee</b> of the operation.</p>
22.	April, 2024	168, 184, 198, 213, 239, 254, 270, 287, 302, 318, 335, 369	<p><b>Staffing Requirements</b></p> <p>... All Direct Delivery Caregiver and Case Management functions must be performed by an employee of the operation.</p>	171, 187, 201, 216, 243, 259, 274, 291, 307, 323, 339, 374	<p><b>Staffing Requirements</b></p> <p>... All <b>Treatment Director</b>, Direct Delivery Caregiver, and Case Management functions must be performed by <b>actual employees an employee</b> of the operation.</p>

# Item 23. Admission Guidelines

**Reason for Change:**

Correcting grammatical error.

23.	April, 2024	170	<b><u>Admission Guidelines</u></b> In addition to Statutory and Minimum Standards Requirements:...	173	<b><u>Admission Guidelines</u></b> In addition to, <b><i>and/or consistent with</i></b> Statutory and Minimum Standards Requirements:...
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# Item 24. and Item 25. Service Package Expectations

**Reason for Change:**

Technical correction to reflect age requirements associated with services to children aged 6 and over receiving the Service Package listed.

24.	April, 2024	205	<p><b>Service Package Expectations</b></p> <ul style="list-style-type: none"> <li>The General Residential Operation must coordinate and ensure that comprehensive assessments, evaluations, screenings, and treatment services are provided within 30 days of admission; services should be customized based on individual strengths and needs (dependent on eligibility, services should be authorized and paid for through STAR Health)...</li> </ul>	208	<p><b>Service Package Expectations</b></p> <ul style="list-style-type: none"> <li>The General Residential Operation must coordinate and ensure that comprehensive assessments, evaluations, screenings, and treatment services are provided within <b>21 days of admission (for children aged 5 and under) and 30 days of admission (for children aged 6 and over)</b>; services should be customized based on individual strengths and needs (dependent on eligibility, services should be authorized and paid for through STAR Health)...</li> </ul>
25.	April, 2024	206	<p><b>Service Package Expectations</b></p> <ul style="list-style-type: none"> <li>The child's CANS 3.0 Assessment must be administered in accordance with the requirements, but no later than 30 days after entering the placement (unless a</li> </ul>	209	<p><b>Service Package Expectations</b></p> <ul style="list-style-type: none"> <li>The child's CANS 3.0 Assessment must be administered in accordance with the requirements, but no later than <b>21 days after admission (for children</b></li> </ul>

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			CANS 3.0 Assessment was completed within the prior 90-day period and remains valid)...		<b>between the ages of 3 and 5) and 30 days after admission entering the placement (for children aged 6 and over), unless a CANS 3.0 Assessment was completed within the prior 90-day period and remains valid...</b>

# Item 26. Service Package Expectations

**Reason for Change:**

Consistent with the clearly defined program model and rate methodology, clarification that a custom care plan that incorporates support and guidance from a Registered Nurse is required for children and youth receiving the Tier I: Complex Medical Needs Treatment to Support Community Transition Service Package.

26.	April, 2024	219	<p><b><u>Service Package Expectations</u></b>          [new bullet point inserted]</p>	222	<p><b><u>Service Package Expectations</u></b></p> <ul style="list-style-type: none"> <li><i><b>The Tier I: Complex Medical Needs Treatment to Support Community Transition Service Package necessitates a custom care plan for the child that should incorporate support and guidance from a Registered Nurse on how to care for the individual medical needs of the child, to include administering medication and the use of medically necessary equipment.</b></i></li> <li><i><b>The child’s CANS 3.0 Assessment...</b></i></li> </ul>
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# Item 27. Staffing Requirements

**Reason for Change:**

Clarification that (consistent with Minimum Standards) the Treatment Director must be an actual employee of the operation.

27.	April, 2024	226	<b><u>Staffing Requirements</u></b> ... All Direct Delivery Caregiver and Case Management functions, and the responsibilities of the Registered Nurse, must be performed by actual employees of the agency.	229	<b><u>Staffing Requirements</u></b> ... All <b><i>Treatment Director</i></b> , Direct Delivery Caregiver, and Case Management functions, and the responsibilities of the Registered Nurse, must be performed by actual employees of the <b><i>operation agency</i></b> .
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# Item 28. Treatment Services

**Reason for Change:**

Technical correction to correct grammar.

28.	April, 2024	244	<b><u>Treatment Services</u></b> Intellectual or Development Disability  Autism Spectrum Disorder  Emotional Disorders	249	<b><u>Treatment Services</u></b> Intellectual or <b><i>Developmental</i></b> Disability  Autism Spectrum Disorder  Emotional Disorders
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# Item 29. Staffing Requirements

**Reason for Change:**

Technical correction to ensure consistency with language across Service Packages.

29.	April, 2024	253	<u>Staffing Requirements</u> <ul style="list-style-type: none"> <li>The General Residential Operation must have a Treatment Director whose responsibilities include</li> </ul>	258	<u>Staffing Requirements</u> <ul style="list-style-type: none"> <li>The General Residential Operation must have a Treatment Director whose responsibilities include</li> </ul>
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			supervision of the Licensed Therapist(s) on staff.		supervision of the Licensed <del>Therapists</del> <b>Therapist(s)</b> on staff.

# Item 30. Aftercare Services

**Reason for Change:**

Technical correction to name of Service Package.

30.	April, 2024	273	<b><u>Aftercare Services</u></b> <ul style="list-style-type: none"><li>The Tier I: Human Trafficking Victim Treatment Services to Support Community Transition Service Package requires the planning and provision of Aftercare Services.</li></ul>	278	<b><u>Aftercare Services</u></b> <ul style="list-style-type: none"><li>The Tier I: Human Trafficking Victim/<b>Survivor</b> Treatment Services to Support Community Transition Service Package requires the planning and provision of Aftercare Services.</li></ul>
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# Item 31. Service Package Expectations and Item 32. Staffing Requirements

**Reason for Change:**

Clarification and correction to qualifications for therapist serving children and youth receiving the particular GRO Service Package.

31.	April, 2024	277	<p><b>Service Package Expectations</b></p> <ul style="list-style-type: none"> <li>• ... Therapy services must be provided by a Licensed Sex Offender Treatment Provider (LSOTP) or Qualified Credentialed Counselor (QCC), unless the Service Planning team determines a different type of therapist is needed to meet the child’s custom needs...</li> </ul>	282	<p><b>Service Package Expectations</b></p> <ul style="list-style-type: none"> <li>• ... Therapy services must be provided by a Licensed Sex Offender Treatment Provider (LSOTP) <del>or Qualified Credentialed Counselor (QCC)</del>, unless the Service Planning team determines a different type of therapist is needed to meet the child’s custom needs...</li> </ul>
32.	April, 2024	286	<p><b>Staffing Requirements</b></p> <ul style="list-style-type: none"> <li>o Licensed Sex Offender Treatment Provider (LSOTP) or Qualified Credentialed Counselor (QCC) to oversee treatment and service planning for children, youth, and young adults</li> </ul>	291	<p><b>Staffing Requirements</b></p> <ul style="list-style-type: none"> <li>o Licensed Sex Offender Treatment Provider (LSOTP) <del>or Qualified Credentialed Counselor (QCC)</del> to oversee treatment and service planning for children, youth, and young adults</li> </ul>



# Item 33. Staffing Requirements

**Reason for Change:**

Clarification that (consistent with Minimum Standards) the Treatment Director must be an actual employee of the operation.

33.	April, 2024	352	<b><u>Staffing Requirements</u></b> ... All Direct Delivery Caregiver and Case Management functions, and the responsibilities of the Registered Nurse, must be performed by an employee of the operation.	356	<b><u>Staffing Requirements</u></b> ... All <b><i>Treatment Director</i></b> , Direct Delivery Caregiver, and Case Management functions, and the responsibilities of the Registered Nurse, must be performed by <b><i>actual employees an-employee</i></b> of the operation.
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# Item 34. Treatment Services

**Reason for Change:**

Technical correction to correct grammar.

34.	April, 2024	357	<b>Treatment Services</b> Emotional Disorders  Intellectual or Development Disability  Autism Spectrum Disorder	362	<b>Treatment Services</b> Emotional Disorders  Intellectual or <b>Developmental</b> <del>Development</del> Disability
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					Autism Spectrum Disorder



- On behalf of the T3C Project Management Office, thank you so much for attending today’s webinar.
- We would love to hear from you! Please email any questions, comments, or feedback about the T3C System Blueprint or this webinar to [dfpstexaschildcenteredcare@dfps.texas.gov](mailto:dfpstexaschildcenteredcare@dfps.texas.gov).
- As a reminder we will be posting a copy of the PowerPoint and a recording of the webinar on the DFPS T3C webpage, which can be accessed by following [https://www.dfps.texas.gov/Texas\\_Child\\_Centered\\_Care/](https://www.dfps.texas.gov/Texas_Child_Centered_Care/)
- If you have not already done so, please make sure to subscribe for news and updates on T3C on the DFPS webpage by registering your email address

The screenshot shows the DFPS website header with the logo and text "Texas Department of Family and Protective Services". Below the header is a blue banner for "Texas Child-Centered Care (T3C)". The main content area includes an "Overview" section with the heading "What is Texas Child-Centered Care?" and a paragraph describing the program. On the right side, there is a sidebar with a "SUBSCRIBE" button and a sign-up form for "Texas Child-Centered Care News" with an "email address required" field and a "Submit" button. A red arrow points from the text "by registering your email address" to the "SUBSCRIBE" button.