



TEXAS
Department of Family
and Protective Services

2024 Annual Progress & Services Report

Targeted Plan D – Training Plan

Training Plan

Description of Initial In-Service Training Program

States must provide updated information on training plan requirements, including:

- *A description of the initial in-service training program for new or re-assigned employees.*
- *As needed, update the Training Plan. Any training activities to be paid for with title IV-E funds that were not included in the Training Plan must be included in an Updated Training Plan. The Training Plan can be updated by submitting a separate document that will serve as an appendix to the 2020-2024 Training Plan.*
- *For any new training not previously described, the state must address the following in its updated training plan:*
 - *A brief, one-paragraph syllabus of the training activity;*
 - *Indication of the specifically allowable title IV-E administrative functions the training activity addresses;*
 - *Description of the setting/venue for the training activity;*
 - *Indication of the duration category of the training activity (i.e., short-term, long-term, part-time, full-time);*
 - *Description of the proposed provider of the training activity;*
 - *Specification of the approximate number of days/hours of the training activity;*
 - *Description of the audience to receive the training;*
 - *Description of estimated total cost; and*
 - *Cost allocation methodology applied to training costs.*

Training provided to new child welfare workers to ensure competencies identified.

The Texas CPS training strategy (including the major stages of service: Investigations, Family Based Safety Services, and Conservatorship, as well as their subparts) is designed to equip caseworkers and supervisors with the tools and knowledge they need to "protect the unprotected." The comprehensive Child Protective Services/Child Protective Investigations (CPS/CPI) training program provides staff with values and skills necessary for their roles at each stage of their CPS/CPI career. The training strategy is based on specific caseworker and supervisor competencies developed by CPS/CPI Program. The training program includes New Employee Development, Continuing Education for Tenured Caseworkers and Supervisors and Leadership Development. The DFPS training division continues to expand its offerings of classroom, blended and online courses for both caseworkers, supervisors and all DFPS frontline staff.

The CPI and CPS enhanced learning model is fully implemented as of September 2021 and adapted to be responsive to training gaps identified by stakeholders and participants. Ongoing modifications to improve and enhance the CPS and CPI Professional Development models will continue to ensure the training needs of staff are met. The

models incorporate increased accountability to measure the transfer of learning that is occurring throughout the training program regarding classroom and online components. Although assessing knowledge transfer of experiential learning is viewed as challenging, the Center for Learning and Organizational Excellence or CLOE has incorporated standardized online assessments and activities to improve accountability in this area and CPS/CPI Programs have implemented a Competency Evaluation for assessing worker readiness for case assignability.

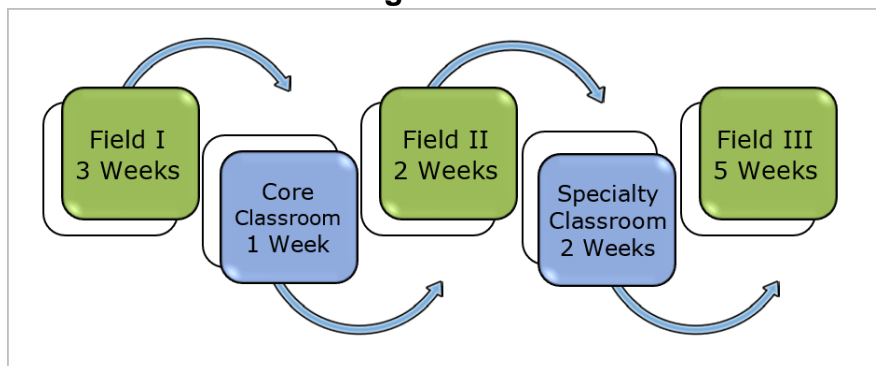
After five years of implementation, CLOE has collected and evaluated data on the effectiveness of the current training model. In June 2021, CPS and CPI split into two separate training models. CLOE will continue to work with program and stakeholders to create a better training model to prepare newly hired staff.

CPS/CPI Professional Development Model

Professional Development model includes field training components, classroom components and continuous learning via classroom and online courses. Content was re-structured, and activities were incorporated based on competencies, a mentor program and Individualized Training Plans, supported by a blended learning environment for improved accountability for field training components. The overall training period has been formally extended to promote a continuous learning environment for the first nine months of new CPS/CPI caseworker's career.

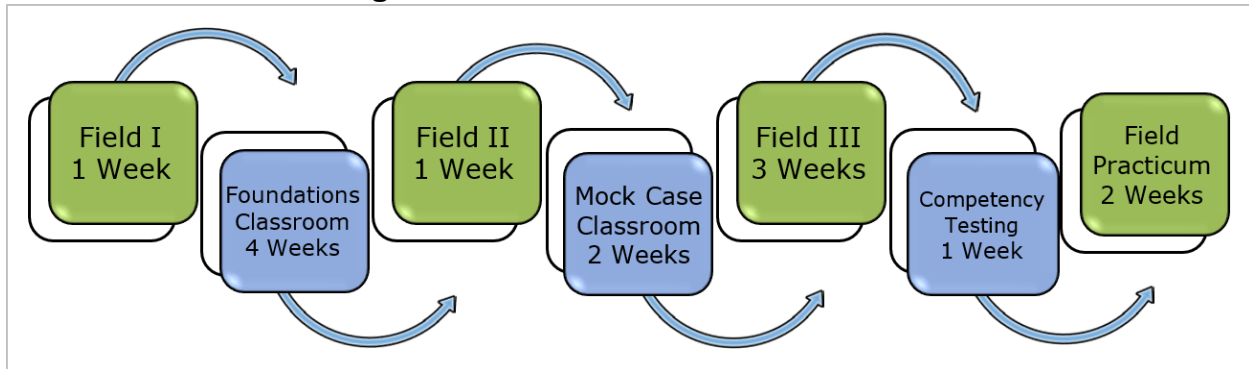
The CPS training model was enhanced in June 2021 and incorporated more hands-on practice, updated scenarios, and more structured activities during field time. The enhancements included extended specialty training to allow more preparation and readiness for specific stages of service. The model is a 20:80 ratio of 3 weeks of classroom and 10 weeks of field training time. The model totals 13 weeks in length.

Below is the CPS Training model:



The CPI model was enhanced in September 2021. The model incorporated more competency-based training, updated scenarios, special investigator created trainings, demonstration of competencies, testing of critical tasks and more hands-on practice. The model is a 50:50 ratio of 7 weeks of classroom and 7 weeks of field training time. The model totals 14 weeks in length.

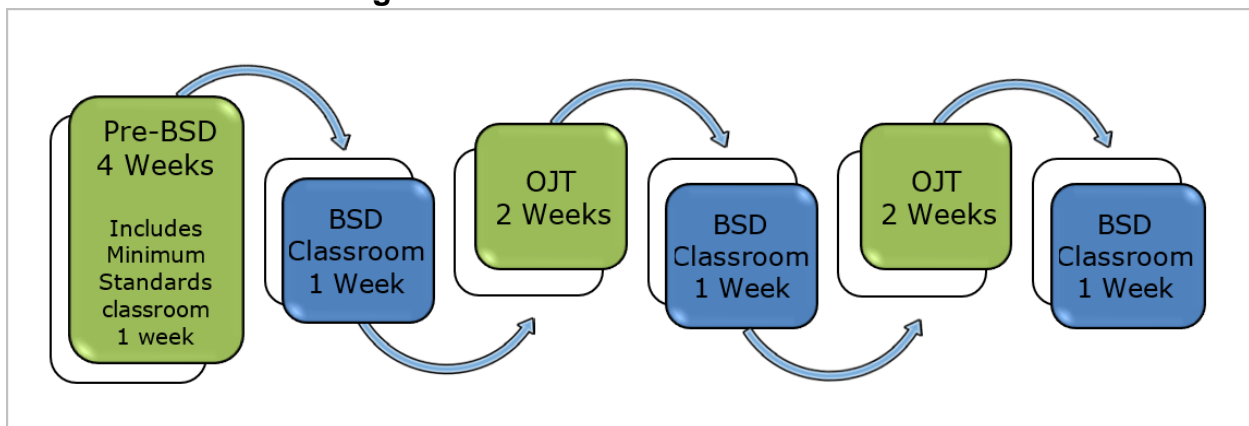
Below is the CPI Training model:



All curricula for both models are maintained and updated as practice and policy change, with no less than annual formal revisions. Online specialty tracks for all CPS/CPI stages of service have been created and allow for job specific tasks to be addressed that complement the core competencies taught in CPS/CPI Professional Development across both models. CBTs have been reviewed and updated for both programs. Three legal webinars were converted to the CBT format so that employees can complete these with flexibility to not conflict with activities that occur during their scheduled field time.

The CCI Basic Skills Development model was enhanced in March 2022. This model is 11 weeks total and has added components with more hands-on practice, additional mock case scenarios, more specialized training on interviewing skills. HHSC provides Minimum Standards training for DFPS Child Care Investigation (CCI) staff. HHSC and DFPS continue to work together on future training plans.

Below is the CCI Training Model



"Trauma Informed Practice" is offered during CPS/CPI Professional Development to all new caseworkers and supervisors in order to promote a trauma informed child welfare agency. In addition, staff complete an online web-based Trauma Informed Care Refresher course annually. This course information is also available on the DFPS Public website for use by external stakeholders.

Human Trafficking

The Human Trafficking and Child Exploitation (HTCE) Division provides training and resources to DFPS staff and fosters relationships in communities to expand and enhance services for victims of human trafficking. The Human Trafficking and CLOE divisions collaborated to release the DFPS Human Trafficking Training featuring “Be the One”. The training is required by all DFPS employees.

Other projects include training of the Commercial Sexual Exploitation-Identification Tool (or CSE-IT) to Special Investigators and CPS (conservatorship stage) Program Directors and Supervisors. CLOE will continue to support all Human Trafficking initiatives. CLOE developed a 2.5-hour live webinar for all staff to complete in 2021. This focused on the foundations and basic knowledge needed in case practice related to Human trafficking.

In collaboration with the HTCE team, CLOE converted four live webinars to online trainings for staff to access on demand. The webinars were tailored specifically to different regional DFPS staff (Regions 8/11, 3, 6, and 5) and to build a stronger understanding of what each CSEY Advocate Agency has to offer to our children, youth and young adults who are survivors of trafficking. Staff will be empowered with the knowledge on how to access and build quality collaborations for better outcomes.

Community Based Care

Senate Bill 11 from the 85th Legislative Session directs CPS to create a “community-based care” model in which CPS contracts with a non-profit or governmental entity which will oversee the placement and services to children in DFPS conservatorship (including children and youth in paid foster care and kinship care), work with their families, as well as manage the adoptions and kinship placements for these children. CLOE works in collaboration with program and community partners, Single Source Continuum Contractors (SSCC), in developing and delivering training for both DFPS and SSCC staff. CLOE will continue to support SSCC’s in preparation for phase II transitions.

To ensure a smooth transition, CLOE has trained SSCC staff in catchment areas. SSCC staff attended DFPS/CLOE led CPD training. CLOE conducted phase I training in catchment areas that include: Region 1, Region 2, Region 3b, and Region 8b. CLOE will begin support for Regions 3E, 4, and 5 as they move into phase I starting in September 2023. As more areas are identified CLOE will continue to train staff for phase I support.

CLOE has implemented phase II CBC training as a standard part of newly hired INV and FBSS staff attending CPD in the catchment areas. CLOE has trained staff for phase II in catchment areas: Region1, Region 2, Region 3b, and 8b. Part of preparing SSCC staff includes training in compliance measures for staff training records to ensure all are complying with Remedial Order 01. CLOE will begin support for Regions 3E, 4, and 5 as they move into phase II starting in March 2024

Quality Assurance

All CPS/CPI training curriculums and web-based trainings are reviewed and approved by CPS/CPI State Office program staff. These trainings meet DFPS accessibility standards

and are ADA compliant. Online training is reviewed for functionality and best practices and tested against accessibility, usability, and network/server performance standards. When online training is deployed, CLOE monitors training completion and updates stakeholders with compliance rates. For newly developed classroom training, CLOE hosts Tabletop reviews of the training for stakeholders and or State Office program staff, prior to the training being deployed to staff, to ensure quality of curriculum, content, and delivery.

Training Compliance coordinators monitor newly hired staff completion of assessments and tasks included in their CPS/CPI Professional Development program. These participants and their supervisors are prompted to attend to incomplete assignments in near real time to ensure timely completion of requirements.

Academy Managers monitor and assess the delivery of training on a quarterly basis with each trainer. Results are shared with trainers and CLOE management. These results are used to coach and support training delivery and make improvements to ongoing trainings as needed.

CLOE analyzes end of course evaluations and creates reports about overall course and instructor quality. Quality scores created from these reports are monitored for compliance within quality standards. Scores below quality standards trigger additional analysis designed to uncover the cause of the poor scores. The Development Manager and Curriculum developers are enlisted in improving any curriculum that is below quality standards. The Delivery manager and Academy Managers are enlisted in improving instructor performance whenever instructor scores are below standard.

In March 2020 CLOE transformed in person classes to virtual delivery mode due to the COVID pandemic. This allowed staff to take trainings safely and still complete the field and class requirements as well as the assessments taken throughout training. When comparing initial scores of virtual versus in person delivery modes, there was not a large differential in testing results. In June 2021, trainings returned to in person delivery.

Additional Trainings

During the course of the fiscal year, program areas work collaboratively with CLOE in identifying and developing new training initiatives. Primarily, new initiatives arise as a result of legislative mandates and/or a need to improve casework practice. Together, determination is made as to which trainings will be developed internally or externally. If a decision is made to contract for the purchase of training or curriculum development, DFPS enters into the procurement process to obtain and negotiate an appropriate contract for the service. CLOE relies on program to develop appropriate training initiatives and uses a training workgroup for the process. Workgroup members include members of DFPS, CPS/CPI subject matter experts and CPS/CPI Statewide Training Council representatives. The Statewide Training Council is a collection of program staff statewide with varying levels of education and DFPS expertise.

CLOE developed and delivered “Maintaining Professionalism During Conflict”. This course is a one-day training for CPI and CPS staff of all levels to learn about de-escalation skills to use in the work. CLOE continues to develop many more online and instructor led trainings throughout the years.

Basic Skills Development for Statewide Intake Specialists

Basic Skills Development is a 7-week blended learning training program designed for Statewide Intake (SWI) Intake Specialists who take reports of abuse, neglect and exploitation for all DFPS programs. It consists of 4 weeks of classroom training and 3 weeks of on-the-job training.

The interactive classroom component provides a genuine job-related context in which Intake Specialist apply knowledge-based information (policy, law and procedures for each DFPS program area). Intake Specialist engage in simulated interview and assessment exercises and utilize the technical tools and systems required for performance of the Statewide Intake Specialist job duties.

The on-the-job component allows an Intake Specialist to engage in live calls reported to the Statewide Intake Hotline with the help and guidance of a trainer. The Intake Specialist interviews, assesses, and documents information that is sent out the DFPS programs. Approximately 75% of content is related to Title IV-E topics.

Basic Skills Development for Statewide Intake CPI Screeners

SWI CPI Screener Basic Skills Development is designed for Statewide Intake screeners who screen intakes for the CPI program. It consists of three days of instructor-led training and a minimum of two days of on-the-job training. During instruction, newly hired Statewide Intake CPI screeners learn the policy and procedures related to the four job duties of a CPI Screener:

- Reviewing Intakes
- Performing Preliminary Investigations
- Making Assessments
- Consulting with Others

Learners apply their acquired knowledge and skills to a practice intake and screen an intake from start to finish during these three days of instruction.

The on-the-job component consists of observation and cooperative casework. For at least two days, learners observe a mentor screener or screener supervisor and screen cases together. With supervision and guidance from their mentor, learners interview reporters and collaterals, perform history searches in IMPACT, complete documentation in the Formal Screening Contact Narrative, staff with a screener supervisor, and assess whether an intake needs a traditional investigation, alternative-response, differential response, or closure.

How skill development of new and experienced staff is measured for CPS/CPI staff

In the CPS/CPI Professional Development model, skill development for new casework staff is measured through an array of methods, including assessments and a competency evaluation. For CPS, guided observations during field time, a Core Assessment, Specialty Assessment, graded assignments, Policy Quizzes, Individualized Training Plan, and a Final Competency Evaluation are used. For CPI, demonstration of competencies of critical tasks is also required. A caseworker's competency and readiness for case assignability is determined by the CPS/CPI program supervisor and program director.

For many of the ongoing development courses, knowledge and/or skill development is assessed through post assessments, interactive discussions and/or skill demonstrations during training. CPS/CPI caseworkers and supervisors also have opportunities to advance within the department by becoming "certified". In order to become certified, staff must meet tenure, training and performance requirements related to CPS/CPI. Caseworkers and Supervisors apply for certification as Specialists and/or Supervisors through a voluntary process that is designed to recognize professional development beyond the basic job skills required for CPS/CPI in Texas. Certification strengthens staff credibility because those certified have met requirements for extensive work-related training, experience, and performance.

Certification differs from social work licensure in that some requirements are specific to DFPS Specialists and Supervisors and only DFPS Specialists and Supervisors are eligible to apply. There are three levels of specialist certification: Specialist, Advanced Specialist and Senior Advanced Specialist. Staff at all levels must meet tenure, training, and performance requirements within CPS/CPI. Supervisors must also meet tenure, training, and performance requirements in order to be eligible for certification.

How ongoing training is selected and provided to ensure the competencies of CPS/CPI caseworkers, supervisors, managers, and administrators

A training needs analysis is completed biannually to assess the training needs of caseworkers, supervisors, and managers. The needs analysis may be in the form of a survey, a focus group, review of data or recommendations from other initiative workgroups. The training department shares information with DFPS programs through their training liaisons. This collaborative effort assists in identifying ongoing training needs and includes a review of current courses, as well as a review of course objectives and evaluation feedback from these courses. Gaps identified when comparing the training needs analysis with the current course offerings are areas in which staff may recommend new course development or procurement. Training to respond to an identified gap, new research informing child welfare issues, specific practice trends or changes in policy are also considered in identifying new and ongoing training needs. All recommendations for course development or procurement are approved by DFPS.

In 2022, transfer of learning activities was added as part of certification for CPI. This competency activity connects concepts learned in trainings to demonstration in day-to-day practice and is a required part of certification for both caseworkers and supervisors.

DFPS Journey

Program and Workforce Development staff collaborate to support new staff in an effort to reduce turnover, particularly among caseworkers, and to improve overall morale by enhancing the integration of new employees into the agency. The Rookie Year onboarding program was rebranded as the DFPS Journey with an eye towards improving the original concept. The foundation continues to emphasize that on-boarding doesn't stop once the employee is on the payroll and has been assigned to a unit. Supervisors still have resources at their disposal to start welcoming new hires before their first official day and to continue engaging them throughout year one. The hiring team is in frequent contact through the selection process and by working with program and information technology ensures that new employees have all their required equipment on day one. This allows the new employee to immediately begin reviewing important information and demonstrates how important their role is to the agency. The concept of an informal mentor, or GUIDE in the journey program, has also been supplemented by a formal mentor assignment. A new CPS worker is assigned a mentor on day one and goes straight into the field for a month to get real world experience on the front line. CPI workers are able to work with any approved mentor from day 1 and are formally paired in week 9 when they begin taking on secondary assignments. The mentor and/or GUIDE may be the same person, but it isn't required. Ideally, the entire team is supporting the new employee. An effort is underway to strengthen the initial phase of onboarding which will support the work of the supervisor by giving the new hire a broader understanding of the agency. A detailed timeline of activities to be completed by the hiring team, supervisor, GUIDE, and training department is available for staff.

Continued Skills Development for Workers

Continuing education training is provided through a variety of means. In addition to formal certification programs, staff participate in conferences, seminars, and workshops. These training events may be contracted out or provided by the DFPS Center for Learning and Organizational Excellence.

CLOE has a DFPS Certification Program that is a voluntary process designed to recognize professional development beyond the basic job skills required for DFPS Specialists and Supervisors in Texas. There are three levels of specialist certification for DFPS Child Protective Services (CPS), DFPS Child Protective Investigations (CPI), DFPS Adult Protective Services (APS), Statewide Intake (SWI), and DFPS Child Care Investigations (CCI): Specialist, Advanced Specialist and Senior Advanced Specialist. The Residential Child Care Investigations (RCCI) Specialists only has one level of Specialist certification. All levels must meet tenure, training and performance requirements.

1. Specialist Certification allows a CPS, CPI, APS, SWI, and CCI Specialist I to advance to a Specialist II. DFPS staff must have at least 9 months of tenure as a DFPS Specialist I and meet all of the training and performance requirements. The Residential Child Care Investigations (RCCI) Specialists must have at least 24 months of tenure as a RCCL Investigator Specialist I and meet all the training and performance requirements.

2. Advanced Specialist Certification allows a CPS, CPI, APS, SWI, and CCI Specialist II to advance to a Specialist III. DFPS staff must have at least 9 months of tenure as a Specialist II and meet all the training and performance requirements.
3. Senior Advanced Specialist Certification allows a CPS, CPI, APS, SWI and CCI Specialist III to advance to a Specialist IV. DFPS staff must have at least 24 months of tenure as a Specialist III and meet all the training and performance requirements.

New Supervisor Development

The DFPS Leadership Excellence, Advancement, Distinction and Support or DFPS LEADS program outlines a continuum of professional development for managerial staff from an introductory stage to a senior level. The program encompasses the full range of supervisory, management, and leadership skills needed, with targeted training for beginning, tenured, and senior level managers. This targeted program promotes excellence among staff through high quality management that encourages distinctive organizational performance. Quality management and distinctive organizational performance ultimately results in improved services to, and outcomes for, vulnerable Texans served by the agency. Along this continuum, staff at each stage will engage in a series of courses to develop skills in each of the eight competencies identified as essential for all DFPS managers. The competencies are collaboration, communication, cultural competence, decision making, professional development of others and self, integrity, managing change and strategic thinking. In 2021, supervisor Basic Skills development was revamped and renamed CPI/CPS Foundations for Supervision. Updated information on applications and tools, data warehouse reports, Impact and updated scenarios were enhanced. This course is required for new supervisors.

Training for Supervisors

Every promoted or newly hired supervisor is required to attend and complete Beginning Managers: Transitioning from Peer to Manager within 60 days from the date of hire or promotion. This training provides newly hired or promoted managers and supervisors with DFPS-related information and resources needed to work effectively and efficiently. It also reinforces the knowledge and skills necessary to be competent and motivated to achieve the agency's mission, vision, and goals.

Program Specific Training for Supervisors

Each DFPS program offers new employee professional development courses and specialty courses tailored to the specific requirements of the supervisor's program area of operation, the position, and the function. Program-specific requirements are established by policy, rule, or mandates from the program or Commissioner. This training must be completed within six months of the date the supervisor was hired or promoted. Program specific courses offered by each program for their supervisors include:

1. CPS Professional Development for CPS Supervisors Training Program includes a 2-year plan starting from the date of hire. This program consists of a blended learning approach of classroom, online, and field training with a field advisor. Within the first four weeks, new supervisors complete Beginning Managers: Transitioning from Peer to Manager, Practice Model and Developing Your Worker's Critical Thinking Skills, and Foundations of CPI/CPS Supervision, as well as 2 weeks of field training with an

advisor. CPI/CPS Foundations of Supervision focuses on the administrative, educational, engagement and supportive skills and tasks that newly hired or promoted supervisors need to master to be successful in their new role. The four and half day training focuses on tasks and skills needed for decision-making in CPS/CPI cases and the management of a child welfare unit. Supervisors learn tasks and practice skills regarding effective unit and case management, staff growth and development, problem solving and decision making, and adherence to agency and program policies and procedures. Training includes a more tactile approach to learning the skills and tasks required of a supervisor. Participants utilize technology in the classroom to access policy and resources on the DFPS Intranet that can support them in their role as a supervisor.

2. Statewide Intake Supervisor Basic Skills Development guides participants through course content via workbooks, online reading, and on-the-job activities resulting in the opportunity for adult learning and better task mastery by coordinating curriculum activities and on-the-job tasks. Topics include an overview of worker supervision, techniques for managing and supporting worker staff development and the resource references, tools and information required to manage the worker supervisor workload.

Supervisor Certification

Certification for Supervisors provides ongoing training required for certification. Supervisor Certification allows a CPS Supervisor I to advance to a CPS Supervisor II. The Supervisor must have at least 2 years of tenure or 16 months of tenure if the staff has obtained a MSW or human services related master's degree as a CPS Supervisor I and meet all of the training and performance requirements. Courses include cultural diversity electives. Similar certification programs are offered to DFPS APS In-Home Supervisors, DFPS Child Care Investigations Supervisors, Child Protective Investigations Supervisors and Statewide Intake Supervisors. Courses are provided by DFPS, through various contracted resources, and through the Health and Human Services provided Web-based Skillsoft course catalog. A number of these web-based trainings are coupled with facilitated follow-up discussion and activities.

Leadership for Advanced Management

Leadership for Advanced Management (LAM) provides leadership development for DFPS Advanced/Upper-Level Management staff. The primary focus of the Leadership for Advanced Management initiative is on enhancing program specific job functions that advanced/upper management staff must carry out on a daily basis with the competency framework. The LAM program is focused on managers who are DFPS Program Director level and above and supervise staff in the regions and managers who are Division Administrator level and above who supervise staff at State Office. This team utilizes a variety of modalities to deliver workshop and development opportunities to enhance DFPS leaders' development and growth.

Below is a list of ongoing workshops the LAM program offers to DFPS leaders:

“Five Fundamentals to Strengthening DFPS Leaders Part 1 and Part 2.” The workshop is based on Patrick Lencioni's book and curriculum The Five Dysfunctions of A Team.

The workshops are held for leadership teams in order to develop and focus on building strong leaders and teams. Concepts covered are trust, conflict, commitment, accountability, and results.

The Five Fundamentals to Strengthen DFPS Teams. This workshop is based on Patrick Lencioni's book and curriculum The Five Dysfunctions of A Team. his course contains a component to help teams reach a common understanding of what it means to be a team and improve the cohesion and functioning of their team by applying The Five Fundamentals to Strengthening DFPS Teams.

"Myers-Briggs Type Indicator (MBTI)". The workshop helps teams to know more information about their fellow team members and improve communication. Participants complete the MBTI self-assessment. The purpose of the Myers-Briggs Type Indicator personality inventory is to make the theory of psychological types described by C. G. Jung understandable and useful in people's lives. Teams will be able to identify how to improve working relationships with their team members.

The Leadership Challenge. The workshop is designed to inspire, engage, and help participants develop the leadership skills needed to meet whatever leadership changes lie ahead. The core curriculum is structured around seven components, including the five independent modules that focuses specifically on each of The Five Practices of Exemplary Leadership ©. Each module describes the practice, reviews the Leadership Practices Inventory (LPI) items related to that practice, and ends with techniques that ask participants to reflect on how to apply what they have learned to a current leadership challenge of their own. With a plan of action for taking the key learnings from the workshop back to the workplace, participants are prepared to implement these new leadership practices back on the job.

The Leadership Challenge: Progress and Commitment. The workshop is a follow-up training that occurs three to four months after the initial two-day workshop. This workshop focuses on process since their initial two-day workshop, refreshes their learning of the thirty behaviors of exemplary leaders, and provides the participants time to focus on their leadership challenge.

The Leadership Challenge: Graduation. This workshop focuses on skills and long-term action planning on leadership challenges. In addition, leaders will review and debrief their 2nd Leadership Practices Inventory (LPI) to determine if they have applied skills and behaviors from the previous Leadership Challenge Workshops.

Leadership is Everyone's Business. This workshop is based on over 40 years of research that led to the development of The Leadership Challenge Workshop. It includes a unique and intense discovery process that helps employees at any level of the organization become better leaders.

This team also facilitates a monthly micro session for all leaders titled "LamTalks." Each month a member of the team presents a 30-minute virtual micro learning session for

DFPS leaders This team also facilitates workshops to DFPS leadership upon request based on specific needs that have been identified to address the needs of the teams.

Foster/Adoptive Parent Development

Training of prospective foster parents is required by Health and Human Services, though the Minimum Standards and Guidelines for Child-Placing Agencies. These standards require all foster parents to receive an orientation and additional training in areas such as the developmental stages of children, fostering self-esteem of children, constructive guidance and discipline of children, strategies and techniques for monitoring and working with children, and normalcy. Other required pre-service training topics include trauma informed care; different roles of caregivers; measures to prevent, identify, treat, and report suspected occurrences of child abuse (including sexual abuse), neglect, and exploitation; procedures to follow in emergencies, such as emergencies related to weather, volatile persons, or severe injury or illness of a child or adult; and preventing the spread of communicable diseases.

Foster parents are also required to complete cardiopulmonary resuscitation and first aid training. Prospective foster and adoptive parents caring for children under two years of age must be trained in Shaken Baby Syndrome, Sudden Infant Death Syndrome, and early childhood brain development. Foster and adoptive parents caring for children taking psychotropic medications must be trained on the administration of psychotropic medications. Foster parents caring for children ages 5 and older must take Suicide Prevention and Intervention Training.

All caregivers, except individuals designated as kinship caregivers, must complete a maximum 35 hours of competency-based pre-service training before becoming verified to foster and/or approved to adopt. The *Parent Resources for Information Development Education* (PRIDE) curriculum is the prescribed training used for DFPS foster and adoptive home applicants. This curriculum is a competency-based training program that meets a majority of the pre-service training requirements specified in Minimum Standards. The Department may exceed 35 hours of pre-service training based on the needs of the child placed, including training regarding treatment of children with complex medical needs, sexual victimization, sexual aggression, emotional disorders, intellectual and developmental disabilities; the treatment of victims of human trafficking, and any other situation the Department determines would require additional training.

Training classes are conducted both virtually and in classroom depending on regional needs and preferences. We have seen an increase statewide in the number of participants at informational meetings and foster parent training with the use of a virtual platform.

Foster/Adoptive Parent Training

The majority of ongoing training, both online and instructor led, is provided by DFPS and contracted Child Placing Agencies throughout the year. Training is also offered through a number of other options to provide current and prospective foster parents with ongoing training related to Title IV-E eligible topics. For example, the Texas Foster Family

Association, the state level foster parent association, receives funds to help educate state-approved foster parents in both the public and private sector. Examples of other organizations that provide training to foster and adoptive parents are local school districts, universities, the Council on Adoptable Children, and local foster parent organizations. These trainings are typically provided through a collaboration between individual regions and external organizations. Training can be given in regional conference venues or through shorter single topic training sessions throughout the year. Conferences and training classes are conducted both virtually and in person.

Parent Resources for Information, Development, Education (PRIDE) Training

PRIDE Training is a competency-based program consisting of a maximum 35 hours covering topics ranging from attachment and loss issues, discipline, normalcy, trauma, effects of abuse and neglect, sexual abuse, and the effects of fostering and adopting on the family. Courses are provided by DFPS instructors to both current and prospective DFPS foster and adoptive parent applicants. Texas PRIDE was revised to include updates from Minimum Standards and the Child Welfare League of America that fit with Texas' needs.

DFPS has chosen the National Training and Development Curriculum (NTDC) as a prospective pre-service training to replace PRIDE. NTDC's curriculum was released to the public via a secured portal in June 2022. NTDC was funded through a five-year cooperative agreement (ending in October 2022) with Department of Health and Human Services, Administration for Children and Families, Children's Bureau, and Spaulding for Children. Because the NTDC curriculum is not Texas specific, DFPS is modifying and developing the NTDC curriculum to meet CCR's Minimum Standards. Target date for completion of the DFPS curriculum model and statewide implementation is June 2023.

Continuing Education Programs

As an authorized provider of Continuing Education Units for Social Workers, DFPS offers and certifies many courses for continuing education credit. Courses may be delivered by DFPS local staff, via distance learning strategies (such as CLOE Development Division online courses), or through DFPS-sponsored conferences or workshops.

Ongoing Contracted Continued Education is offered through a number of partners to provide staff and supervisors with development opportunities beyond basic skill development. Partners include Casey Family Programs, American Public Human Services Association, the University of Texas at Austin LBJ School of Public Affairs, Texas State University and Texas A & M University.

University Degree Programs

To enhance the professional development of CPS staff and to recruit potential child welfare staff, DFPS entered into contractual agreements with fifteen universities that have accredited Bachelor of Social Work and Master of Science in Social Work programs. The chart below presents the training cost for each Texas University.

UNIVERSITY	CONTRACT NUMBER	CONTRACT END DATE	BSW/MSW FY23 PROGRAM BUDGET AMOUNT
LAMAR UNIVERSITY	HHS001259000006	6/30/2027	\$56,949.34
STEPHEN F AUSTIN STATE UNIVERSITY	HHS001259000004	6/30/2027	\$156,571.09
TARLETON STATE UNIVERSITY	HHS001259000001	6/30/2027	\$210,775.68
TEXAS A & M UNIVERSITY - CENTRAL TEXAS	HHS001259000014	6/30/2027	\$89,119.64
TEXAS A & M UNIVERSITY - COMMERCE	HHS001259000013	6/30/2027	\$236,519.50
TEXAS A & M UNIVERSITY - KINGSVILLE	HHS001259000015	6/30/2027	\$53,179.83
TEXAS STATE UNIVERSITY - SAN MARCOS	HHS001259000007	6/30/2027	\$377,757.62
TEXAS WOMAN'S UNIVERSITY	HHS001259000005	6/30/2027	\$171,205.81
UNIVERSITY OF HOUSTON	HHS001259000008	6/30/2027	\$678,255.48
UNIVERSITY OF NORTH TEXAS	HHS001259000002	6/30/2027	\$292,415.40
UNIVERSITY OF TEXAS - ARLINGTON	HHS001259000003	6/30/2027	\$829,988.76
UNIVERSITY OF TEXAS - AUSTIN	HHS001259000009	6/30/2027	\$463,608.23
UNIVERSITY OF TEXAS - EL PASO	HHS001259000012	6/30/2027	\$231,684.40
UNIVERSITY OF TEXAS - RIO GRANDE VALLEY	HHS001259000011	6/30/2027	\$265,917.48
UNIVERSITY OF TEXAS - SAN ANTONIO	HHS001259000010	6/30/2027	\$360,964.82

NUMBER OF STIPENDS PER UNIVERSITY CONTRACT

University Name	FY2021	FY2022	FY2023
Lamar University	3	3	3
Stephen F. Austin State University	8	6	10
Texas A&M University - Commerce	21	24	22
Texas A&M University - Central Texas	4	4	4
Texas A&M University - Kingsville	20	14	18
Tarleton State University	12	24	24
Texas Tech University	6	5	3
Texas Woman's University	7	7	8
Texas State University	57	50	48
University of Houston	92	40	63
University of North Texas	6	6	7
University of Texas – Arlington	127	127	127
University of Texas – Austin	28	34	34
University of Texas - El Paso	15	5	5
University of Texas - Rio Grande Valley	28	24	24
University of Texas - San Antonio	25	33	33

Title IV-E Training Topics That the State May Claim Title IV-E Match Foster Care Assistance Program Under Section 474(3)(A) of the Social Security Act and 45 CFR 1356.60

Allowable Activities Under the Title IV-E Program 45CFR1356.60 that May Claim 75% Match Rate

1.	Eligibility determinations and re-determinations
2.	Fair hearings and appeals
3.	Rate setting
4.	Referral to services
5.	Preparation for and participation in judicial determinations
6.	Placement of the child
7.	Development of the case plan
8.	Case reviews
9.	Case management and supervision
10.	Recruitment and licensing of foster homes and institutions

Closely related Activities that May Claim 75% Match Rate Under the Title IV-E Program 45CFR1356.60

11.	Social work practice, such as family centered practice and social work methods including interviewing and assessment.
12.	Cultural competency related to children and families.
13.	Title IV-E policies and procedures.
14.	Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, if the training is not related to how to conduct an investigation of child abuse and neglect.
15.	Permanency planning including using kinship care as a resource for children involved with the child welfare system.
16.	General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services.
17.	Effects of separation, grief and loss, child development, and visitation.
18.	Communication skills required to work with children and families.
19.	Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services.

20.	Assessments to determine whether a situation requires a child's removal from the home, if the training is not related directly to conducting a child abuse and neglect investigation. Training on how to conduct specialized assessments such as psychiatric, medical or educational assessments are not permitted.
21.	Ethics training associated with a title IV-E State plan requirement, such as the confidentiality requirements in section 471(a)(8) of the Act.
22.	Contract negotiation, monitoring or voucher processing related to the IV-E program.
23.	Adoption and Foster Care Analysis and Reporting System (AFCARS) or other child welfare automated system functionality that is closely related to allowable administrative activities in accordance with 45 CFR 1356.60(d) that the State has chosen to claim as title IV-E training rather than as CCWIS developmental or operational costs or non-CCWIS developmental or operational costs.
24.	Independent living and the issues confronting adolescents preparing for independent living consistent with section 477(b)(3)(D) of the Act and the Child Welfare Policy Manual (CWPM), Section 3.1H, Q/A #1.
25.	Foster care candidate determinations and pre-placement activities directed toward reasonable efforts in 471(a)(15), if the training is not related to providing a service.
26.	Training on referrals to services, not how to perform the service.

Topics 27 through 31 are specific to the title IV-E Adoption Assistance Program

27.	Grievance procedures.
28.	Negotiation and review of adoption assistance agreements.
29.	Post-placement management of subsidy payments.
30.	Home studies.
31.	A proportionate share of the development and use of adoption exchanges.
32.	Evidence-based practice: Training on the importance of using evidence-based techniques for case planning and modifying agency culture to support and sustain evidence-based practice.
33.	Screening and assessment: How to use of screening and assessment tools to develop the child's case plan.
34.	Protective factors: Introduction to the concept of risk and protective factors and prevention; effective strategies for prevention; overview of strategies to target and encourage development of protective factors
35.	Resilience: Strategies for minimizing the traumatic experience of placement(s) for children, including facilitating attachment and promoting stable relationships.
36.	Relational competence: An overview of the role of relational competence in family relationships.
37.	Child social and emotional development and well-being: Principles of child growth and social, emotional, physical, and intellectual development.

38.	Trauma: An overview of trauma, including definitions, key terms related to trauma and the long-term impact of trauma experiences; the ways that trauma may impact children's functioning and well-being at various stages of development; the impact of secondary trauma on caregivers and providers; restoring developmentally appropriate functioning; and general descriptions of effective treatments and strategies for addressing traumatic reactions.
39.	Cultural competence: How to assess and serve the needs of children without bias and ensure their safety, including how to parent youth struggling with issues related to sexual orientation, gender identity and/or gender expression.

**Activities that May Claim 50% Match Rate Under the Title IV-E Program 45CFR1356.60
Must Be Allocated Proportionally Across All Benefitting Programs (May Include Title IV-E Foster Care and Adoption Assistance, Title IV-B, Subparts 1 and 2)**

40.	State agency personnel policies and procedures.
41.	Job performance enhancement skills (e.g., writing, basic computer skills, time management).
42.	First aid, CPR, or facility security training.
43.	General supervisory skills or other generic skills needed to perform specific jobs training.
44.	Ethics unrelated to the title IV-E State plan.
45.	Team building and stress management training.
46.	Safe driving.

**Training Topics That the State May Not Claim Title IV-E Reimbursement
Topics Should Be Included in the Title IV-B State Plan But Are Not Claimable for State University Contracts
(General Revenue, Title XX, Title IV-B, Subparts 1 and 2, TANF or Other)**

47	How to address or treat child or family problems or behaviors because it supports the delivery of social services rather than the administration of the title IV-E State plan.
48	Conducting child abuse and neglect investigations because such specialized skills are required for staff activities that occur prior to a child's entering foster care or adoption, and even prior to a child's becoming a candidate for foster care.
49	Child welfare/social service topics that are not related directly to the title IV-E programs or the administration of the title IV-E State plan.
50	Worker retention and worker safety.

Title IV-E University Training FY23

Lamar University BSW											
Course ID#	Course Title	Course Description	Setting/venue for the training activity	Training provider	Number of training days or hours	Training duration (short-term, long-term, part-time, full-time)	Audience Receiving Training	Estimated total cost	Cost Allocation Method	Ref # from Attached worksheet as cited in 45CFR1356.60	Ref # from Attached worksheet as cited in CWPM IV-E Training Questions 8, 10, and 11.
2361	Introduction to Social Work	An overview of the knowledge, values, skills, and fields for generalist practice with individuals, families, groups, organizations, and communities. Social work intervention with diverse populations at risk in various fields of practice is emphasized with specific content areas on children and families at risk and child welfare as a social work field of practice. Volunteer component included.	Classroom/ Practicum as appropriate	Lamar University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	8
2371	Survey of the Social Welfare Institution	History of social work and social welfare institution with emphasis on the current structure of social welfare. The course examines the social welfare institution's response to those in need, especially the vulnerable members of society. Examination of the major social welfare policies and programs, which impact all members of society.	Classroom/ Practicum as appropriate	Lamar University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 8, 10	8
3300	Human Behavior in the Social Environment I	This is the first of two courses presenting theories and research on human behavior in the social environment from ecological systems, strengths and empowerment perspectives. The reciprocal relationship and impact of the family, community, and society on human behavior and development throughout the life cycle will be explored, with emphasis on birth through adolescence.	Classroom/ Practicum as appropriate	Lamar University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10 (3	8
3310	Social Work Practice I	First in a three-course practice sequence. A strengths / empowerment approach utilized for multi-levels of intervention with a focus on the knowledge, values and skills for culturally sensitive practice with diverse populations and populations at risk. Emphasis on the profession's value orientations as reflected in the NASW Code of Ethics.	Classroom/ Practicum as appropriate	Lamar University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	3, 4, 5, 6, 7, 8, 9	8
3320	Human Behavior in the Social Environment II	Continuation of SOWK 3300. Focus: Young adulthood through later adulthood.	Classroom/Practicum as appropriate	Lamar University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	8
3330	Social Work Practice II	Second in a three-course generalist practice sequence. This course utilizes systems / ecological systems, empowerment and strengths perspectives to provide the knowledge, values, and skills necessary for practice with individuals, families, and groups in the context of cultural diversity and the need for culturally sensitive practice.	Classroom/ Practicum as appropriate	Lamar University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	8
3340	Social Welfare Policy and Services	Analysis of social welfare policy at local, state, national, and international levels. Emphasis on the analysis of the impact of social welfare policy on society and vulnerable populations. The course stresses the effects of policy upon social services, social work practice and the profession's role of advocacy for policy change.	Classroom/ Practicum as appropriate	Lamar University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 4, 5, 6, 8, 10	8

3350	Macro Practice (formerly titled: Social Work Practice III)	Third practice course in the sequence, this course covers the generalist perspective for social work practice with focus on assessment and intervention with organizations and communities. Emphasis on developing, analyzing, advocating and providing leadership for policies and services. Course includes content on administration and supervision in social service agencies.	Classroom/ Practicum as appropriate	Lamar University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 4, 5, 6, 8, 9, 10	8
3360	Promotion of Social and Economic Justice	From a socio-historical perspective, students acquire knowledge and understanding of how prejudice and discrimination contribute to social and economic inequality, oppression, and social injustices as experienced by diverse cultural groups and populations at risk. Strategies to combat social injustice from a micro-macro focus are emphasized.	Classroom/Practicum as appropriate	Lamar University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8	8
4320	Child Welfare	This is a seminar course. Current topics in social work practice. May be repeated for credit when topics vary	Classroom/Practicum as appropriate	Lamar University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 4, 5, 6, 8, 9, 10	8
4321	Field Practicum I BSD (Required)	Field Practicum provides supervised experience in community social agencies in which students apply knowledge, values and ethical principles, and develop generalist social work practice skills. Educational and professional supervision is provided by faculty and social workers in the agencies. The course includes a three-hour weekly seminar to provide integration of theory into practice based on field practicum experiences.	Classroom/Practicum as appropriate	Lamar University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	8
4324	Field Practicum II BSD (Required)	Continuation of SOWK 4321. Pre-requisite: SOWK 4321 and consent of field placement coordinator.	Classroom/ Practicum as appropriate	Lamar University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	8
4380	Social Work Research Methods	Introduction to social work research methods; emphasis on utilizing research to evaluate social work practice. Majors only. Non-majors by consent of instructor.	Classroom/Practicum as appropriate	Lamar University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 8	8
4320	Families at Risk	Family Problems: Stress, Risk, and Resilience presents an interdisciplinary collection of original essays that push the boundaries of family science to reflect the increasingly diverse complexity of family concerns in the modern world. The students will learn how innovative and thought provoking the text moves well beyond standard volumes of family stress theory to reveal the true complexity behind the myriad to health care disparities, welfare reform, and more.	Classroom/ Practicum as appropriate	Lamar University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9,14	8
4320	Developmental Disabilities	This is a seminar course providing students an opportunity to examine historical and contemporary social welfare approaches to the problems of mental retardation and developmental disabilities.	classroom/ Practicum as appropriate	Lamar University	University Semester Hours(average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8,15	8

4320	Crisis Intervention with Target Populations	This is a seminar course providing students with knowledge, skills, and techniques for practice with target groups, e.g. diverse groups and populations at risk using crisis intervention.	Classroom/Practicum as appropriate	Lamar University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	8
4320	Domestic Violence	This is a seminar course that examines aspects of family violence, types of abuse, violence with special populations. The course includes intervention and prevention programs for children, women, families. It also covers the legal options, community role, and task and impact of empirical research in the field.	Classroom/Practicum as appropriate	Lamar University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 4, 5, 6, 8	8

Stephen F. Austin State University											
Course ID#	Course Title	Course Description	Setting/venue for the training activity	Training provider	Number of training days or hours	Training duration (short-term, long-term, part-time, full-time)	Audience Receiving Training	Estimated total cost	Cost Allocation Method	Ref # from Attached worksheet as cited in 45CFR1356.60	Ref # from Attached worksheet as closely related as cited in CWPM IV-E Training Questions 8, 10, and 11.
BSW/2362	Introduction to Social Welfare	An introduction to social welfare institutions in the United States and the social problems to which these institutions deal. Major emphasis will be placed on the historical and philosophical development of social welfare services in the U.S., the institutions that deal with these problems, current issues related to these problems, and the functions of social work in delivering social welfare services.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9	13, 14, 16
2361	Introduction to Social Work	An introduction to the social work profession and service provisions including the history, philosophy, values, and ethics of the profession. The Generalist Problem Solving Model is introduced.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9	11, 12, 14, 15, 21, 26
2325	Human Behavior and Social Environment I	Study of the developmental stages of the life cycle with emphasis on tasks and mastery of outcomes of each stage. Biological, social, psychological, and cultural systems are examined in regard to human behavior, and interrelationships between persons and environments are emphasized.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9, 10	11, 12, 15, 16, 17, 20, 30, 35, 36, 37
2389	Junior Practicum	An introduction to the provision of social work services in a community-based setting under the supervision of a professional social worker. The course requires six hours of supervised field experience per week and attendance in a practicum related seminar. Student must complete a total of 85 hours in the practicum setting approved by the school.	Classroom & Practicum	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 14, 21, 26
3315	Social Welfare Policy and Legislation	Study of the history, philosophy, structure, and function of Social Welfare policy and Legislation. A survey of social welfare services and issues related to social and economic justice is emphasized.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 16, 26
3325	Human Behavior and Social Environment II	Study of the dynamic interaction of persons and their environments, and assessment of social functioning in regard to the interrelationship of persons and environments. Emphasis on the concepts of crisis, coping, adaptation, and the development of problems in social functioning.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 15, 16, 20, 26, 35
3333	Generalist Social Work with Small Groups	An introduction to group formation, development, maintenance, and change/dissolution.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9	11, 12, 17, 18, 19, 20, 21

3350	Generalist Practice I	Acquisition and application of social work knowledge, values, and skills of the Generalist Problem Solving Model to professional helping relationships with individuals, families, and small groups.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 18, 19, 20, 32, 33
3355	Children's Services	An overview of social services for children using the dual perspective of intervention and social service delivery. Within the context of differential assessment and available social service programs, direct services to and interventions with children and their families are examined.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 26, 30, 32, 33, 36
3372	Social Work Evaluation and Statistics	The purpose of this course is to introduce you to statistical methods relevant to evidence-based social work practice and evaluation. You will learn how to select, calculate and interpret appropriate statistics applicable to common data analysis situations related to generalist social work practice	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 18, 21, 26
3373	Social Work Applied Research Methods	The purpose of this course is to introduce students to research methods with an emphasis on social work. Students will learn about basic quantitative and qualitative research methods and their application to social work practice.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 18, 21, 26
4315	Social Welfare Policy and Legislation	Policy and legislation analysis in Generalist Social Work Practice is the focus of this course. Issues related to social and economic justice is emphasized.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 13, 15, 16, 17, 24
4325	Multicultural Social Work	Study of the manner in which cultural diversity, ethnic diversity, and oppression influence assessment, planning, and intervention in social work.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 17, 18, 19, 20, 26, 30
4350	Generalist Practice II	Acquisition and application of social work knowledge, values, and skills of the Generalist Problem Solving Model to professional helping relationships with organizations and communities.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 13, 14, 16, 17, 18, 19, 20
4355	Research Practicum	Application of social work knowledge and basic principles of social research to generalist social work practice.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 15, 16, 18, 19
4670	Social Work Practicum I	Direct provision of professional services in individual field placements involving participation and supervision in community social service agencies. Supervision is provided by professional social workers. The course requires 16 hours of supervised field experience per week and practicum seminar attendance.	Practicum	Stephen F. Austin State University	6 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 21, 26

4175	Social Work Internship	Advanced field experience for selects students. Course eligibility: (1) completion of SWK 470, 480, and 490, or consent of the Program Director, (2) written application obtained from and submitted to the Field Coordinator.	Practicum	Stephen F. Austin State University	1-3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 21, 26
4680	Social Work Practicum II	Direct provision of professional services in individual field placements involving participation and supervision in community social service agencies. Supervision is provided by professional social workers. The course requires 16 hours of supervised field experience per week and practicum seminar attendance.	Practicum	Stephen F. Austin State University	6 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 21, 26
4385	Topics in Social Work	Selected topics of current interest. A student may repeat this course for a maximum of three (3) times as topics vary. (a) Selected Social Service Organizations, (b) Selected Client Groups, (c) Selected Social Services.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 18, 21, 26
4290	Practicum Related Seminar	Analysis and evaluation of the field experience with the Field Coordinator including administrative issues related to the practicum, discussion of the student's progress, practicum assignments or requirements, and resolution of problems related to the field setting.	Classroom	Stephen F. Austin State University	2 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 14, 21, 26
4195	Independent Study	Special interest areas for individuals or tutorial groups.	Classroom	Stephen F. Austin State University	1-5 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 18, 21
MSW/5300	Social Work Research	Application of research methods in social work settings. Quasi-experimental research, evaluation research, single subject design, and epistemology are presented.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	8, 9	11, 12, 14, 23, 24
5301	Introduction to Social Work Profession	Introduction to the social work profession. Topics include: philosophy and history of the profession, social work values and ethics, social work organizations and licenser, and contexts for social work content.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9	11, 12, 16, 21, 26
5302	Human Behavior and the Social Environment	The person-in-environment model for generalist social work. The course uses a strengths perspective and a problem-solving focus to understand human behavior in individual, family, and naturally occurring group contexts.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 14, 16, 17, 19, 20, 35, 36, 37
5304	Introduction to Rurality	This course introduces students to social work in the rural context. Issues related to social work practice, rural communities, rural behavior, and social welfare policy are presented.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 15, 19, 20, 21, 24

5305	Generalist Practice I	Generalist model of social work practice with individuals, families, and naturally occurring groups. Topics include engagement, data collection, assessment, planning, intervention, termination and evaluation.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, `9	11, 12, 14, 15, 17, 18, 26, 33, 36
5307	Introduction to Social Welfare Policy and Services	Foundation content related to the history, philosophy, structure, and function of social welfare policy and services is presented in this course. A survey of social welfare services and current issues related to these services is also presented. Concepts related to social and economic justice are emphasized throughout the course.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 13, 14, 15, 19, 24
5312	Human Behavior and the Social Environment II	The person-in-environment model for generalist practice. The course uses a strengths perspective and a problem-solving focus to explain task groups, organizations and communities.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 13, 14, 18, 20, 35
5314	Advanced Standing Seminar	This seminar is required for Advanced Standing students and is designed to strengthen and enhance the transition of BSW's into the MSW program. This course derives content from the Professional Foundation and the Advanced Rural Generalist concentration.	Classroom	Stephen F. Austin State University	4 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 15, 16
5315	Generalist Practice II	Generalist model of social work practice with task groups, organizations, and communities.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9	11, 12, 13, 14, 15, 32
5317	Social Policy Analysis	Advanced content in analysis of social policy in a rural context. Concepts related to the promotion of social and economic justice by social workers are emphasized.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 21, 23, 24
5318	Child Welfare Services	An overview of theory, policy, services and practice issues related to social work in the child and family field of practice.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 32, 33, 35, 36, 37
5419	Field Instruction I	Educationally supervised practice in a social welfare setting under the direct supervision of a professional social worker. Two hundred forty (240) hours of agency experience and one (1) hour weekly integrative seminar are required for the semester.	Classroom	Stephen F. Austin State University	4 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9	11, 12, 21, 26
5320	Social Work Research Process	Social work research content on an advanced level. Coverage includes research methodology, research proposal writing, the process of social work research, data collection and analysis, and presentation of results. The purpose of the course is the development of knowledge related to the different steps in the research process.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9	11, 12, 14, 16, 17

5325	Advanced Generalist Practice	Advanced application of the generalist model in working with individuals, families, and naturally occurring groups.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 15, 17, 18, 19, 20, 26, 32, 33
5328	Social Work in Mental Health	An overview of theory, policy, services, and practice issues related to social work in the mental health field.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9	11, 12, 14, 15, 16, 17, 26
5429	Field Instruction II	Continuation of supervised agency practice begun in SWK 519. Two hundred forty (240) hours of agency experience and one (1) hour weekly integrative seminar are required.	Classroom	Stephen F. Austin State University	4 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9	11, 12, 14, 21, 26
5330	Research Practicum	Individual student research performed under the direction of social work faculty. Final report should contribute to social work knowledge.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9	11, 12, 14, 16
5331	International Social Work	The study of international social work and how it is influenced by policies, developed and developing world contexts and different perceptions of social problems. The course will also provide an overview of the service delivery systems in other countries.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 13, 14, 15, 16, 17, 19, 20, 21
5332	Sustainable Development	This course examines issues and perspectives on sustainable community development from the local, regional, national, and international perspective. The course prepares students to advocate for policies for a livable world while solving community problems at all levels and promoting positive community change.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 10	11, 12, 14, 16, 19, 24, 26
5333	Diversity Appreciation	This course examines various cultures throughout the globe and is designed to allow students the opportunity to understand cultural and social differences locally and globally. This seminar focuses on rural case management, supervision, administration, and community practice in rural agencies and communities. It includes content on planning, services integration, evaluation, resources assessment and acquisition.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 14, 16, 20, 21
5335	Seminar in Advanced Rural Practice	This seminar focuses on rural case management, supervision, administration, and community practice in rural agencies and communities. It includes content on planning, services, integration, evaluation, resources assessment and acquisition.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 9	11, 12, 14, 16, 18, 21, 26
5339	Seminar	A seminar course meeting weekly and taken concurrently with SWK 540 and SWK 541. Student will integrate advanced knowledge acquired in the classroom with practical experiences in an agency setting.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9	11, 12, 14, 17, 21, 26

5440	Field Instruction IV	Placement in a social service agency designed to engage students in a diversified practice using advanced generalist methodologies within a rural context. 250 hours of field work with a focus on working with individuals, families, and groups.	Practicum	Stephen F. Austin State University	4 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9	11, 12, 21, 26
5441	Field Instruction V	Placement in a social service agency designed to engage students in a diversified practice using advanced generalist methodologies within a rural context. 250 hours of field work with a focus on working with communities and organizations.	Practicum	Stephen F. Austin State University	4 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9	11, 12, 17, 21, 26
5348	Religion, Spirituality and Helping	Examination of religion and spirituality and their intersection with the helping professions, with a special emphasis on policy, practice (at all levels) and research in social work. Reviews beliefs and practices locally, nationally, and globally; the influences of religion and spirituality on health and mental health outcomes; spiritual assessments; spiritual coping, and the development of an ethical spiritual framework for social work practice.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9	11, 12, 15, 16, 19, 20, 21
5549	Field Instruction III	Advanced field instruction for part-time students. Sixteen hours per week of agency instruction and a two hour weekly integrative seminar are required.	Classroom	Stephen F. Austin State University	5 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 15, 16, 19, 20
5358	Advanced Practice with Groups	Theories, models, culturally competent methods, skills, and techniques of effective advanced group work in rural environments.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 14, 15, 16, 18, 21, 24
5659	Advanced Field Instruction II	Advanced field instruction for part-time students. Sixteen hours per week of agency instruction and a two hour weekly integrative seminar are required.	Classroom	Stephen F. Austin State University	6 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9	11, 12, 14, 16, 17, 21, 26
5368	Chemical Dependency	Examines the prevalence and etiology of chemical dependency and its impact on individuals, families, and society. Utilizes an advanced generalist practice modality for the development of professional social work knowledge, values, and skills in the prevention and treatment of chemical dependency across multiple systems.	Classroom	Stephen F. Austin State University	3 University Semester Hours	Long-term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect cost at the approved indirect rate allocated by application of the Title IV-E Population Rate	6, 8, 9	11, 12, 13, 14, 15, 16

Tarleton State University											
Course ID#	Course Title	Course Description	Setting/venue for the training activity	Training provider	Number of training days or hours	Training duration (short-term, long-term, part-time, full-time)	Audience Receiving Training	Estimated total cost	Cost Allocation Method	Ref # from Attached worksheet as cited in 45CFR1356.60	Ref # from Attached worksheet as cited in CWPM IV-E Training Questions 8, 10, and 11.
2362	Social Welfare in America	General introduction to human services in the United States. Emphasis is on services and programs directed at the most vulnerable populations in our society. Race, ethnicity, gender, and socioeconomic status are considered in an effort to understand the need for various human services and social welfare programs.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11,12,16
2361	Intro to Social Work	Focus on the profession of social work: historical development, values and ethics, and various aspects of practice with an emphasis on the generalist perspective and populations-at-risk. Opportunities for agency observation and community service projects allow the student to assess interest in pursuing social work as a career	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 13, 16,18, 21
3300	Methods and Skills of Interviewing	Pre-practice course introducing students to the Generalist Social Work Model. Beginning social work skills are introduced including: the principles of conducting a helping interview, initial contact, attending and listening, empathetic responses, exploration and elaboration, questioning, gaining cooperation, self-disclosure, and termination. The issues of problem-solving with diverse populations and persons from different cultural backgrounds as well as ethical issues of helping relationships are explored.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 hours per semester)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 18, 19, 21, 26
3303	Social Work with Diverse Populations	Theoretical, political, cultural, and economic issues related to diverse populations. An emphasis will be placed on social work practice with oppressed populations. Societal forces which promote discriminatory and oppressive values, beliefs, and attitudes will be examined.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 16, 19, 21
3306	Social Welfare Policy	Study of social welfare as society's response to the needs of individuals, groups, and communities; a historical review of policy development reflecting society's changing values; policy analysis to determine impact on various systems including populations at risk; role of social policy in promoting social justice and social change.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 8, 9, 10	11, 12, 14, 16, 21
3310	Social Work with Aging Populations	A study of sociological and philosophical considerations regarding the changing stereotype, role, family structure, and situation of aging, as well as community programs and counseling techniques. It also includes the perspective and challenges of grandparents raising their grandchildren.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 15, 16, 17, 18, 21, 26
3311	Social Issues	Major theoretical perspectives from sociology used to explore causes and consequences of contemporary social issues in American society such as alienation, family stresses, poverty, unemployment and technological change.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 21, 26

3314	Methods of SWK Research	Principles of the scientific method for building knowledge of and evaluating practice. Topics include: ethical and cultural issues in research; research design and methodology; quantitative and qualitative research strategies; evaluation of practice; critical evaluation of published research; and completion and reporting of research projects.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 8, 9	12, 15, 21
3316	Social Work Practice I	The beginning practice course that focuses on the theories and basic processes of social work and the role of skills and values needed for generalist practice with individuals, families, and small groups.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 17, 18, 21
3320	Service Learning	Each student will identify and respond to a community/neighborhood challenge through volunteer, service-learning work with a non-profit community agency and/or under direct supervision of the instructor. Volunteer work may be accomplished in the student's home neighborhood or community. Students will engage in supervised individual hours of service activities and have the opportunity to reflect on the responses to those problems.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 16, 18, 21, 26
3329	Human Behavior in the Social Environment I	Using an ecological/systems, developmental, and strengths framework, this course provides an integrated look at the bio-psycho-social spiritual factors influencing human development focusing on human functioning from conception through adolescence. Students will be exposed to theories and knowledge for practice across all system levels (individual, family, group, community, and society) of generalist practice. Cultural factors affecting human functioning, as well as implications for social work practice are explored	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 17, 18, 21
3339	Human Behavior in the Social Environment II	This course is a continuation of Human Behavior and the Social Environment I with an emphasis on theories and knowledge about human functioning from adolescence through the end of life. Using an ecological/systems, developmental, and strengths framework, this course provides an integrated look at the bio-psycho-social spiritual factors influencing human development. Students will be exposed to theories and knowledge for practice across all system levels (individual, family, group, community, and society) of generalist practice.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 17, 18, 21
3377	Drug And Alcohol Abuse	Focus on psychoactive substances of use and abuse including alcohol, legal/illegal drugs, and their impact on individuals, families, and society. Models of addiction, society's attitudes, and services for persons and families are explored.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 18, 21, 26
4311	Child Welfare	This course focuses on the practice of social work in a child welfare context. This course is designed to introduce students to a variety of social work practice settings in child welfare. Past and present child welfare policies and programs will be examined.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 24, 26,

4312	Social Work Practice II	Focus is on integrating theoretical concepts and frameworks with the practice of social change at community, society, and global levels. Models of community organization--community development, social action, and social planning will be emphasized including methods of resource delivery and redistribution.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 8, 9	11, 12, 14, 16, 18, 21, 26
4314	Medical Social Work	Intensive study of current trends and issues related to professional health care practice, service delivery, and populations at risk. Provides an opportunity to explore the many ways in which issues related to health, illness, and disability policies including cultural factors impact clients, families, and society. Appropriate ways for health care professionals to understand and intervene in these areas will be discussed	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9	11, 12, 14, 16, 18, 20, 21, 26
4321	Death and Dying	The ramifications of death, including the experiences and rights of the dying and the significance to those who mourn. Using major sociology theories, focuses on the meaning to society of the reality and symbolism of death	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 15, 17, 21, 26
4622	Field I	This course is designed to provide application and integration of academic learning and development of skills within a field setting. Placement is arranged with social work faculty. A weekly seminar is scheduled along with agency placement. At Tarleton, approximately 16 hours a week for 14 weeks of the semester is the requirement. This total will culminate in a total of 225 hours per semester.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 6 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 18, 21, 26
4623	Field II	This course requires the application and integration of academic learning and development of skills within a field setting. Placement arranged with social work faculty. A weekly seminar is scheduled along with agency placement. A total of 450 hours (225 each semester) is required in the field agency.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 6 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 18, 21, 26
4632	Child Welfare Practicum	A practicum limited to students in the Title IV-E Child Welfare Program. Provides students with an opportunity to integrate theory and develop practice skills in a child welfare setting. The course involves a professional, supervised, theory-based, educationally directed field experience in Child Protective Services. A minimum of 450 hours must be completed in a Texas Child Protective Services setting which includes the Basic Skills Development program for the agency. A weekly seminar and/or an on-line seminar will be held to provide integration of social work theory and field assignments. Students are expected to be prepared for employment with Child Protective Services in Texas after graduation from the agency.	Practicum/Classroom as appropriate	State University	University Semester Hours (average 12 hours per semester)	Long term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 30, 31
4352	Women's Issues	Examines the role of women from a global perspective. Focuses on specific issues that affect the everyday life of women. Special attention is given to the different treatment of women based on age, race, social class, and cultural differences.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 hours per semester)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 14, 16, 17, 18, 21, 26

4659	International Social Work	Provides students with an understanding of social work practice and social welfare policies from an international perspective. The implications of globalization and its impact on social welfare policies and social work practice will be examined. Strategies for inter-cultural social work practice and methods for combating discrimination will also be examined. Students may have the opportunity to travel outside of the U.S. in order to become familiar with social welfare policies and programs from an international perspective.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 hours per semester)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8	11, 12, 14, 17, 19, 21, 26,
4385	Social Work Seminar	Intensive studies of current trends and issues related to current social work practice, service delivery, and populations at risk. May be repeated for credit when topics vary.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 hours per semester)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9	11, 12, 18, 21, 26
4315	Social Work Ethics & Values	The focus of this course is to encourage and assist students in the development of an ethical framework for social work practice. This framework requires students to develop a better understanding of and the ability to manage the ethical issues and dilemmas they will encounter in social work practice. The course integrates concepts related to social values and ethics, diversity, promotion of social and economic justice, and empowerment of human beings. Additionally, the course allows students to apply the NASW Code of Ethics and the Code of Ethics of the Texas State Board of Social Work Examiners to multi-faceted ethical dilemmas.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 hours per semester)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved rate allocated by application of the Title IV-E Population Rate	2, 4, 5, 6, 7, 8, 9	11, 12, 14, 15, 21

Texas A&M University-Central Texas

Course ID#	Course Title	Course Description	Setting/venue for the training activity	Training provider	Number of training days or hours	Training duration (short-term, long-term, part-time, full-time)	Audience Receiving Training	Estimated total cost	Cost Allocation Method	Ref # from Attached worksheet as cited in 45CFR1356.60	Ref # from Attached worksheet as closely related as cited in CWPM IV-E Training Questions 8, 10, and 11.
SOWK 3300	Introduction to Social Work	This course is for those students who have an interest in social work in the generalist field. The course gives a full description of the history and development of social work as a profession and emphasizes the social worker's role in various aspects of practice. The course is also designed to expose students to a variety of challenges facing communities in the Central Texas region, and to help students develop an understanding of their individual role in addressing those challenges through community service and volunteer activity.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11,12,14,16,17,18,19
SOWK 3301	Methods and Skills of Social Work	Methods and Skills of Social Work is a pre-practice course designed to introduce students to the Generalist Social Work Practice Model. Beginning social work skills are introduced to students to aid in the distinction of the profession of helping. These skills include principles of conducting a helping interview, establishing initial client contacts, attending, and listening, empathetic responses, exploration and elaboration, questioning, gaining cooperation, self-disclosure, and termination. Issues of problem-solving with diverse populations and persons from different cultural backgrounds as well as ethical issues of helping relationships are also explored.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11,12,14,16,17,18,19
SOWK 3302	Social Welfare in the United States	This course will provide students with the concepts and information to develop basic knowledge, skills and abilities to understand and utilize social welfare programs in support of the needs of and advocate for disenfranchised populations.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11,12,14,16,17,18,19
SOWK 3303	Social Work with Diverse Populations	This course will familiarize the student with the cultural roots of the diverse ethnic groups that make up American society, tracing the process of acculturation that characterizes their American experience.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11,12,14,16,17,18,19
SOWK 3304	Human Behavior and Social Environment I	Using systems theory as an organizing perspective, this course provides an integrated look at the bio-psycho-social-spiritual factors influencing human development. Cultural factors affecting human functioning, as well as implications for social work practice, are explored.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11,12,14,16,17,18,19
SOWK 3305	Biological Foundations of Social Work Practice	Biological Foundations in Social Work Practice provides an opportunity to explore issues related to human biological functioning as applied to social work practice. Emphasis is placed on functioning of the human body across the lifespan, on healthy living and prevention of illness, and on illness and disabilities (physical and mental) that social workers encounter in clients.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11,12,14,16,17,18,19

SOWK 3310	Human Behavior and Social Environment II	Using systems theory as an organizing perspective, this course provides an integrated look at the bio-psycho-social-spiritual factors influencing human development. Emphasis is placed on theories and knowledge about the range of social systems in which individuals live and the ways in which systems deter people from achieving well-being. Cultural factors affecting human functioning, as well as implications for social work practice, are explored. Values and ethical issues related to bio-psycho-social-spiritual theories are included.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11,12,14,16,17,18,19
SOWK 3311	Social Work Practice I	Focus is on theories and methodologies needed for generalist social work practice with individuals and small groups. Critical evaluation of the value base of the social work profession and basic practice concepts for understanding a variety of intervention models in diverse settings will be explored.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11,12,14,16,17,18,19
SOWK 4300	Social Welfare Policy	A study of social welfare as society's response to the needs of individuals, groups, and communities; a historical review of policy development reflecting society's changing values; policy analysis to determine impact on various systems including populations at risk; role of social policy in promoting social justice and social change.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11,12,14,16,17,18,19
SOWK 4301	Social Work and Mental Health	This course provides students with knowledge of assessment based on the current Diagnostic and Statistical Manual of Mental Disorders published by the American Psychiatric Association, psychotropic medications, and social worker roles when interacting with people with mental health issues and interdisciplinary teams.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11,12,14,16,17,18,19
SOWK 4311	Child Welfare	This course focuses on the practice of social work in a child welfare context. This course is designed to introduce students to a variety of social work settings in child welfare. Past and present child welfare policies and programs will be examined.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11,12,13,14,15,16,17,18,19,20,21,24,30
SOWK 4320	Social Work Research Statistics	This course is designed to provide students with the foundation principals and concepts of the scientific method and social science research. Students also learn the basics of statistical data interpretation and critical analysis of research. Topics include quantitative and qualitative research strategies, research design and methodology, and inferential and descriptive statistics.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11,12,14,16,17,18,19
SOWK 4321	Writing for Social Work Research	This writing intensive course builds on the conceptual knowledge of Research I. Students will apply knowledge to facilitate their understanding and interpretation of research findings, the evaluation and analysis process, and ethical issues in social science research. Topics include evaluation of practice, critical evaluation of published research, and completion of a research proposal.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11,12,14,16,17,18,19

SOWK 4324	Practice II	Focus is on the theory and practice of social change at community, society, and global levels. Models of community organization--community development, social action, and social planning will be emphasized, including methods of resource delivery and redistribution.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11,12,14,16,17,18,19
SOWK 4333	Social Work Block Field Placement Seminar	SOWK 4333 is a three-hour-per week seminar. Prerequisites: Students are expected to have completed Introduction to Social Work, Social Welfare as a Social Institution, Service Learning, Methods and Skills of Interviewing, Micro-Intervention, Human Behavior in the Social Environment I and II, Biological Foundations of Social Work Practice, and Social Work with Diverse Populations before enrolling in Field I. They also must have gone through the application and interview process and have been accepted into the field program.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11,12,13,14,15,16,17,18,19,20,21,24,30
SOWK 4932	Social Work Block Field Placement	SOWK 4932 is a field experience that provides the student with the opportunity to integrate theory and develop skills in an agency-based, educationally directed, professionally supervised experience in a social work practice setting. A minimum of 450 hours required to be completed and participation in a three-hour-per week seminar. Prerequisites: Students are expected to have completed Introduction to Social Work, Social Welfare as a Social Institution, Service Learning, Methods and Skills of Interviewing, Micro-Intervention, Human Behavior in the Social Environment I and II, Biological Foundations of Social Work Practice, and Social Work with Diverse Populations before enrolling in Field I. They also must have gone through the application and interview process and have been accepted into the field program.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 9 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11,12,13,14,15,16,17,18,19,20,21,24,30
SOWK 4684	Social Work Field Placement I	SOWK 4684 is a field experience that provides the student with the opportunity to integrate theory and develop skills in an agency-based, educationally directed, professionally supervised experience in a social work practice setting. A minimum of 225 hours required to be completed and participation in a three-hour-per week seminar. Prerequisites: Students are expected to have completed Introduction to Social Work, Social Welfare as a Social Institution, Service Learning, Methods and Skills of Interviewing, Micro-Intervention, Human Behavior in the Social Environment I and II, Biological Foundations of Social Work Practice, and Social Work with Diverse Populations before enrolling in Field I. They also must have gone through the application and interview process and have been accepted into the field program.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 6 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11,12,14,16,17,18,19
SOWK 4685	Social Work Field Placement II	A continuation of SOWK 4685 with an emphasis on generalist social work practice and on the interrelationships among human behavior, social policy, research, and practice. A minimum of 225 hours required to be completed and participation in a three-hour-per week seminar.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 6 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11,12,14,16,17,18,19
SOWK 4334	Stress and Social Work	This course explores the stressors social workers face in different practice settings. By understanding the stressors, they may be faced with, students will be better prepared as social workers to manage them successfully. Students will understand the effects of burnout, compassion fatigue and vicarious trauma. Furthermore, the course will promote the understanding and use of self-care for social workers to maintain competency through self-awareness, self-regulations and self-efficacy.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	9	11, 12, 14, 16, 17, 33, 37

SOWK 4334	Improving Writing as a Professional Social Worker	Social work electives are intensive studies of current trends and issues related to professional social work practice, social service delivery, and populations at risk	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	7, 8, 9	11, 12, 16, 17, 18, 33
SOWK 4334	Case Management	This course focuses on the practice of social work in a case management context. This course is designed to introduce students to a variety of ways in which case management is used to assist vulnerable populations of clients. A particular focus will be placed on how to develop effective service plans with clients and how to find necessary community resources for clients. All phases of the case management process will be discussed.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 9	11, 12, 17, 19, 26, 33
SOWK 4334	Sexual Assault and Sexual Abuse	This course is a social work elective that incorporates the five areas of social work-policy, human behavior in the social environment, micro/mezzo practice, and research. It is designed to be a combination of research and reflection and is both didactic and experiential in format.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 9	11, 16, 17, 18
SOWK 4334	Social work and Probation	This course explores the juvenile justice system in the United States today. We will discuss the history of the probation system from the beginning to today. Students will learn theory, laws and policies relevant to the justice system today.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 9	11, 13, 16, 17, 18
SOWK 4334	At Risk Youth	The course explores at risk youth	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11, 12, 14, 15, 16, 17, 18, 19, 20
SOWK 4334	Crisis and Trauma	The course explores crisis and trauma	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 9	11, 12, 14, 16, 17, 19,33
SOWK 4334	Substance Abuse	The course explores substance abuse	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 9	11, 12, 14, 16, 17, 19,33
SOWK 4334	Homelessness	The course explores homelessness	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11, 12, 14, 15, 16, 17, 18, 19, 20

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Course ID#	Course Title	Course Description	Setting/venue for the training activity	Training provider	Number of training days or hours	Training duration (short-term, long-term, part-time, full-time)	Audience Receiving Training	Estimated total cost	Cost Allocation Method	Ref # from Attached worksheet as cited in 45CFR1356.60	Ref # from Attached worksheet as closely related as cited in CWPM IV-E Training Questions 8, 10, and 11.
BSW											
2361	Intro to Social Work	This course provides an overview of the history and development of social work as a profession. The course is designed to foster a philosophical, historical, and critical understanding of the social work profession, including social work values, ethics, and areas of practice utilized under a Generalist Intervention Model. Prerequisites: ENG. 1301, ENG.1302	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 26
2262	Social Welfare	This course offers a historical and contemporary examination of legislation and resulting programs, policies, and services in the context of the social welfare system in the United States. Special attention is given to the political, economic, environmental, and social conditions that prompted the development of legislation to meet the needs of the vulnerable populations. Societal responses to legislation are also considered.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 26
2389	Academic Cooperative	A supervised experiential learning course designed to integrate program study with introductory exposure to the field of social work. In conjunction with individual study and/or seminars, the student will set specific goals and objectives in the study of social work and/or social institutions.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 26
322	HBSE II	Examines the theoretical basis for understanding groups, organizations, and communities. Emphasis is placed on providing students with theoretical knowledge that can then be applied to assessing and intervening with mezzo and macro client systems. Systems theory is utilized as a framework for understanding interactions between and among social units.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18
324	Treatment of Families	This elective course is designed to enable students to assist families and individuals who are experiencing crisis. Emphasis is placed on the use of the Crisis Intervention model in generalist social work with families and individuals troubled by such problems as death, divorce, and violence.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 19, 20, 30
325	Mezzo Practice	Course teaches the application of social work skills to work with groups. Students will learn the dynamics of task and process groups and how to apply a systematic approach to the development, implementation, termination, and evaluation of groups	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18

326	Child Welfare	Elective course introduces the student to the practice field of child welfare. Topics include child protection laws and their enforcement, and problems of family and parent functioning that impinge on children's well-being and the policies and services that relate to these problems.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 19, 20, 24, 30
328	Social Policy	Students are acquainted with the social welfare institution and learn to analyze how its policies and services interact with other social forces in responding to social problems of clients at all levels of systems. Emphasis is given to the examination of how social policies affect oppressed populations.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 26
329	Micro Practice	Course teaches the application of social work skills with individuals and families. Students will apply a systematic approach to interviewing, assessment, intervention and evaluation of work with individuals and families. Special attention will be given to issues of diversity and ethics in practice. Skills are developed through class exercises, videotaped role plays, and written assignments.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18
331	Macro Practice	Course teaches the application of social work skills with organizations and communities. Students will apply a systematic approach to data gathering, assessment, planning, intervention and evaluation with organizations and communities. Special attention will be given to issues of diversity and ethics in practice. Skills are developed through class exercises, role plays, and written assignments.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 26
348	Promoting Mental Health across populations	This course provides students with knowledge about strengths based social work practice with diverse populations at risk of social and economic injustices and is inclusive of Mental Health. Populations studied will include economically disadvantaged clients and communities; persons with severe and persistent mental illness; people of color; gay; lesbian and transgendered individuals; and abused and neglected children and will require students to understand the Mental Health issues related to the groups indicated. Students will learn how to complete strengths-based assessments, to plan interventions based on individual and group strengths, and to build personal awareness of the significance of diversity as it affects individual and group opportunities for success and well-being with varied client populations	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 19, 20, 23
350	Research	Course develops students' knowledge and skills in the use of research designs appropriate for the evaluation of practice with all levels of client systems. Students are also taught to critically evaluate the appropriateness of designs used in published research.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 26
370	Writing and Technology	Course develops students' computer and writing skills for human service settings. Students will learn APA style, Web-based research, Excel, and appropriate documentation skills for practice.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 32, 33
422	Integration of Practice	Course is designed to pull together content from SWK 250, 325, 329 and 331 by examining the generalist problem solving approach in its entirety. Assignments are made to facilitate student's application of the required skills in their field practicum settings. Students will discuss their field experiences in order to link classroom theory with agency-based practice.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18

424	Generalist Practice in the Field	Course provides students with a review of BSW course content, information, and skills for professional development, and requires students to demonstrate an understanding of the application of social work theory in practice settings.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 26
425	Field I	Students enrolled in this course participate in educationally directed field practice under supervision in a social service agency. Students must complete a total of 120 clock hours of work in the field agency.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 26
426	Field II	Students enrolled in this course participate in a continuation of Field I in an educationally directed field practice experience under supervision in a social service agency. Students must complete a total of 340 clock hours of work in the field agency and must attend a weekly university instructed seminar on campus, which is designed to help students process and understand field experiences.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 26
497	Special topics	Organized class. May be repeated when topics vary (Addictions, Global Perspectives, Aging, Careers with Children)	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11,12,14,15,16,,18
MSW											
501	Practice w/ Individuals & Families	Course provides students with an understanding of and experience with social work practice skills and knowledge within the context of a strength's perspective. Students will learn problem-solving skills, empowerment-based practice skills, relationship building and data gathering skills as they relate to all client systems, but particularly regarding individuals, families and small groups. Content on diversity and working in rural environments with populations at risk will be presented throughout the course	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18
503	Practice w/ Groups, Orgs, Comm.	Course builds on the Generalist Practice with individuals and families extending the concepts of empowerment-based practice and the strengths perspective to client systems such as organizations and communities. Practice skills will be obtained through written assignments, role-plays, and videotapes. The relationships between communities, organizations and at-risk populations are infused throughout the course	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18
505	Advanced Generalist Practice (AGP) Individuals	Course provides students with advanced theories and models in working with individuals with special emphasis on rural issues as these affect the individual	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18
506	AGP Families	Course provides students with advanced theories and models in working with family systems. Special emphasis is placed on rural issues as these affect the family.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18

507	Community and Organizational Policy	This theory course provides students with those advanced theory and practice skills necessary for independent practice and intervention with organizations and communities. Content relative to rural communities and organizations is emphasized	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18
508	Supervision & Administration	Theories and skills needed for direct supervision of line workers, and middle and upper management skills in human service organizations. The course addresses relevant theories and models of supervision and administration. The course identifies key skills needed to perform the functions of supervision and administration in complex organizations. Special attention is given to resource development in underserved rural areas.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18
509	Advanced Generalist Practice with Small Groups	Advanced work theory and skills necessary to carry out social work interventions with small groups. Focus is on social group work with rural populations.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 26
510	Mental Health	Course is (1) to present Issues related to the understanding of Mental Health and Mental Illness. The Diagnostic and statistical Manual of Mental Disorders will be used as a knowledge base for enhancing social workers' understanding of individual bio-psychosocial functioning and (2) to expand social workers' ability to use the DSM to work with at risk populations, across diverse settings, and with diverse mental health professionals.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 26
511	Human Behavior in the Social Environment - I	Provides first semester foundation students with an understanding of the biophysical, psychological, and social systems aspects of human development. Content covers interactions between individuals and their environments and between families and their environments. It covers the life span from conception through adolescence.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 26
513	Human Behavior in the Social Environment - II	Content in this course covers the life span from young adulthood through the end of life. In addition, it addresses other issues of diversity including gender roles, sexism, and sexual orientation	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 26
521	Social Policy	Introduction to social policy development, social welfare institutions, and the historical and existing policies underpinning the development of social policy. Emphasis on the effect of social policies on client systems at the micro, mezzo, and macro levels. Attention given to the interaction between social welfare policies and at-risk populations.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 26
531	Research for Practice	Methods of empirical research for knowledge building, the role of research in theory construction, research designs and data analysis, and methods of practice and program evaluation are introduced. Students learn to apply qualitative and quantitative research methods to the problems of social work practice.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18

541	Social Justice for Oppressed Populations	Social work with diverse populations, mechanisms of social oppression, and social work's efforts to bring about social and economic justice.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18
553	Foundation Field	Provides students with the opportunity to apply the theories, knowledge, and skills learned in class with individuals, families (or households), small groups, organizations and communities while in an agency setting. Students are placed in field agencies under the supervision of a field instructor.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18
555	Advanced Generalist Practice Field Practicum Field I	Provides students with experiential opportunities designed to integrate theory and advanced generalist practice with individuals and families. A total of 320 clock hours are required.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18
557	Advanced Generalist Practice Field Practicum Field II	Concurrent field practicum provides students with experiential opportunities designed to integrate theory and advanced generalist practice with organizations, communities and small groups. 320 contact hours in the field are required.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18
559	Advanced Generalist Practice Field Practicum Field III	Field practicum provides students with experiential opportunities designed to integrate theory and advanced generalist practice. 320 contact hours in the field are required.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 26
595	Advanced Generalist Practice Seminar	This seminar provides the student with the opportunity to integrate content from all graduate course work. The student applies the knowledge, values and skills gained in the graduate program to a specific practice intervention undertaken in the concurrent field practicum placement. Critical thinking skills, self-assessment, and practice valuation requirements are developed in a major case study paper.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4,7,8,9	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 26
590	Research Literature and Techniques	Advanced techniques of practice and program assessment. Both qualitative and quantitative research designs are taught. Evaluation research design, instrument selection and development and techniques of data analysis are addressed. Ethical and behavioral issues in evaluation research are presented. Development of an evaluation research design based on a practicum assignment is required	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	4, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 26
597	Special Topics	Topics vary and have included the following: Rural Social Work with the Elderly, Progressive Practices in Developmental Disabilities, Spirituality and Social Work, Child Welfare and Issues in Addiction	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 9	4, 8, 9, 36

Texas A&M University-Kingsville

Course ID#	Course Title	Course Description	Setting/venue for the training activity	Training provider	Number of training days or hours	Training duration (short-term, long-term, part-time, full-time)	Audience Receiving Training	Estimated total cost	Cost Allocation Method	Ref # from Attached worksheet as cited in 45CFR1356.60	Ref # from Attached worksheet as closely related as cited in CWPM IV-E Training Questions 8, 10, and 11.
SCWK 2331	The Social Work Profession I	Survey of the social work profession, including history, philosophy, ethics and relevance to current social issues. Participation with service agencies to assess interest in pursuing social work as a career.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 26
SCWK 3325	Human Behavior in the Social Environment I	A multidimensional approach to examining the behavior of individuals, families, groups, organizations, communities, and society as a whole. Theories and research of human behavior across system levels are critically evaluated as applications are made to social work practice.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 17
SCWK 3329	Social Welfare: Policy and Advocacy I	Historical and current survey of the social service delivery system as a response to human need. History, mission and philosophy of social welfare.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14
SCWK 3331	Social Work Practice I	Social work practice from a generalist perspective with emphasis on the acquisition of values, knowledge, and skills necessary for working with clients at the micro and mezzo system levels of practice.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9	11, 12, 14, 18, 20, 26
SCWK 3333	Social Work Research and Evaluation I	Principles and methods of evidence-based practice and research design in social work. Emphasis is placed on the use of research findings to improve practice, policy, and social service delivery.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 8, 9	19
SCWK 3335	Human Behavior in the Social Environment II	Includes the study of individuals as they biologically, psychologically, socially, culturally, and spiritually develop over the human life course within their environment. Theories and research of human development within environmental context are critically evaluated as applications are made to social work practice.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 17
SCWK 3339	Social Welfare: Policy and Advocacy II	Critical analysis of the legislative process, policy analysis, and policy implementation in social work practice with an emphasis on client advocacy.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 4, 5, 10	11, 12, 13, 14, 19
SCWK 3341	Social Work Practice II	Social work practice from a generalist perspective with emphasis on the acquisition of values, knowledge, and skills necessary for working with clients at the mezzo and macro system levels of practice.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 9, 10	12, 19, 26, 28

SCWK 3343	Social Work Research and Evaluation II	Principles and methods of measurement and program evaluation in social work. Emphasis is placed on measurement in program and practice evaluation to improve practice, policy, and social service delivery.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8	11, 12, 19
SCWK 4311	Principles of Youth and Family Social Work	Principles and methods of generalist social work with children, adolescents, and families across system levels and practice settings.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 17, 18, 26
SCWK 4313	Principles of Mental Health Social Work	Principles and methods of generalist social work in the area of mental health across system levels and practice settings.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9	11, 12, 14, 26
SCWK 4315	Principles of Health Social Work	Principles and methods of generalist social work in the area of health care across system levels and practice settings.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9	11, 12, 14, 26
SCWK 4317	Principles of Forensic Social Work	Principles and methods of generalist social work in the areas of criminal and juvenile justice across system levels and practice settings.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 4, 5, 6, 7, 8, 9	11, 12, 14, 26
SCWK 4323	Social Work with Diverse Populations	Cultural competence when working with individuals of varying socio-cultural backgrounds. Problems and evidence-based strategies associated with social and cultural constructions as well as discussions related to culturally competent and responsive practice approaches.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 4, 5, 6, 7, 8, 9	11, 12, 14, 26
SCWK 4327	Basic Case Management	Fundamentals of case management within human services, social services, and non-profit organizations. Case management techniques in health, mental health, criminal justice, and/or child welfare.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9	9, 11, 12, 14, 18, 26
SCWK 4331	The Social Work Profession II	Capstone course in social work, reinforcing students' social work identity, life-long learning, and career development. Includes the BSW degree program exit exam, social work career development, licensure preparation, and emphasizes life-long learning. A writing intensive course.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	11, 12, 18
SCWK 4641	Social Work Practicum I	First in a sequence of two field practicums. Educationally directed and professionally supervised direct service activities providing practical experience in the application of social work values, knowledge, and skills acquired in social work foundation courses. Two hundred (200) clock hours of field placement and a weekly seminar of two hours.	Classroom/ Practicum as appropriate	State University	University Semester Hours (6 semester hours)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 18, 26
SCWK 4643	Social Work Practicum II	The second in a sequence of two field practicums. Educationally directed and professionally supervised direct service activities providing practical experience in the application of social work values, knowledge, and skills acquired in social work foundation courses. Two hundred (200) clock hours of field placement and a weekly seminar of two hours.	Classroom/ Practicum as appropriate	State University	University Semester Hours (6 semester hours)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 18, 26

SCWK 5215	Applied Clinical Activist Seminar: Interventions with Military Families / Veterans	The applied seminar requires students to critically assess and apply clinical intervention strategies that focus on alleviating stress associated with military service and veteran status. Aspects of military culture essential to knowing how to develop strong therapeutic relationships are presented. Crisis intervention, cognitive behavioral therapy, and other appropriate therapies address issues of wartime deployment, economic issues, relocation-related stress, post-traumatic stress disorder, ethnicity, social class, gender orientation, family violence, and substance abuse. A rurality paradigm and experiential learning enhance culturally competent practice principles.	Classroom/ Practicum as appropriate	State University	University Semester Hours (2 semesters hours)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	7, 8, 9, 11, 12, 17	11, 12, 14, 16, 17, 18
SCWK 5240	Applied Clinical Activist: Integrated Field Project	The experiential format of the applied seminar focuses on application of critical thinking to development of a case study using experiences, knowledge, attitudes, and skills from field practicum to systematically plan and evaluate interpersonal practice and/or programs for purpose of informing clinical and programmatic decision-making. Builds upon foundation research, human behavior, and practice courses and examines evidence-based methods for conducting assessments, identifying and implement evidence-based interventions, and measuring and monitoring outcomes for clinical practice and program evaluation. A rurality paradigm and experiential learning enhance culturally competent practice principles.	Classroom/ Practicum as appropriate	State University	University Semester Hours (2 semesters hours)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 11, 12, 16, 17, 18	4, 7, 11, 12, 16, 17, 18
SCWK 5310	Rural Clinical Social Work: Foundations of Social Work	The course uses the history of social work and community agency-based case studies to explore connections and practice behaviors characteristic of social work and understanding of rurality as a paradigm of practice. Social justice issues related to racism/discrimination, based on social class, gender, nationality, ethnicity, religion, and sexual orientation, are presented.	Classroom/ Practicum as appropriate	State University	University Semester Hours (3 semesters hours)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	9, 12	11, 12, 19
SCWK 5315	Rural Clinical Social Work: Human Behavior in Social Environment	A multidimensional approach to examining the behavior of individuals, families, groups, organizations, communities, and society as a whole. The economic, social, political, and social forces that impact quality of life is examined. Theories and research of human behavior across the life span are critically evaluated as applications are made to rural social work practice. This is a social work theory course where students are introduced to eco-systems as applied to social work practice. Students demonstrate orally and in writing a critical understanding and application of course materials. A rurality paradigm emphasizes issues related to ethnicity, rural life-style nationality, social class, gender identity, racism/discrimination, and economic and political discrimination with a special focus on Mexican heritage families.	Classroom/ Practicum as appropriate	State University	University Semester Hours (3 semesters hours)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 17

SCWK 5320	Rural Clinical Social Work: Social Welfare Policy and Advocacy	Policy, social policy, welfare policy, and child welfare policy form the foundation of the course. Issues of political ideology/values, social and economic justice, and structural/environmental discrimination based on social class, ethnicity, sexual orientation, economic status, and nationality are examined. The role of the advocate in rural environments is presented with special emphasis on the rurality paradigm to assess traditional help-seeking behaviors and mutual aid strategies used by the Mexican heritage population of South Texas border environments.	Classroom/ Practicum as appropriate	State University	University Semester Hours (3 semesters hours)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	13, 15	13, 15
SCWK 5325	Rural Clinical Social Work Practice I: Children, Youth, Families, and Groups	This course provides an overview of theory and models of social work intervention with children, youth, families, and groups. Students learn the theoretical constructs of traditional and emerging models of social work practice with families and develop assessment and intervention skills based on a systems perspective of the family as the center of focus. The rurality paradigm emphasizes the traditional help-seeking behaviors and mutual aid approach to informal services used by rural families, especially bilingual, bicultural Mexican heritage families living in the South Texas border environments.	Classroom/ Practicum as appropriate	State University	University Semester Hours (3 semesters hours)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 11, 12, 18, 19	6, 7, 8, 11, 12, 14, 15, 16, 17, 18, 19, 20
SCWK 5330	Rural Clinical Social Work: Populations at Risk	This course focuses on issues of diversity, oppression, and social justice. It is designed to prepare social work students to be knowledgeable of biases based on race, ethnicity, culture, religion, age, sex, sexual orientation, social and economic status, political ideology/values, disability and how these factors contribute to discrimination and oppression. Students also learn about the influence of dominant culture on these diverse and marginalized groups. Naturally occurring self-help and therapeutic groups are the focus of this holistic skills-based course. A critical study of environmental, social and economic justice issues that impinge upon quality of life and well-being of diverse populations are presented.	Classroom/ Practicum as appropriate	Classroom/ Practicum as appropriate	University Semester Hours (3 semesters hours)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 9, 12	11, 12, 14, 16, 19
SCWK 5335	Rural Clinical Social Work Practice II: Communities and Organizations	This course focuses on providing students an understanding of community as a major element in the rural social environment that influences an individual's development, behavior, and use of informal and formal social services. Traditional help-seeking behaviors and mutual aid are presented within a rurality paradigm to focus on the Mexican heritage populations that inhabit the South Texas border environments.	Classroom/ Practicum as appropriate	Classroom/ Practicum as appropriate	University Semester Hours (3 semesters hours)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	12, 15	36, 37
SCWK 5340	Rural Clinical Social Work: Applied Research and Evaluation	Principles and methods of measurement, research design, and program evaluation in social work. Emphasis is placed on applied methods and practice evaluation to improve practice, policy, and social service delivery through process and outcome evaluation with a focus on rural communities and services.	Classroom/ Practicum as appropriate	State University	University Semester Hours (3 semesters hours)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8	11, 12, 19

SCWK 5345	Rural Clinical Social Work: Capstone Seminar	The Capstone course in social work reinforces students' social work identity, life-long learning, and career development. This is a writing intensive course that requires evidence of critical thinking and application of professional behaviors in relation to the nine CSWE competencies. A major case study is required showing evidence of ability to link course learning to field practicum application.	Classroom/ Practicum as appropriate	State University	University Semester Hours (3 semesters hours)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	11, 12, 18
SCWK 5350	Rural Clinical Social Work: Field Practicum I	First in a sequence of two field practicums. Educationally directed and professionally supervised direct service activities providing practical experience in the application of social work values, knowledge, and skills acquired in social work foundation courses to practice with rural and/or Mexican heritage populations in rural South Texas border regions.	Classroom/ Practicum as appropriate	State University	University Semester Hours (3 semesters hours)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	4, 5, 6, 7, 8, 9, 11, 12, 14, 15, 16, 17, 18, 19, 20
SCWK 5355	Rural Clinical Social Work: Field Practicum II	Second in a sequence of two field practicums. Educationally directed and professionally supervised direct service activities providing practical experience in the application of social work values, knowledge, and skills acquired in social work foundation courses to practice with rural and/or Mexican heritage populations in rural South Texas border regions.	Classroom/ Practicum as appropriate	State University	University Semester Hours (3 semesters hours)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	4, 5, 6, 7, 8, 9, 11, 12, 14, 15, 16, 17, 18, 19, 20
SCWK 5360	Clinical Activist Practice I: Children, Youth, Families, and Groups	Students learn principles and methods for assessment and intervention with children, youth, families, and groups. Competencies include establish and maintain helping relationships, interviewing, contracting and goal setting, treatment planning and implementation. Students are able to apply appropriate interventions at various stages of therapeutic relationship for diverse clients in a rural social context. In-class skill practice includes rapport development, use of a strengths-based perspective, monitoring self-disclosure, reaching for feelings, containing affect, focusing, and summarizing. Special attention given to use and/or misuse of DSM V with persons of Mexican heritage and diverse populations of South Texas border environments.	Classroom/ Practicum as appropriate	State University	University Semester Hours (3 semesters hours)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 11, 12, 18, 19	6, 7, 8, 11, 12, 14, 15, 16, 17, 18, 19, 20 14, 15, 17, 18
SCWK 5364	Clinical Activist Practice II: Psychopathology and Differential Diagnosis	Students use DSM V to gain knowledge and skills in applying clinical assessment and diagnosis of mental health issues. This course emphasizes a critical assessment of DSM V and issues of use/misuse with ethnically diverse populations as well as issues of language, culture, nationality, gender orientation, and social/economic status related to potential for misdiagnosis. Community-centered practice builds on Smale's (1995) four-part description of community and family-centered practice: direct intervention, indirect intervention, service delivery assessment, and change agent activities. A rurality paradigm and experiential learning enhances culturally competent practice principles.	Classroom/ Practicum as appropriate	State University	University Semester Hours (3 semesters hours)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 9, 11, 12, 16	12, 16, 17, 20

SCWK 5370	Clinical Activist Practice III: Rural Communities and Formal/Informal Services	Students learn how assessing the community form a holistic rurality paradigm creates possibilities for culturally competent, clinical/activist interventions that focus on resiliency, traditional help-seeking behaviors, mutual aid groups, and community services. This approach builds on community-centered clinical, multi-focused practice methods that seek to strengthen neighborhoods and community institutions, while also addressing the personal and interpersonal issues facing members of the community. Students are required to apply knowledge, values, and critical thinking skills to a case study of a community using informal and formal services.	Classroom/ Practicum as appropriate	State University	University Semester Hours (3 semesters hours)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 11, 12, 19, 26	4, 7, 12
SCWK 5375	Clinical Activist Research Methods: Practice and Program Evaluation	This course aims to increase student's knowledge, values, and critical thinking skills to evaluate his or her own practice and field practicum agency. Single system design and program evaluation methodology is presented. Students demonstrate orally and in writing their competency in evaluation of their practice strategy using a single system design. Students also evaluate their field placement agency using a process and outcome program evaluation design. Special focus is placed on Mexican heritage communities, familial help-seeking behaviors, mutual aid, informal supports, and social justice issues.	Classroom/ Practicum as appropriate	State University	University Semester Hours (3 semesters hours)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	9, 12	9, 11, 12
SCWK 5380	Social Work Field Practicum III: Direct Practice	This course uses educationally directed and professionally supervision of students in an approved social work setting. Students must demonstrate orally and in writing competency/practical experience based on critical evaluation and application of social work competencies (values, knowledge, and skills) acquired in clinical activist social work courses. A rurality paradigm enhances culturally competent direct practice principles. Special focus is placed on Mexican heritage communities, familial help-seeking behaviors, mutual aid, informal supports, and social justice issues. Students must apply knowledge, values, and critical thinking skills to a case study of a community that includes formal and informal services.	Classroom/ Practicum as appropriate	State University	University Semester Hours (3 semesters hours)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	7, 8, 9, 11, 12, 18, 19, 21	4, 5, 6, 7, 8, 9, 11, 12, 14, 15, 16, 17, 18, 19, 20
SCWK 5385	Social Work Field Practicum III: Indirect Practice	This course uses educationally directed and professionally supervised indirect service activities that provide an advanced level of practical experience in the application of social work values, knowledge, and skills acquired in social work courses.	Classroom/ Practicum as appropriate	State University	University Semester Hours (3 semesters hours)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 8, 9, 11, 12, 18, 19, 21	4, 5, 6, 7, 8, 9, 11, 12, 14, 15, 16, 17, 18, 19, 20

Texas State University											
Course ID#	Course Title	Course Description	Setting/venue for the training activity	Training provider	Number of training days or hours	Training duration (short-term, long-term, part-time, full-time)	Audience Receiving Training	Estimated total cost	Cost Allocation Method	Ref # from Attached worksheet as cited in 45CFR1356.60	Ref # from Attached worksheet as closely related as cited in CWPM IV-E Training Questions 8, 10, and 11.
BSW											
1350	Introduction to Social Work	This introductory survey course includes the nature, function, and various types of social work practice, acquainting the student with the history, scope, and values of the profession. In addition, the course has content on child well-being and safety. This course is required for the BSW degree.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 5, 6, 7, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
2320	Love and Relationships	This elective course explores the nature of attraction, friendship, love, and human sexuality, enabling students to enhance their own personal and professional relationships. Students are required to take two electives. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 17, 18, 19, 21, 26
2375	Social Services In the Community	This undergraduate course introduces the organizations and policies involved in social delivery. Students participate in 50 hours of work as supervised observers and volunteers in selected social service agencies. In addition, the course has content on child well-being and safety. This course is required for the BSW degree.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 4, 5, 6, 7, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
3305	Seminar in Human Behavior and Social Environment I	This undergraduate course provides an overview of human functioning in the environment by studying eco-systems and developmental frameworks. It builds knowledge and values for practice with task groups, organizations, and communities. Prerequisite: SOWK 2375 with a grade of "C" or better. Corequisite: SOWK 3420 with a grade of "C" or better. In addition, the course has content on child well-being and safety. This course is required for the BSW degree.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	5,6,7,10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 27, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
3312	Alcoholism and Chemical Dependence	This elective course focuses on commonly used and abused drugs as well as the dynamics and treatment of addiction and alcohol abuse. It emphasizes direct social work intervention aimed at addiction prevention and treatment. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39

3332	Helping Troops Transition Back to their Families and Communities: The Invisible Wounds of War	This elective course examines topics at the individual, family, group, organizational, and community levels related to troops who are returning from current combat operations and their families. It reviews the needs, community resources, and policies in place for helping them and their families make this transition. In addition, the course has content on child well-being and safety. Students are required to take two electives.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 8, 9	11, 12, 14, 16, 18, 19, 21, 26
3340	Social Work Research	This undergraduate course builds foundation scientific research skills in critical thinking, knowledge of program and practice evaluation, and a philosophy of generalist social work practice. Prerequisite: [CJ 3347 or HP 3302 or HP 3325 or PSY 2301 or SOCI 3307] and SOWK 3425 both with grades of "C" or better. Corequisite: SOWK 4356 and SOWK 4425 both with grades of "C" or better. In addition, the course has content on child well-being and safety from an evidence-based, empirical framework. This course is required for the BSW degree.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
3420	Social Work Practice I	This undergraduate course studies generalist theory and application of social work practice with individuals, families, and groups, including introductory data collection, assessment, intervention planning, and evaluation. Prerequisite: SOWK 2375 with a grade of "C" or better. Corequisite: SOWK 3305 with a grade of "C" or better. In addition, the course has content on child well-being and safety. This course is required for the BSW degree	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 4 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
3425	Social Work Practice II	This undergraduate course emphasizes generalist social work practice with task groups, organizations, and communities, examining data collection, assessment, intervention, planning, implementation, and evaluation. Students develop and implement a community-based project. Prerequisites: SOWK 3420 with a grade of "C" or better. Corequisites: SOWK 4305 with a grade of "C" or better. In addition, the course has content on child well-being and safety. This course is required for the BSW degree.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 4 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
4300F	International Social Work	This elective course covers basic theoretical and practical approaches to empowerment, social and economic justice, and human rights. particular cultures and specific global problems are examined in-depth to promote student acquisition of an international worldview for human global change based on social work values and research-informed practice. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 8, 9	12, 18, 21, 26

4300G	Ghana: Human Rights and Social Justice Applied	This undergraduate elective course will focus on applied social justice and human rights in a global context from an interdisciplinary standpoint in Ghana. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 8, 9	12, 18, 21, 26
4300H	Comparative Social Work Ethics in Canterbury	The purpose of this course is to assist the student in expanding a basic level of knowledge, values, and skills in the area of ethics in social work. The NASW Code of Ethics and the National Codes of Ethics from the International Federation of Social Workers are used. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 8, 9	12, 18, 21, 26
4300I	Social Work and Social Services in Canterbury	The purpose of this course is to assist the student in exploring social work processes, social service provision and services to special populations in Canterbury, England. Agency visits or primary research will guide learning. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 8, 9	12, 18, 21, 26
4300K	Innovative Community Engagement with Vulnerable Populations	This hybrid, service-learning, Study-in-America course will require students to identify, examine, and critically analyze social service programs in Central Texas and Los Angeles, California which provide services to vulnerable populations (persons experiencing poverty, homelessness, food insecurity, criminal justice issues, etc.). The impact of socio-economic and community-based social justice issues is analyzed within the context of human development over the life course with an emphasis on the impact of positive individual and community development. Cultural dynamics are examined in conjunction with issues of equity, justice, and community service provision. This course is designed to be highly experiential.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 8, 9	12, 16, 18, 21, 26
4300J, 4300K, 4300L, 4300M, 4300N, etc.	Selected Topics in Social Work	Students study relevant social work topics in depth. Topics, such as social work in schools, spirituality, animal assistance, health care, hip hop and social justice are selected according to students' needs and professional trends. The course may be repeated for credit if it is a different topic area. Students are required to take two electives. This is a renumbering of the original 5339/3339 courses.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 21, 26
4301 (formerly 4300C)	School Social Work	This elective course is an overview of social services in schools. Topics covered include educational issues, conceptual framework, policies, and service delivery systems. Special attention is paid to cultural diversity, special populations, parent-school collaboration, community liaison, referral systems, and educational systems change. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 17, 18, 19, 20, 21, 26

4302 (formerly 4300D)	Hip Hop and Social Justice for Individual and Community Change	In this course, Hip-Hop culture is introduced within the context of human development over the life course with an emphasis on positive individual and community well-being. Cultural dynamics are viewed alongside art's role in the social and political history of the United States including issues of equity and justice. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 9	12, 16, 18, 21, 26
4303 (formerly 4300B)	Spirituality in Social Work Practice	This elective course provides a basic framework of knowledge, values, and skills necessary for ethical and effective spiritually relevant practice. It examines spirituality as an integral component of a strengths-based approach to social work practice with diverse and/or vulnerable clients. It integrates a contemporary global perspective with critical self-reflection. In addition, the course has content on child well-being and safety	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 9	11, 12, 16, 18, 19, 21, 26
4304 (formerly 4300A)	Animal-Assisted Therapy	This course is an introduction to the human-animal bond and its therapeutic applications. The course connects students with an extensive network of handlers and facilities in a wide range of disciplines with applied animal-assisted therapy programs. Students learn to plan professional, ethical, goal-directed, individualized and group animal-assisted therapy activities and programs that incorporate peoples from a variety of populations, in a variety of settings, as well as animal welfare. The course assists students in earning American Kennel Club (AKC) Canine Good Citizen certification so they may prepare for future therapy-dog training and certification. Prerequisite: SOWK 1350 with a grade of "C" or better. The course has content on child well-being and safety	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 16, 17, 18, 21, 26
4305	Seminar in Human Behavior and Social Environment II	This undergraduate course integrates knowledge from social sciences and SOWK 3305, focusing on individuals, families, and small groups functioning in environments. It uses a bio-psychosocial perspective, expanding on eco-systems, developmental, and values frameworks. Prerequisite: SOWK 3305 with a grade of "C" or better. Corequisite: SOWK 3425 with a grade of "C" or better. In addition, the course has content on child well-being and safety. This course is required for the BSW degree.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	5, 6, 7, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 27, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
4310	Diversity and Social Justice in Social Work	This undergraduate required course focuses on knowledge and skills necessary for effective, ethical, and just practice, exploring interpersonal and institutional dynamics of racism, sexism, heterosexism, homophobia, classism and other forms of oppression and their effects on providing social services to diverse populations. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 4, 5, 6, 7, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39

4315	Child Welfare	This undergraduate required course analyzes child welfare services available to abused and neglected children in their own homes, in substitute care, and through the community, emphasizing social work intervention with children and their families. In addition, the course has content on child well-being and safety	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 26
4318	Social Work and Health Care	This undergraduate elective course provides a generalist view of social work practice in mental health and public health, considering the social problems that affect health care, and ethical and effective intervention strategies and service delivery systems. The course contains Title IV-E related content on referral to services, preparation for and participation in judicial determination, placement of the child, development of the case plan, case reviews, and case management and supervision. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 26
4320	Social Work with Older Adults	This undergraduate elective gives a comprehensive introduction to contemporary social problems, values, and issues affecting older adults, and effective and ethical intervention strategies and service delivery systems. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 26
4355	Policy Practice	This course is an overview of social policy and legislation and the processes of influencing public policy. It links policy with a broad range of social work service areas. In addition, the course has content on child well-being and safety. This course is required for the BSW degree.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 5, 6, 7, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
4356	Professionalism in Social Work	This course builds skills in self-presentation, in taking responsibility for personal and professional growth, in learning professional behaviors in organizations, and in presenting court testimony. Prerequisite: SOWK 3425 and SOWK 4305 both with grades of "C" or better. Corequisite: SOWK 3340 and SOWK 4425 both with grades of "C" or better. This course is required for the BSW degree	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 5, 9	11, 13, 15, 18, 20, 21, 27, 35, 36, 38, 39
4360	Directed Study in Social Work	This one-semester undergraduate course highlights individualized reading, independent study and projects, and guided instruction. It is offered to superior students by the professor's invitation and with the consent of the BSW Coordinator. This course may be repeated once for credit with different emphasis. Undergraduate students may take this specialized course as child welfare. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 4 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11, 12, 14, 16, 21, 26

4374	Generalist Field Practicum I	Students engage in generalist social work practice in agencies, supervised by degreed social worker professionals and the field liaison. Students complete a minimum of 210 contact hours in a field agency while concurrently attending an integrative field seminar and completing field/seminar assignments. Prerequisite: SOWK 3340 and SOWK 4356 and SOWK 4425 all with grades of "C" or better. Corequisite: SOWK 4975 with a grade of "C" or better. In addition, the course has content on child well-being and safety. This course is required for the BSW degree.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 6 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
4425	Social Work Practice III	This undergraduate course emphasizes interpersonal and communication skills necessary for effective, ethical generalist social work practice. Students translate theory into helping behaviors through practice and feedback to develop competent skills for beginning field placement. Prerequisites: SOWK 3340, 3420, 3425, official social work major, senior standing, or consent of instructor. The course contains Title IV-E related content, as documented in Columns K and L. In addition, the course has content on child well-being and safety. This course is required for the BSW degree.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 4 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
4975	Generalist Field Practicum II	This course provides students with experiential opportunities for generalist social work practice in social service agencies applying micro, mezzo, and macro level knowledge. Prerequisite: SOWK 3340 and SOWK 4356 and SOWK 4425 all with grades of "C" or better. Corequisite: SOWK 4374 with a grade of "B" or better. In addition, the course has content on child well-being and safety. This course is required for the BSW degree.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 6 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
MSW											
5300E	Social Work and Health Care	This elective course provides a generalist view of social work practice in mental health and public health, considering the social problems that affect health care, and ethical and effective intervention strategies and service delivery systems. Prerequisite: Departmental approval.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 6 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 26
5300F	International Social Work	The elective course covers advanced theoretical and practical approaches to empowerment, social and economic justice, and human rights. Particular cultures and specific global problems are examined in-depth to promote student acquisition of an international worldview for human global change based on social work values and research-informed practice. In addition, the course has content on child well-being and safety. Prerequisite: Graduate status.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 8, 9	12, 18, 21, 26

5300G	Ghana: Human Rights and Social Justice Applied	This graduate focuses on applied social justice and human rights in a global context from an interdisciplinary standpoint in Ghana. The course involves both experiential and classroom learning with a significant international-based service-learning component that intentionally integrates community service, academic learning, and civic learning. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 8, 9	12, 18, 21, 26
5300H	Comparative Social Work Ethics in Canterbury	This study abroad course assists students in expanding an intermediate level of knowledge, values, and skills in the area of ethics in social work. The NASW Code of Ethics (US) and the National Codes of Ethics from the International Federation of Social Workers are used. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 8, 9	12, 18, 21, 26
5300I	Social Work and Social Services in Canterbury	The purpose of this study abroad course is to assist the student in exploring social work processes, social service provision and services to special populations in Canterbury, England. Agency visits or primary research will guide learning. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 8, 9	12, 18, 21, 26
5300J	Introduction to Trauma Informed Care	This advanced course focuses on culturally relevant knowledge and skills for theory-based, therapeutic assessment and intervention with diverse families and groups. The course emphasizes systemic, critical analysis of contemporary mental health practice using a psychosocial, strengths-based framework. Prerequisite: SOWK 5411 with a grade of "C" or better. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 17, 18, 20, 21, 26
5300K	Innovative Community Engagement with Vulnerable Populations	This service-learning, Study-in-America course will require students to identify, examine, and critically analyze social service programs which provide services to vulnerable populations (persons experiencing poverty, homelessness, food insecurity, criminal justice issues, etc.). Additional components of the course include travel to and participation in service-learning/volunteer activities in Louisiana. Prerequisite: Enrolled in a graduate program at Texas State University; good academic standing. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 8, 9	12, 16, 18, 21, 26

5300M	Advanced Intervention with Intimate Partnerships (Couples)	This advanced course focuses on culturally relevant knowledge and skills for theory based, therapeutic assessment and intervention with diverse intimate partnerships. The course emphasizes systemic, critical analysis of contemporary mental health practice using a psychosocial, strengths-based framework. Prerequisite: SOWK 5411 with a grade of "C" or better and departmental approval. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 14, 16, 17, 18, 20, 26
5300N, 5300O, 5300P, 5300Q, etc....	Selected Topics in Social Work	Students study relevant social work topics in depth. Topics, such as social work in schools, spirituality, animal assistance, health care, hip hop and social justice are selected according to students' needs and professional trends. The course may be repeated for credit if it is a different topic area. Students are required to take two electives. Prerequisite: Graduate standing or instructor approval required for enrollment in the 5300 courses. This is a renumbering of the original 5339 courses. Title IV-E stipend students are required to take a course that is special topics course that is highly related to Title IV-E content.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 21, 26
5301 (formerly 5300C)	School Social Work	This course explores the role of social workers in the school setting. Students learn about the unique challenges of providing social services within the educational environment. Interventions for working with children and youth in at risk situations are also introduced and practiced. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 17, 18, 19, 20, 21, 26
5302 (formerly 5300D)	Hip Hop and Social Justice for Individual and Community Change	Contemporary issues of equity and justice are investigated for potential influences on health and well-being. Students will compare professional application of Hip Hop integrated strategies within therapeutic, education, physical health, and afterschool and summer programs. Students will learn the interdisciplinary aspects of community-based strategies to promote equity and justice. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 9	12, 16, 18, 21, 26
5303 (formerly 5300B)	Spirituality in Social Work Practice	This course provides an advanced-level framework of knowledge, values, and skills necessary for ethical and effective spiritually relevant practice. It examines spirituality as an integral component of a strengths-based approach to social work practice with diverse and/or vulnerable clients. It integrates a contemporary global perspective with critical analysis and assessment. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 9	11, 12, 16, 18, 19, 21, 26

5304 (formerly 5300A)	Adventure Therapy: Theory, Research, and Practice	The course examines theory, practice and research in adventure therapy and engages the learner in hands on practice experience in outdoor, adventure therapy activities. The course guides students towards best practices in the use of adventure therapy as an innovative intervention that can be used in social work practice and other disciplines, with individuals, families, and groups in a variety of settings. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11, 12, 14, 16, 17, 18, 21, 26
5308	Human Behavior in Individual and Family Environments	This foundation course explores individual and family dynamics across the life cycle, centering on human development, individual and group strengths, and the effects of cultural diversity. It enhances critical thinking and assessment skills about human behavior in social environments, and incorporates material on professional values, ethics, and social justice. In addition, the course has content on child well-being and safety. Prerequisite: Graduate standing or instructor approval. This course is required for the MSW degree.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	5, 6, 7, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 27, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
5309	Human Behavior in Local and Global Environments	This foundation graduate course explores human functioning in the environment by studying families, groups, communities, organizations, and societies in local and global contexts. Through learning content on diversity, populations at risk, and social and economic justice, students build critical thinking and assessment skills using developmental and eco-systems frameworks. In addition, the course has content on child well-being and safety. This course is required for the MSW degree.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	5, 6, 7, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 27, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
5310	Social Welfare Policy and Services	This foundation course studies the United States' social welfare system, emphasizing how social welfare policies affect diverse populations. Topics include social welfare history, and policy development, implementation, evaluation, and values. Prerequisite: Instructor approval. In addition, the course has content on child well-being and safety. This course is required for the MSW degree.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 5, 6, 7, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
5312	Social Work Intervention in Drug Addiction and Abuse	This elective course focuses on commonly used and abused drugs as well as the dynamics and treatment of addiction. It emphasizes social work intervention aimed at addiction prevention and treatment. Prerequisite: Graduate standing or instructor approval. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 17, 18, 20, 21, 26

5313	Foundation Social Work Practice I	This foundation course explores generalist social work theory and practice methodology in problem-solving with individuals, families, and groups, emphasizing data collection, assessment, intervention planning, and evaluation. Prerequisite: Admission to the MSW degree program.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
5314	Foundation Social Work Practice II	This foundation skill-development course emphasizes generalist social work practice with task groups, organizations, and communities. Prerequisite: Admission to the MSW degree program. This course is required for the MSW degree.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
5315	Social Work Intervention in Child Abuse & Neglect	This elective course considers child welfare services available to abused and neglected children in their own homes, in substitute care, and through the community, emphasizing in social work intervention with children and their families. Prerequisite: Graduate standing or instructor approval. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 26
5316	Foundation Social Work Practice III	This foundation course develops the student's interpersonal and communication skills with clients and other professionals. Students must demonstrate competence in interviewing, assessment, and planning skills. Students learn to collect data to support assessment, plan intervention, and evaluate practice. Prerequisite: Department approval. In addition, the course has content on child well-being and safety. This course is required for the MSW degree.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
5317	Social Work Research	. This foundation course builds introductory scientific research skills in critical thinking and knowledge of program and practice evaluation. It prepares students to read, interpret, and critique research with skepticism and rigor and to perform various research and social work practice activities. Prerequisite: SOWK 5308 and SOWK 5313 both with grades of "B" or better. The course contains Title IV-E related content on referral to services, preparation for and participation in judicial determination, placement of the child, development of the case plan, and case management and supervision. In addition, the course has content on child well-being and safety from an evidence-based, empirical framework. This course is required for the MSW degree.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
5319	Diagnostic Assessment	This advanced course examines how individuals, families, and groups interact with the social environment, emphasizing mental health and adaptive capacity, theories of the etiology and development of mental and emotional disorders, and how culture affects mental health. Prerequisite: Departmental approval. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	11, 12, 14, 16, 17, 18, 19, 20, 21, 26

5320	Advanced Administrative Leadership Practice I: Introduction to Management	This advanced skill-development course emphasizes social work practice in managing small and large organizations. Students develop knowledge and skills in social work management and supervision in non-profit and public organizations. Prerequisite: Departmental approval. In addition, the course has content on child well-being and safety from a management perspective including how to conduct needs assessments, develop goals, write effective plans, develop program budgets, and measure effectiveness in Title IV-E programs.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 8, 9, 10	11, 12, 14, 16, 18, 19, 21, 26
5322	Advanced Social Policy and Social Justice	This advanced course, a study of social legislation affecting disadvantaged persons, emphasizes policy analysis, values, and advocacy through studying social policy history; developing, implementing, and evaluating policy; and influencing social and economic justice. Prerequisite: Departmental approval. This course is required for the MSW degree. The course contains Title IV-E related content, as documented in Columns K and L.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 5, 6, 7, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
5323	Advanced Social Work Research	This advanced course builds knowledge and skills for systematically evaluating programs and practice. It enhances effective and ethical social work practice by teaching skills necessary to design, implement, and empirically assess intervention with client and programs. Prerequisite: Departmental approval. In addition, the course has content on child well-being and safety. This course is required for the MSW degree	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
5324	Advanced Direct Practice with Families	. This advanced course focuses on theories, research, and models of practice with families. It emphasizes a systems orientation to assessment and intervention and integrates issues of self-awareness and human diversity. Prerequisite: Departmental approval. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 26

5325	Advanced Administrative Leadership Practice II: Challenges and Innovations	This advanced course expands knowledge and skills by exploring how theories, supervision and management interventions, and social work values are applied to diverse organizational environments. Prerequisite: Departmental approval. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9	11, 12, 14, 16, 21, 26
5326	Advanced Direct Practice with Individuals	This advanced course examines intervention theories and builds specialized skills for effective, ethical practice with individuals. It examines how culture influences individuals and discusses how to assess individuals from multiple perspectives. Prerequisite: Departmental approval. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	11, 12, 14, 16, 17, 18, 19, 20, 21, 26
5327	Advanced Practice with Groups	This advanced course develops effective, ethical group practice skills, including assessment from multiple perspectives, facilitation of group process and intervention, evaluation, and addressing needs of diverse populations. Prerequisite: Departmental approval. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	11, 12, 14, 16, 17, 18, 19, 20, 21, 26
5328	Interdisciplinary Perspectives on Aging	This interdisciplinary course provides a graduate-level foundation in knowledge and skills used to address a wide range of needs among the aging population, their families, and support systems. Biophysical, psychosocial, and environmental perspectives will be integrated into development of culturally competent approaches to work with elders in many fields, including child welfare. This course is an elective for the MSW degree. Students are required to take two electives.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 8, 9	11, 12, 14, 16, 21, 26
5329	Organizational Development	This advanced course examines organizational and inter-organizational social service delivery contexts; how funding, mandate and organizational arrangements influence services; and factors to consider in modifying existing organizations. Prerequisites: Advanced standing, foundation coursework completion, or instructor approval. The course is a management course that looks at Title IV-E issues from an organizational perspective	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	11, 12, 14, 16, 18, 19, 21, 26

5332	Helping Troops Transition Back to their Families and Communities: The Invisible Wounds of War	This elective course examines topics at the individual, family, group, organizational, and community levels related to troops who are returning from current combat operations and their families. It reviews the needs, community resources, and policies in place for helping them and their families make this transition. In addition, the course has content on child well-being and safety. Students are required to take two electives.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 8, 9	11, 12, 14, 16, 18, 19, 21, 26
5339	Selected Topics in Social Work	Students study relevant social work topics in depth. Topics, such as social work in schools or in health care, are selected according to students' needs and professional trends. Repeatable for credit. In addition, the course has content on child well-being and safety	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term		Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 21, 26
5360	Directed Study in Social Work	This one-semester course highlights individualized reading, independent study and projects, and guided instruction. It is offered by invitation of the professor and with the consent of the MSW Coordinator. It may not be repeated for credit. Prerequisite: Department approval. Graduate students may take this specialized course as a Title IV-E child welfare elective, and in addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11, 12, 14, 16, 21, 26
5370	Advanced Program Planning and Grant-Based Resource Development	This advanced course emphasizes social work practice in building and developing non-profit and public human services organizations. Course topics include determining organizational needs and priorities; identifying resources to address needs and priorities; and pursuing grant-funded resources to address organizational needs. Prerequisite: Departmental approval. The course contains management knowledge and skills that are applied to Title IV-E related content especially in writing plans and developing strategies to measure effectiveness. In addition, the course has content on child well-being and safety from a management perspective including how to conduct needs assessments, develop goals, write effective plans, develop program budgets, and measure effectiveness in Title IV-E programs This course is required for the MSW degree	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39

5371	Advanced Assessment, Leadership, and Supervision in Social Service Organizations	This advanced course focuses on observational and interview-based evaluations of organizational functioning related to change, diversity, ethical decision-making, budgeting, and implementation of action plans. The course also focuses on development of supervisory strategies to effectively lead and transform an organization. Prerequisite: Departmental approval. The course is a management course that looks at Title IV-E issues from an organizational perspective. This course is required for the MSW degree.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 4, 5, 6, 7, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
5372	Advanced Diagnostic Assessment and Intervention with Individuals	This advanced course focuses on culturally relevant diagnostic assessment of and intervention with individuals based on current theory. The course emphasizes critical analysis of contemporary mental health practice using a psychosocial framework. Prerequisite: Departmental approval. In addition, the course has content on child well-being and safety. This course is required for the MSW degree.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
5373	Advanced Intervention with Families and Groups	This advanced course focuses on culturally relevant knowledge and skills for theory-based, therapeutic assessment and intervention with diverse families and groups. The course emphasizes systemic, critical analysis of contemporary mental health practice using a psychosocial, strengths-based framework. Prerequisite: Departmental approval. In addition, the course has content on child well-being and safety. This course is required for the MSW degree.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
5376	Foundation Field Practicum 1	This course is an integrative seminar for generalist social work practice in social service agencies applying micro, mezzo, and macro level knowledge. The content of the course includes social work competencies, ethical values, professional development, and basic knowledge of social work practice and the profession overall. Prerequisite: SOWK 5308 with a grade of "C" or better and SOWK 5313 with a grade of "B" or better. This course contains Title IV-E related content, as documented in Columns K and L. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 6 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
5378	Advanced Field Practicum 1	. This course is the first part of the advanced MSW field practicum in which students participate in a field seminar course in conjunction with completing field practicum hours at an agency. Field seminar provides the opportunity for students to apply and critically analyze social work knowledge gained in core. Prerequisites: SOWK 5322 and SOWK 5323 and SOWK 5370 and SOWK 5371 and SOWK 5372 and SOWK 5373 all with grades of "C" or better and a minimum 3.0 Overall GPA. Corequisite: SOWK 5379 or SOWK 5979 either with a grade of "C" or better. In addition, the course has content on child well-being and safety. This course is required for the MSW degree.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 6 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39

5379	Advanced Field Practicum 2	This course is taken in conjunction with SOWK 5378 as Part I of the advanced/final field practicum courses for part-time students requiring completion of a minimum of 250 hours of internship in a social service agency. This course requires application of classroom knowledge to address complex level social justice issues. Prerequisite: SOWK 5322 and SOWK 5323 and SOWK 5370 and SOWK 5371 and SOWK 5372 and SOWK 5373 all with grades of "C" or better and a minimum 3.0 Overall GPA. Corequisite: SOWK 5378 with a grade of "C" or better. In addition, the course has content on child well-being and safety. This course is required for the MSW degree.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 6 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
5410	Foundation Field I (Concurrent)	This foundation course consists of supervised beginning generalist social work practice in agencies for a minimum of 250 clock hours, applying classroom knowledge to work with individuals, families, groups, and communities. Prerequisites: Departmental approval. In addition, the course has content on child well-being and safety. This course is required for the MSW degree.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
5411	Foundation Field II (Concurrent)	. This second foundation course continues supervised generalist social work practice in agencies for a minimum of 250 clock hours, applying classroom knowledge to work with individuals, families, groups, and communities. Prerequisites: SOWK 5410 with a grade of "C" or better and departmental approval. In addition, the course has content on child well-being and safety. This course is required for the MSW degree.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 6 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
5477	Foundation Field Practicum 2	This course is experiential learning through application of complex micro, mezzo, and macro level knowledge in social service agencies. This is the second course of the foundation practicum sequence and requires completion of 200 hours. Prerequisite: SOWK 5308 with a grade of "C" or better and SOWK 5313 with a grade of "B" or better. Corequisite: SOWK 5376 with a grade of "C" or better. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 6 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
5679	Advanced Field Practicum 2	This is the second part of the advanced practicum course sequence for part-time students requiring completion of a minimum of 250 hours in a social service agency. This course continues the experiential learning process initiated in SOWK 5379 including application of classroom knowledge to address complex level social justice issues. Prerequisite: SOWK 5378 and SOWK 5379 both with grades of "C" or better and a minimum 3.0 Overall GPA. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 6 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39

5979	Advanced Field Practicum 2	This course is taken in conjunction with SOWK 5378 as part of the advanced/final field practicum courses for full-time students requiring completion of a minimum of 250 hours of internship in a social service agency. This course requires application of classroom knowledge to address complex level social justice issues. Prerequisite: SOWK 5322 and SOWK 5323 and SOWK 5370 and SOWK 5371 and SOWK 5372 and SOWK 5373 all with grades of "C" or better and a minimum 3.0 Overall GPA. Corequisite: SOWK 5378 with a grade of "C" or better. In addition, the course has content on child well-being and safety.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 6 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39
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Texas Woman's University											
Course ID#	Course Title	Course Description	Setting/venue for the training activity	Training provider	Number of training days or hours	Training duration (short-term, long-term, part-time, full-time)	Audience Receiving Training	Estimated total cost	Cost Allocation Method	Ref # from Attached worksheet as cited in 45CFR1356.60	Ref # from Attached worksheet as closely related as cited in CWPM IV-E Training Questions 8, 10, and 11.
SOWK 1403	Introduction to Social Welfare Policies and Services	An exploration of the social work profession, the roles and functions of social workers, social work values, and the social work process. A historical development of social welfare programs with cross-cultural emphasis.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14
SOCI 1413	Culture, Inequality and Self	Human behavior as affected by culture, social institutions, class, ethnicity, and interpersonal relations.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11,12
SOWK 1411	Social Work Praxis Lab	An opportunity to gain familiarity with the helping process through a 30-hour volunteer work experience in an approved social service agency. Journal keeping, agency analysis, and structured reflection provide insight into client populations and various helping roles in a professional setting.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 1 semester hour per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11,12,14
SOWK 2813	Human Behavior in the Social Environment 1	Same as SOCI 2813. Uses a wide range of perspectives—biological, psychological, and social/environmental to examine the dynamics of human behavior. Emphasizes the ecological systems in relation to individuals' needs and capacities throughout the life cycle	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16
SOWK 3813	Human Behavior in the Social Environment 11	Uses a wide range of perspectives-biological, psychological and social/environmental to examine the dynamics of human behavior. Emphasis on adulthood through older adulthood to death.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14
SOCI 3051	Social Data Analysis	Students will gain experience in using computers to analyze social data. No previous experience with computers is assumed.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 1 semester hour per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12,32
SOWK 3053	Social Research	Introduction to research in the social sciences and practice fields. Emphasizes the decision making involved in planning and executing a study. Gives practice in all stages of the research process. Students are expected to plan and carry out a group or individual research project.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11,12,32
SOWK 3221	Social Work Practice I Laboratory	Application of social work practice skills with emphasis on assessment of individual functioning. Use of video lab.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 1 semester hour per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11,12,14,15,19

SOWK 3223	Social Work Practice I	Theory and process for generalist social work practice. With a person-in-environment focus, study includes development of the helping relationship, skills in interviewing and data-gathering, assessment, selecting and carrying out appropriate types of inter-required	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	,11,12,14,15,19
SOWK 3231	Social Work Practice II Laboratory	Application social work practice skills with emphasis on assessment of individual and family functioning. Use of video lab.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 1 semester hour per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11,12,15,16,18
SOWK 3233	Social Work Practice II	Continuation of theory and process for generalist social work practice. Builds on content from SOWK 3223, including further development of interviewing, assessment, and recording skill. Includes in-depth study of small group and family dynamics, skills, and techniques in mediation and leadership, evaluation of intervention effectiveness at multiple levels.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 18, 20
SOWK 3241	Social Work Practice III Laboratory	Application of social work practice skills with emphasis on assessment of community needs and resources.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 1 semester hour per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11,12,17,18
SOWK 3243	Social Work Practice III	Social work intervention at multiple levels with emphasis on situations where there is a lack of fit between individuals or groups and organizations or institutions. Builds on content in SOWK 3223 and 3233, skill in data gathering, assessment, planning, report writing, and evaluation. Preparation for generalist social work practice with focus on roles of advocate, evaluator, planner, and consultant. Examines delivery of service for at-risk populations.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 15
SOWK 3453	Children's Rights & Services	An exploration of the customary and legal rights of children with a focus on social and political forces. Social services available in income maintenance, schools, day care, institutional care, foster care, homemaker service, protective services, and to teenage parents.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 25, 30
SOWK 4433	Social Policies	An examination of the policy-making process. Current social issues, programs, and public policy issues are explored. Intervention techniques aimed at influencing and changing social welfare and public policies.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	14, 24
SOWK 4463	Social Work Integrative Seminar	Provides an opportunity to discuss and process the field practicum experience. Concurrent enrollment to discuss and process the field practicum experience.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	13, 14, 26
SOWK 4469	Social Work Field Practicum	Provides student with a supervised social work experience in an agency setting.	Classroom/ Practicum as appropriate	State University	University Semester (average 9 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	13, 14, 26

SOCI 1013	Introduction to Sociology	Basic concepts, theoretical orientations, research, and applications in sociology. Survey US and global contexts of social organizations, culture, socialization, institutions, populations and society diversity. Examine basic sociological ideas of social interactions, structure and change .in the US and globally.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	12
SOCI 1023	Current Social Problems	(SOCI 1306) Examines linkages between personal problems, social problems, and social policy. Critical analysis of problems such as inequality, health care, substance abuse, the environment, family violence, etc. as these relate to societal conditions.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	14, 16
SOCI 3093	Race and Ethnic Groups	A sociological perspective on the dynamics of racial and ethnic group relations focusing on social structure, group interaction processes, and cultural diversity. Uses sociological-historical analysis, social theory and research. Concentrates on African Americans, Mexican Americans and recent immigrant groups.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11,12,17,18
SOCI 3163	Social Statistics	Introduction to basic statistics and problems of statistical decision-making in the social and behavioral sciences. Descriptive techniques, problems of hypothesis testing, introduction to major correlational techniques commonly used in social /behavioral research.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	15,19,20
SOCI 3213	Women's Roles	Same as WS 3213. Women's roles are examined in the context of social institutions such as the family, the economy and the government. Implications of sexual inequality, changing gender roles, and diversity by race, ethnicity, class and age.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	12, 16
SOWK 4473	Mental Health and Social Work	Provides students with an overview of mental health issues and treatment interventions.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	16, 19
SOWK 4903.1	Special Topic, Grieving	Provides students with an understanding and knowledge of the grief process and techniques for supporting and/ or counseling those who are dying or bereaved.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the indirect rate allocated by application of the Title IV-E Population Rate	4,5,6,11,14	17, 18
SOCI 4203	Family Violence	Provides students with an overview of the problem of family violence. Specific focus on theories, treatment and intervention	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	14, 15, 16, 20, 22
SOWK 3513	Culturally competent Practice and Work	culturally competent practice. Specific focus on skills and knowledge required vulnerable populations in social work arena. Specific focus on skills, assessment and intervention required	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	14, 15, 16

SOCI 3113	Juvenile delinquency	The adjustment of youths as they take on roles and statuses culturally defined for their age group; emphasis on causation, treatment and prevention of juvenile delinquency.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	14, 15, 16
MATH 1713	Elementary Statistics for Social Work students	Provides research and analysis of intervention and practice with clientele	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	14, 15, 16
SOCI 4013	The Family	Provides students with a sociological and feminist analysis of the family. Examines cultural diversity among families as well as historical changes in the family and the impact of social policy.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10, 11, 12	14, 16
SOWK 5103	Human Behavior in Social Environment	Examines the dynamics of human behavior in society, Families and groups from wide range of perspectives - individual, biological psychological, systems and social environment	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the indirect rate allocated by application of the Title IV-E Population Rate	4,6,7,11	14,15,17,20
SOWK 5213	Organization and Community - Practice II	Focuses on macro community practice at the foundation level, integration of theory, skills and techniques in order to intervene with groups, organizations, communities and advanced social, economic justice.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10, 11, 18, 20	12, 14,15,17
SOWK 5233	Social Work Advanced Practice I	Focus on biopsychological perspective about mental health and disorders across the lifespan; focus on DSM, assessment	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10, 11, 12, 19	14,15,17,19
SOWK 5833	Social Work-Advanced Field Seminar and Field Practicum	Seminar facilitates the integration of practicum and classroom learning through processing and discussion of field issues and situations.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10, 13, 14, 20	11,12,15,16
SOWK 5203	Individual and System Practice I	Promotes competence in micro practice skills with individuals. Covers engagement, solution focused, cognitive behavioral and task centered approaches	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10, 11, 12, 19	14,15,16,17

University of Houston											
Course ID#	Course Title	Course Description	Setting/venue for the training activity	Training provider	Number of training days or hours	Training duration (short-term, long-term, part-time, full-time)	Audience Receiving Training	Estimated total cost	Cost Allocation Method	Ref # from Attached worksheet as cited in 45CFR1356.60	Ref # from Attached worksheet as cited in CWPM IV-E Training Questions 8, 10, and 11.
6114	Field Practicum Seminar	Focuses on integrating knowledge, values, and skills in relation to Field Practicum I.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	
6194	Field Practicum I - Foundation	Supervised field experience in an approved social work setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	
6201	Foundation of the Social Work Profession	Introduction to social work as a profession; history of social welfare; profession's mission of social, economic, and political justice; social work values and ethical base for practice with families, children, and community.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 9, 10	11
6202	Social Work Practice	Addresses dynamics of diversity in the helping relationship, differences between values and ethics, empowerment theories, and integrated contextualized practice with families, children, and community.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11
6203	Social Work Policies and Services	Addresses policies that affect marginalized populations, human rights, social justice, and oppressed groups; policy formulation and program development; values that influence policy; globalization theories, distributive justice theories, social welfare theories, and political economy theories.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	5, 6, 7, 8, 9, 10	
6204	Human Behavior in the Social Environment (HBSE): Social Work Perspectives	Analyzes oppression, prejudice, discrimination, value bases underlying human behavior, conflict and liberation theories as related to social problems, and lifespan development-birth, infancy, childhood, and adulthood.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	12, 17
6293	Field Practicum I: Foundation	Supervised field experience in an approved social work setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
6294	Field Practicum II - Advanced	Supervised field experience in an approved social work setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	

6304	Women's Issues	An examination of selected social, political, and economic issues pertaining to women in American society. Particular attention is given to social policy and practice implications.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 10	
6305	Research Knowledge for Social Work Practice	This class has 6 interconnected modules in Practice, Policy, HBSE, Research, Practice Skill Lab and Field Practicum	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	6, 11, 13, 15	
6305	Research and Knowledge Building for Social Work Practice	Epistemological issues in knowledge building; qualitative and quantitative research methods useful in evaluating social work practice with families, children, and community.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9	
6306	Social Work Practice Skills	Emphasizes the acquisition and development of practice skills in communication and problem solving for all levels of social work practice.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11
6307	SW Policy in Social Environment	This course addresses content related to policy and to human behavior in the social environment from a macro lens.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 8, 11, 14, 16, 17, 18, 19	
6308	Human Diversity/Human Development	This course focuses on the diversity among humans and how it impacts their development.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	11, 12, 18	
6311	Social Work Methods: Individuals, Groups and Families	This course focuses on conceptual practice, the roles, and skills of the worker, in both micro and macro settings, and various phases of social work processes including interviewing, assessment, planning, implementation and evaluation.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	7, 15, 18, 20, 26	
6313	Social Work Methods: Microsystems	Fundamentals of micro practice aimed toward eliminating barriers to enhanced social functioning. Focuses on the roles, methods, and skills of integrated social work practice with individuals, small groups, and families.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	11, 12, 18
6314	Social Work Methods: Community Practice	Fundamentals of macro practice aimed toward eliminating barriers to enhanced social functioning. The focus is on developing leadership, viable groups and organizations, and strategies for change within a multicultural context.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 9, 10	
6321	Social Work Values and Ethics: The Pursuit of Social Justice	This course will address critical value and ethical issues of social welfare and the persistence of widespread poverty in the US.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 9, 11, 14, 21	

6323	Gender Culture and Human Development	This course focuses on theoretical knowledge of individual life cycle growth and development. A person in environment perspective is used to compare and contrast theories of human development with specific emphasis on the influence of gender, culture, race, ethnicity, and sexual or affectionate preference.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 11, 12, 17	
6351	Social Welfare Policy Analysis	Provides knowledge of comparative social welfare systems and policies, the impact of policy on clients and communities, and the skills of policy analysis.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
6354	Managing Human Services Organizations	Theories, skills, and methods for effective planning and managing in human services organizations.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 9, 10	
6361	Research Methods in Social Work	This course focuses on epistemological issues in knowledge building as well as qualitative and quantitative research methods useful in evaluating social work practice.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	11, 22, 23	
6388	Statistical Methods for Social Workers	Introductory statistics course for entering graduate students. Includes data presentation and normalization, types of variables and levels of measurement, descriptive statistics and hypothesis testing using both nonparametric and parametric procedures. Introduction to computer software utilizing terminals on campus.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	7, 8	
6392	Field Practicum	Supervised field experience in an approved social work setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	
6393	Field Practicum II	Supervised field experience in an approved social work setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	
6397	Social Work Policy in the Social Work Environment	Addresses policies that affect marginalized populations, human rights, social justice, and oppressed groups; policy formulation and program development; values that influence policy; globalization theories, distributive justice theories, social welfare theories, and political economy theories.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	5, 6, 7, 8, 9, 10	
6397	Social Work Policy in the Social Work Environment	Addresses policies that affect marginalized populations, human rights, social justice, and oppressed groups; policy formulation and program development; values that influence policy; globalization theories, distributive justice theories, social welfare theories, and political economy theories.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	5, 6, 7, 8, 9, 10	
6397	Social Work Practice	Addresses dynamics of diversity in the helping relationship, differences between values and ethics, empowerment theories, and integrated contextualized practice with families, children, and community.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11

7190	Advanced Field Practice I, II and III in Political Social Work	Supervised field experience in an approved social work setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7191	Advanced Field Practice I, II and III in Gerontological Social Work	Supervised field experience in an approved social work setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7194	Advanced Field Practice I, II and III in Children and Families	Supervised field experience in an approved social work setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7195	Advanced Field Practice I, II and III in Mental Health	Supervised field experience in an approved social work setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7196	Advanced Field Practice I, II and III in Health Care	Supervised field experience in an approved social work setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7198	Coordinated Independent Study-Austin Legislature	Supervised field experience in an approved social work setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7290	Advanced Field Practice I, II and III in Political Social Work	Supervised field experience in an approved social work setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7291	Field Practicum Elective II	Supervised field experience in an approved social work setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7294	Advanced Field Practicum II in Children and Families	Supervised field experience in an approved children and families setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 18, 19
7301	Confronting Oppression	This course focuses on theories that address conditions that create social, economic, and political injustice. Attention is given to analyzing the causes and consequences of oppression on persons and groups. Specific focus will be on how to achieve a more just society through anti-oppressive practice and capacity building.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	11, 12, 18, 19	

7301	Psychodynamic Theory & Psychopathology	This course is designed to expose advanced students to major psychodynamic theories and categories of psychopathology as described in the DSM. Emphasis is on the utility for social work practice in mental health settings.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	7, 8, 9, 11, 16, 17, 18	
7303	Child Abuse and Neglect	Critical analysis of the etiologies, effects, clinical assessment and treatment strategies of child abuse and neglect.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 18, 20
7304	Contextualized Strength Based Practice in Social Work/Brief Targeted Interventions	Analyzes and applies contextualized practice approach with a diverse range of client systems, from a multicultural strengths-based perspective.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	11, 12
7304	Transtheoretical Practice: Brief Targeted Interventions	Provides theoretical context to gain knowledge and develops advanced clinical skills in intervention and brief Psychodynamic Theories that contribute to client change	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10, 12	
7305	Evaluation of Social Work Practice	Quantitative and qualitative methods to analyze clinical, administrative, program, and policy data for practice evaluation.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	
7307	Law and Social Work	Examines the interrelationship of law and social work and the interpretation and application of law by social workers and attorneys on behalf of clients. Study of the perspectives, rights, and obligations of parents and children, social work consumers and clients, agency service providers, and professional practitioners.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 18, 26
7308	Self-Examination of Life Foundations (SELF)	Improving practice effectiveness when working with children and families by acquiring skills to examine the use of self in relation to professional practice.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 18, 19
7309	Critical/Contemporary Issues in Mental Health Policy	Analysis of the structure and functions of mental health services as well as emerging theoretical issues for social work practice in mental health settings.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 10	
7310	Program Planning and Evaluation	Techniques for measuring and monitoring outcomes of social service programs.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7311	Single-Systems Research	Prepares students to conduct idiographic research in a variety of micro and macro social work settings.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	7, 8	

7313	Advocacy Based Social Work Research	Focuses on using survey research and community needs assessments as tools to promote social and economic justice.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8	
7314	Historical/Social Policy Research	Examination and application of historical research methods as they relate to knowledge generation for social work practice, social policy formulation, and implementation.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	7, 8	
7315	Substance Abuse/ Pharmacology	Examines the biological and behavioral mechanisms of substance use, abuse, and dependence.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 8	16
7316	Clinical Social Work Practice with Latinos/as	This course focuses on development of awareness, knowledge, understanding, and culturally competent skills for clinical social work practice with Latinos and Latinas.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 9	11, 12, 15, 18, 19, 26
7317	Professional Self Care and Social Work	Knowledge and skills for integrating the practice of professional self-care in the social work profession.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 9	
7318	Transtheoretical Practice: Cognitive Behavioral Interventions	Provides theoretical content to gain knowledge and develops advanced clinical skills in motivational interviewing and Cognitive Behavioral Theories that contribute to client change.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10, 11, 12	
7319	Social Work Practice in Organizations	Develops knowledge and skills necessary for administrative practice in social work.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9, 10	
7320	Empowerment	Methods and skills for building collaborative alliance with client/community systems to increase access to and control of needed resources. Emancipatory interventions and multicultural practice are emphasized.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7321	Multicultural Practice	Methods and skills for effective practice in oppressed urban communities or with multicultural constituencies such as African Americans, Hispanics, Asian Americans, gay men, lesbian women, and the poor.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7322	Feminist Practice*	This course will expand knowledge and practice skills with women from a feminist social work perspective which recognizes the political realities practices in a patriarchal society.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 11, 12, 16, 18	

7322	Feminist Practice	Focuses on the psychology and sociology of women with emphasis on the development of skills necessary for feminist social work practice at the individual, family, and community levels.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12
7323	Organizational Behavior and Change	The class will focus on organizational development, learning and change in a multicultural context. Examines organizational and intergroup behavior in human service organizations. Focuses on developing assessment, interactional, organizational, and leadership skills to improve organizational effectiveness.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	5, 7, 9, 12, 19	
7324	Clinical Application of DSM in Social Work	Development of assessment and diagnostic skills and critical analysis of social work clinical applications based on the DSM.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11
7325	Assessment in Social Work Practice	Knowledge and skills for assessment of clients at the individual, group, family, organizational and community levels.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	11, 12, 20
7326	Health Disparities	Presents a comprehensive bio-psychosocial approach for understanding and addressing health disparities in America.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4	12, 26
7327	Comparative Human Behavior Theory	This course focuses on theoretical knowledge of human behavior in the social environment. A person-and-environment perspective is used to compare and contrast biological, social, and psychological theories used in social work practice.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	6, 7, 8, 9	
7329	Social Work Practice for Policy Change	Provides an understanding of political systems and teaches the skills to affect policy in the legislative as well as administrative arenas.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 9, 10	
7330	Fiscal Management and Budgeting	Discussion, analysis, and implementation of financing and budgeting theories and techniques applicable to planning, operating, and developing social services.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 9, 10	
7331	SW Intervention with Older Adults	This course will provide students with advanced knowledge and skills to work with older adults and their support systems.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 11, 15, 16, 18, 19	
7333	Bioethics: Theory/App for SW	Introduction to bioethics as an inter-disciplinary subject in order to provide both theoretical and substantive content, which will help familiarize students with bioethics as an interdisciplinary subject through critical thinking and discussion of contemporary issues.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 8	

7334	Social Work Leadership	Examines the key components for developing the effective practice of leadership in human service agencies and programs. Focuses on leadership for administrative practice.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7335	Social Work Practice in Communities	Knowledge and skills in community development, social planning, and building healthy communities.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7336	Issues in Aging	This course will examine the changing demographics of older adults in the United States and provide an overview of key issues that impact service delivery including an understanding of the unique needs of older adults, the aging process, resiliency, diversity, influence of policies, and financial issues.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	6, 7, 10, 11, 12, 14, 15, 17	
7337	Social Work Welfare Policy & Services for the Aging	This course will examine the changing demographics of older adults in the United States and provide an overview of key issues that impact service delivery including an understanding of the unique needs of older adults, the aging process, resiliency, diversity, influence of policies, and financial issues.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	6, 7, 10, 11, 12, 13, 14, 15, 17	
7338	Community Empowerment with Elders of Color	This course examines the principles and strategies of community empowerment with elders of color. The emphasis is on elderly African Americans, Latinos, Asian/Pacific Islanders, and Native Americans, and the application of empowerment strategies based on personal, interpersonal, and community participation and capacity building.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11, 12, 14, 16, 17, 18, 20
7339	Professional Grant Writing for Social Workers	This course is designed to provide students with the knowledge and skills in program development, proposal writing, and grant writing.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	3	22
7340	Clinical Practice with Children and Adolescents	Focuses on intervention strategies for practice with children and adolescents. Includes explorations of problems common to these client groups.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	17, 18, 24
7342	Practice Issues in Clinical Social Work	Practice issues in clinical social work examines critical issues impacting clinical social work practice across a range of settings.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	9	11
7343	Clinical Practice with Families	Assessment and intervention skills with various types of families using psychodynamic, experiential/ humanistic, systemic, structural, communication/strategic, behavioral, and feminist approaches.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 18, 19
7344	Family Violence	Students will gain knowledge necessary to understand the dynamics of family violence, to conduct assessments of cases involving family violence.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 11, 16, 20	

7346	Families in Transition	This course will develop the understanding, deepen the knowledge, and enhance the methods and skills of the social worker involved in providing services to children in separated and reconstituted families.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 11, 15, 18, 20	
7347	Social Work Practice and Intervention in Schools	Focuses on the development of school social work programs and coordination of services in schools and between schools and communities. Emphasis is given to social work roles serving children, their families, and school personnel.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 18
7347	Social Work Practice and Intervention in Schools	Special Problems course that focuses on developing an understanding of the causes and prevention strategies of violence and prejudice in schools.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8	12, 16
7348	Critical Issues Affecting Children and Families	This course will broaden and deepen conceptual understanding about issues that students will confront in social work practice.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 11, 12, 14, 15, 16, 17	
7349	Social Policies & Services for Children and Families	This course will strengthen and enrich the capabilities of students to conduct social policy analysis and research on issues policies and programs affecting children and families.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 9, 11, 12, 13, 18, 19	
7350	Overrepresentation of Minority Males in Criminal Justice Systems	Focuses on the oppression of minority males in the United States with emphasis on their over-representation in the criminal justice system. Economic, political, social, and cultural forces at all levels are examined as they generate and maintain oppression based on race and ethnicity in the U.S. Strategies for change are developed and critically examined.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9	
7351	Supervision & Consultation in Social Work	Supervision and consultation with professional and paraprofessional personnel with emphasis on techniques and strategies used in clinical practice and administrative planning.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7352	Social Work Practice with Latino Immigrants	This course examines the history of immigration policies and law in the US and the challenges of immigration reform with a major focus on immigrant Latino populations.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6	11, 12, 14, 15, 18
7353	Program Development and Proposal Writing	This course assumes foundation knowledge of social work practice, the social welfare system, the basis of administration and research.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate		

7354	Spirituality and Aging	This course is designed to familiarize students with western and eastern spiritual exercises, life review and autobiographies as ways to expose older people to possibilities for inner reflection and social connections that traditional religious institutions do not always afford.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	6, 7, 10, 11, 12, 14, 15, 17	
7355	Social Work Practice in Mental Health	Focuses on advanced social work practice in mental health.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7356	Groups in Clinical Settings	Theories and concepts of therapeutic interventions with small groups emphasizing roles and skills of social workers in various mental health settings.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	
7357	Shame, Empathy and Resilience	This course is designed to help students understand the complexities of shame and empathy and to translate that understanding into practice skills relevant for helping clients recognize shame and develop shame resilience. Students will learn specific practice approaches and strategies related to using psycho-educational group work to develop shame resilience.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 9	
7359	Social Welfare Policy and Services in Mental Health	Mental health policies and services in public and private settings, comparative international perspectives on financing, system design, and consumer rights and participation.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 10	
7360	Social Work Practice in Health Care	Examines social work practice in medical and health-related settings. Emphasizes the diverse skills, roles, and functions of social workers in health care.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7360	International Social Work: A Comparative Approach (Study abroad with a focus on child welfare)	Comparative study of child welfare policies and practices in China and the United States, through study abroad. The purpose of this course is to critically analyze the policy formulation and practice implementation of the child welfare systems in China and the United States. This is an elective course that includes lectures, seminars, and site visits.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 14, 17, 18, 19, 20, 26
7361	Clinical Social Work Practice with Elders	This course examines cognitive and emotional conditions that represent normal and pathological functioning in elders. Using a strengths perspective, students will gain clinical practice knowledge and skills for understanding and working with elders across a range of settings.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 9	11, 12, 15, 18, 19, 26
7363	Health Care Systems and Issues	Analysis of existing health care systems, emphasizing consumer access, distribution of resources and quality of care. Attention is given to the impact of health/illness in relation to implications for social work practice.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7364	Social Welfare Policy and Services in Health Care	Analysis of social welfare policies and services in health care.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 10	

7365	Crisis Intervention	Provides theoretical and substantive content that will enable students to gain knowledge, understanding, and skill in relation to crisis intervention in social work practice.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	11, 12, 14, 16, 17, 18, 20
7366	Grief and Bereavement Therapy	Stages of grief and bereavement with a variety of social treatment interventions to assist the bereaved client in dealing with the grieving process.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 17, 18
7367	Advanced Social Policy	Provides skills of policy analysis for assessing the safety net and other U.S. social policies, the impact of policy on disadvantaged individuals and communities, and comparative social welfare policies.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 12	
7367	Social Welfare Policy Analysis	Provides knowledge of comparative social welfare systems and policies, the impact of policy on clients and communities, and the skills of policy analysis.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7368	HIV Disease and Social Work Practice	In-depth examination of the emotional, physical, economic, sociopolitical, and research aspects of HIV giving special attention to populations at risk.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 9	
7368	Trauma Treatment for Children and Adolescents	This course introduces students to the core concepts of Trauma Focused Cognitive Behavioral Therapy. It is uniquely designed to educate students through the use of five case studies that span childhood and adolescence	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11, 12, 14, 16, 17, 18, 20
7371	Trauma & Social Work Practice	Frameworks and skills for understanding types, history, and impact of trauma on individuals, family, and community	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11, 12, 14, 16, 17, 18, 20
7372	Social Work and Global Justice Issues	This interdisciplinary course will build practical and theoretical understanding of international political economy and human rights issues; the rights and responsibilities of global citizenship; and effective citizen-advocacy strategies for achieving social justice goals. Central to this course is the study of power and oppression.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 9, 10	
7373	Human Sexuality	This course explores biosocial and historical variables associated with human sexuality across the lifespan.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 11, 12, 18, 19	
7374	Mediation for Social Work	Concepts regarding conflict and conflict resolution with emphasis on teaching a generic mediation model applicable to social work practice.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 18

7375	Family Mediation	Advanced mediation skills with children, families, and older adults within diverse cultures. Emphasizes conflict resolution throughout the life cycle such as divorce mediation, child custody, school-based mediation, and rights of grandparents.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 17, 18, 19, 20
7376	Social Work with LGBTQ Community	Frameworks and skills for understanding types, history, and impact of trauma on individuals, family, and community	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11, 12, 14, 16, 17, 18, 20
7377	Drugs in Society	Examines current bio-psycho-social problems of alcohol and drug use, abuse, and addiction with focus on historical antecedents, pharmacological action, and factors associated with alcohol and drug taking behavior. Implications for policy and social work practice are emphasized.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	16
7378	Integrated Behavioral Healthcare	Analysis of existing health care systems, emphasizing consumer access, distribution of resources and quality of care. Attention is given to the impact of health/illness in relation to implications for social work practice.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7380	Field Practicum III in Political Social Work	Supervised field experience in an approved social work setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7381	Field Practicum IV in Political Social Work	Supervised field experience in an approved social work setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7382	Field Practicum III in Ger. Social Work	Supervised field experience in an approved social work setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7383	Field Practicum IV in Ger. Social Work	Supervised field experience in an approved social work setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7384	Field Practicum III- Clinical Practice	Supervised field experience in an approved setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12
7384	Field Practicum III: Children and Families	Supervised field experience in an approved social work setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	

7388	Field Practicum III- Macro Practice	Supervised field experience in an approved setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 9	12, 18, 22
7388	Field Practicum III Macro	Supervised field experience in an approved social work setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7389	Field Practicum IV- Macro Practice	Supervised field experience in an approved setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 10	12, 18, 23
7389	Field Practicum IV Macro	Supervised field experience in an approved social work setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7390	Advanced Field Practice I, II and III in Political Social Work	Supervised field experience in an approved social work setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7391	Field Elective III	This course supplements the student's learning in the student's Field III agency. The student will complete an additional 240 clock hours during the Field III semester to complete this course.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	11, 12, 14, 16, 17, 18, 20
7391	Field Practicum III Elective	Supervised field experience in an approved social work setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7393	Trabajo Social Comunitario: Practice in Latino Communities	Knowledge and skills for social work advocacy with Latino immigrants. This course examines the history of immigration, immigration policies and law in the U.S., and the challenges of immigration reform, with a major focus on immigrant Latino populations. Students will acquire essential skills in advocacy, policy, and practice with Latino immigrants.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	
7397	Homelessness: From Policy to Practice	Knowledge and skills for social work practice and policy development with homeless individuals and families.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	8	11, 12, 18, 19
7397	Program Planning and Evaluation	This course allows students to study program planning, development, and evaluation by participating in the Field Agency Marketplace.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 9, 10	

7397	Social Work in Latino Context	This course focuses on knowledge and skills essential for initiating community and organizational change, and the alternative frameworks for practice in nontraditional urban Latino settings.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11, 12, 14, 16, 17, 18, 20
7397	Contextualized Issues in Mental Health	This course is an analysis of the social, cultural, and political issues that explain and inform mental health, mental illness, and substance abuse policy and practice. This course emphasizes analysis of the context of treatment for mental illness and examines historical underpinnings of research, policy, treatment, and service provision for mental illness and co- morbid diagnoses	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11, 12, 14, 16, 17, 18, 20
7397	Courage and Vulnerability in Clinical Practice and Leadership	This course will introduce students to the importance of analyzing vulnerability and courage in the context of developing authentic relationships with others. Students will identify their own personal values and learn how emotional curiosity is essential to understanding self, others, and human relationships. Based on a sampling of the research literature on shame, empathy, self-compassion, self-worth, students will critically evaluate how these topics can be applied to effective, ethical, and courageous clinical practice and leadership.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	18, 19
7397	Suicide Assessment & Treatment	Provides theoretical content and empirically supported knowledge to develop evidence-based clinical skills in the risk identification, assessment, and treatment of suicide behavior across the life spectrum and within the larger social, racial, economic environment	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	
7397	Biopsychosocial Issues in Aging	This course will examine the roles that gerontological social workers perform in various practice settings, including hospitals, nursing homes, assisted living, adult day centers, home health, hospice, community based long term care, and case management.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	6, 7, 10, 11, 12, 14, 15, 17	
7397	Child Welfare Practice, Knowledge, Skills & Values	Emphasizes the acquisition and development of practice skills in communication and problem solving for all levels of social work practice.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 11, 12, 13, 16	
7397	Gender, Culture & the Aging Process	This course focuses on theoretical knowledge of individual life cycle growth and development. A person in environment perspective is used to compare and contrast theories of human development with specific emphasis on the influence of gender, culture, race, ethnicity, and sexual or affectionate preference.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	6, 7, 10, 11, 12, 14, 15, 17	
7397	Gerontological Social Work Leadership	This course focuses on knowledge of resources, evidence-based research, advancing the research knowledge base, development of advocacy skills, promoting cultural competence, and professional readiness in the field of gerontological social work.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	6, 7, 10, 11, 12, 14, 15, 17	
7397	Prejudice and Bullying in School	This course focuses on developing an understanding of the causes and prevention strategies of violence and prejudices in schools.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	11, 12, 14, 16, 17, 18	

7397	Social Work in Aging Society	This course will examine the changing demographics of older adults in the United States and provide an overview of key issues that impact service delivery including an understanding of the unique needs of older adults, the aging process, resiliency, diversity, influence of policies, and financial issues.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	6, 7, 10, 11, 12, 14, 15, 17	
7397	Youth Gang Intervention: Theories and Research	This course will analyze the social etiology of gangs, youth gang intervention, and the detached worker approach.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	11, 12, 14, 16, 17, 18, 19	
7397	Use of Sociodrama in SW	This course covers the fundamentals of theatre-based interventions in social work.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	11, 18, 19	
7397	Transtheoretical Clinical Research & Practice with Substance Abuse & Co-Occurring Mental Disorders	Students will get hands on experiences in scientific inquiry covering the full range of research activities from developing researchable hypotheses to dissemination and implementation.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	7, 11, 16, 18	
7397	Field Practicum III: Clinical Practice	Supervised field experience in an approved social work setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7397	Field Practicum III: Macro Practice	Supervised field experience in an approved social work setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7397	Field Practicum IV: Clinical Practice	Supervised field experience in an approved social work setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7397	Field Practicum IV: Macro Practice	Supervised field experience in an approved social work setting.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	
7397	Confronting Oppression and Injustice	Applying theory to Case Studies; Implementing anti-oppressive practice, integrating theory and practice, understanding oppression	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 11, 18, 20	
7397	Independent Study Courses	These courses provide the student to work with a faculty member on a specific topic or issue of interest that might not otherwise be available in a structured course.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 11, 13, 14, 16	

7397	Spirituality and Social Work	This course is designed to familiarize students with western and eastern spiritual exercises, life review and autobiographies as ways to expose older people to possibilities for inner reflection and social connections that traditional religious institution	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	7, 8, 11, 12, 21	
7397	Abolitionist Social Work	Review of Social Programs	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	11, 12, 19	
7397	Disaster Response	Providing support, resources, and services during disasters	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 11	
7397	Human Trafficking	This course examines domestic and international human trafficking, including prevention, service provision to victims, and policy intervention. Specific attention is paid to the policies and advocacy efforts being made on local, statewide, national, and international levels.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11, 12, 14, 16, 17, 18, 20
7397/7198	Austin Seminar	This course provides content about the Texas Legislature, the legislative process and policy development, in order to prepare students for the Austin Legislative internship.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	5, 11, 13	
7397	Selected Topic in Social Work	These classes explore multiple Social Work topics that are Title IV-E related and allowable.	Classroom/ Practicum as appropriate	University of Houston Graduate College of Social Work	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	\$3,711,945	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1 - 39	

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Course ID#	Course Title	Course Description	Setting/venue for the training activity	Training provider	Number of training days or hours	Training duration (short-term, long-term, part-time, full-time)	Audience Receiving Training	Estimated total cost	Cost Allocation Method	Ref # from Attached worksheet as cited in 45CFR1356.60	Ref # from Attached worksheet as cited in CWPM IV-E Training Questions 8, 10, and 11.
ADDS 4175	Addiction in Treatment Models	Provides an overview of treatment strategies used in the treatment of alcohol/drug use and dependence. Examines basic chemical dependency treatment service delivery systems within the context of alcohol and other drug use counseling theory.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 9	11, 18
ADDS 4275	Alcohol, Drugs, and Disability	Examines the biological, psychological and systemic nature of substance use and addiction, their overlap with other mental and physical disabilities, and relationship to the process of rehabilitation.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 9	11, 16, 18
ADDS 4375	Addiction Counseling and Groups	Principles and practice for the most common form of addictions treatment offered today. Explores methods of dealing with substance use disorder issues in a group and offers opportunities to apply skills in class setting.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 9	11, 18
ADDS 4575	Current Issues in Substance Use Disorders	Current issues in substance use disorders are explored using various types of research reports and other professional literature. These sources are used to help students understand the role of research in developing programs, formulating policies and evaluating one's practice. Students become critical consumers of professional literature as they develop specialized expertise on specific problems, groups or practices used in treating addictions and substance use disorders.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 9	11, 16, 18
ADDS 4675	Addiction Counseling Competencies	Focuses on familiarizing students with the core competencies necessary for effective interventions within addiction treatment settings and prepares students to apply these skills in alcohol and other drug abuse (AODA) counseling practice.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 9	11, 16, 18
CJUS 2100	Crime & Justice in the US	Examines the societal responses to people and organizations that violate criminal codes; discusses the history, development, organization and philosophy of the justice process; and analyzes the complex inter-relationships between the major components of the criminal justice system (police, courts and corrections).	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 5	16, 19
CJUS 3201	Criminal Law	Examines general and statutory bases and theories of criminal law and jurisprudence	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 5	16, 19
CJUS 3300	Police Systems	This course focuses on the role and function of police in contemporary society, the problems arising between citizens and police from the enforcement of laws, the limitations of police in a democratic society and the methodologies used by the police to be a more effective component of the justice system.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 5	12, 22, 36

CJUS 3310	Organized & Consensual Crime	The study of the history, structure and governmental responses to organized crime; special emphasis is placed on consensual crimes such as drug abuse and trafficking, prostitution, pornography and gambling.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	7, 9	11, 16, 20
CJUS 3340	Computer Crime	Introduction to computer crime through an examination of the crime and those individuals committing it, as well as the specific laws, investigative techniques, and criminological theories applicable to computer crime.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 9	14, 16, 20
CJUS 3600	Criminology	Provides an overview of the major criminological perspectives and an examination of the social, political and intellectual milieu within which each developed. Focuses on the multi-disciplinary nature of criminological thought	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 5	16, 19
CJUS 3610	Juvenile Justice	Examines the juvenile justice system and the handling of juvenile delinquents in the United States. Specific attention is devoted to the history of the juvenile justice system and current police, court and correctional policies and practices pertaining to juvenile offenders.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 4, 5, 9	11, 16, 32
CJUS 3700	Ethical Issues in Criminal Justice	A study of ethical issues facing the criminal justice system. Problems confronting police, the courts and the juvenile and correctional systems are addressed.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 5	12, 36
CJUS 4350	Seminar on Violence	An analysis of the incidence, patterns and causes of criminal violence; the characteristics of particular crimes (e.g., murder, robbery, rape, domestic abuse, terrorism); and society's reaction to such violence.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 9	16, 35
PADM 3010	Human Service in the Nonprofit Sector	Foundational course for students interested in a career in nonprofit leadership studies. Examination of the philosophy, values, roles and responsibilities in nonprofit studies in today's society. An examination of historical events leading to the creation of nonprofit organizations and their impact on our communities.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7	18, 27
PADM 4220	Proposal writing and grants administration	Basic steps in researching funding ideas, including how to use the Internet as a fundamental tool and the detailed steps required for preparing funding applications. Focus on the skills and tools needed to monitor funds once grants have been awarded.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	19, 26	22
PADM 4260	Volunteer Program Planning and Evaluation	Seminar designed to provide students with the basic skills necessary to systematically design and plan volunteer programs and evaluate their effectiveness. Special emphasis is given to measuring program outcomes.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 9	18, 19, 26
PADM 4450	Public Policy Analysis	Policy making, impact of public policy and factors that place specific problems on the public agenda.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7	32

RHAB 3000	Micro counseling	Micro counseling Skills and case presentation. Students learn and practice specific interpersonal communication and micro counseling skills related to human services delivery.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 8	11, 12, 16, 17, 20
RHAB 3900	Case Management in Rehabilitation	Application of the rehabilitation model as an approach to individualized service delivery. Focuses on interviewing, assessment, individualized service planning, and coordination of rehabilitation services	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 9	16, 19, 26
RHAB 4100	Rehabilitation Service Delivery Systems	Reviews rehabilitation services within their organizational contexts. Examines service delivery models and dynamics as well as their application through public and private resources. Includes review of program evaluation strategies, field visits and review of practicum application process.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 9	16, 19, 26
RHAB 4200	Physical and Psychosocial Aspects of Disability	Stages of adjustment to disability, impact of age at onset, impact on family. Introduction to consumer-based health perspectives. Overview of etiology, progression and treatment of major disabling conditions related to cognition, emotion and addiction and other disorders related to the nervous system. Includes the interplay of physical, psycho-social and vocational implications of these disorders.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 9	16, 19, 26
RHAB 4275	Alcohol, Drugs and Disability	Examines the biological, psychological and systemic nature of substance abuse and addiction, their overlap with other mental and physical disabilities and relationship to the process of rehabilitation.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 9	11, 16, 19, 20, 26
RHAB 4500	Assessment in Rehabilitation	Principles, techniques and procedures used in the assessment process in rehabilitation, including assessments related to identification of issues of addiction, vocational assessments and situational assessments.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 9	11, 16, 19, 20, 26
RHAB 4675	Alcohol Drug Abuse Counseling	Focuses on familiarizing students with the core competencies necessary for effective interventions within addiction treatment settings and prepares them to apply these skills in AODA counseling practice	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 9	16, 19, 26
RHAB 4700	Employment Services	Covers basic job development and job placement skills and activities. Includes job analysis, supported employment, transition services and labor market analysis	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 9	16, 19, 26
SOWK 1450	Introduction to Social Work	History and philosophy of social work in the United States; social welfare agencies in the community and social services offered; requirements for professional social work practice.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8	11, 12, 14, 16, 18, 19, 21, 26

SOWK 2430	Policies, Issues, and Programs in Social Welfare	Current social policies and issues affecting the development of social welfare services; relationships between basic societal values and social welfare services.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7	12, 14, 21
SOWK 3000	Foundations of Interviewing	Prerequisite for admission into the social work program and serves as a foundation for direct practice courses. Explores the components of the engagement process to help students understand the importance of self-awareness and interpersonal skills. Students develop skills essential to building the professional relationship, interviewing techniques, and effective communication. Emphasizes the demonstration of skills through simulation activities in the classroom.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 8	11, 12, 16, 17, 20, 21
SOWK 3500	Human Behavior and the Social Environment I	Part of a two-course sequence focusing on Human Behavior in the Social Environment (HBSE). Examines a multidimensional, person and environment framework addressing the interactions between the varied biological, psychological, social, cultural, and spiritual factors that influence behavior in a multicultural society. Students will analyze theories of human development, functioning and well-being in the first half of the life span from conception to young adulthood.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	12, 14, 16, 17, 20
SOWK 3525	Violence in Families	This course emphasizes increasing students' sensitivity towards violence in "families," broadly defined to include any intimate relationship. The extent, risk factors, and traumatic effects of this issue are explored by applying theoretical perspectives to facilitate understanding and to differentiate between various forms of violence. Recognition of the importance of violence as shaped by the social location of vulnerable and oppressed groups is also examined. A trauma-informed approach is used to address the consequences of survivors' experience with multiple forms of trauma often leading to health and mental health concerns. Societal responses such as prevention and treatment models for recovery are assessed. Students will critically examine their own responsibility for addressing this grave issue and strategies for change.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7	14, 16, 20, 26
SOWK 3610	Social Work Practice I	Focuses on generalist social work practice with individuals. Presents conceptual frameworks, intervention methods and skills for practice with diverse client populations across the lifespan. Uses the strengths perspective for fostering client growth and empowerment. Emphasizes the individual in his or her social environment. Prerequisite(s): formal admission to the major.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 14, 18, 19, 21, 26,
SOWK 3870	Social Work Research and Practice	Information about social scientific methods for social work practice and its evaluation, including research quantitative and qualitative methodologies and designs, data sources, analysis.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	7	21
SOWK 4000	Professionalism & Ethics In Social Work Practice	Examines the knowledge base of ethics, values and professional social work practice. Students explore the impact of these processes from multiple practice settings, dynamics with client systems, and differing social contexts. Self-reflection also is explored to help students assess their personal strengths, biases and values as they relate to professional practice. This assessment helps students become socialized and identify as emerging professionals. Students also learn to apply critical techniques using an ethical decision-	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 8, 9	12, 13, 20, 21

		making model to make decisions consistent with professional values and ethics.									
SOWK 4400	Social Work Practice II	Examines the knowledge base of ethics, values and professional social work practice. Students explore the impact of these processes from multiple practice settings, dynamics with client systems, and differing social contexts. Self-reflection also is explored to help students assess their personal strengths, biases and values as they relate to professional practice. This assessment helps students become socialized and identify as emerging professionals. Students also learn to apply critical techniques using an ethical decision-making model to make decisions consistent with professional values and ethics.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 15, 18, 19
SOWK 4500	Human Behavior and the Social Environment II	Examines the knowledge base of ethics, values and professional social work practice. Students explore the impact of these processes from multiple practice settings, dynamics with client systems, and differing social contexts. Self-reflection also is explored to help students assess their personal strengths, biases and values as they relate to professional practice. This assessment helps students become socialized and identify as emerging professionals. Students also learn to apply critical techniques using an ethical decision-making model to make decisions consistent with professional values and ethics.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9	11, 13, 16, 18, 24
SOWK 4540	Human Diversity for the Helping Professions	Promotes competence in the role of helping professionals with diverse and vulnerable populations. Focuses on sociopolitical, intrapersonal and socio-cultural factors affecting the complexities of the human experience. Enhances self-awareness and explores systematic processes of oppression. Conditions for culturally relevant change strategies and advocacy in a global society are examined.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 8, 9	12, 16,27
SOWK 4610	Social Work Practice III	Macro practice for generalist social workers. Includes work in communities, organizations and other social systems. The impact of social policy is a particular focus. Presents conceptual frameworks, intervention methods and skills for practice in diverse settings. Uses the strengths perspective for fostering community empowerment.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 8, 9	11, 15, 16, 21
SOWK 4700	Child Welfare Practice and Services	This course presents the history of child welfare practices, social institutions, policy development, and the social service delivery system. Utilizing a trauma-informed lens, the dynamics of child abuse and neglect, family structures, support systems and methods of intervention will be examined. Students will recognize that the impact of trauma is experienced not only by children and families in the child welfare system, but also by foster families, kinship caregivers, and social service providers. Students will examine their own beliefs and values to address issues, as well as the ethics inherent in this system. The development of assessment skills on both a macro and micro level will be expected, taking into account adverse childhood experiences and historical trauma.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 19, 20, 24, 25, 26, 30

SOWK 4725	Theory and Practice in Mental Health	This course will familiarize students with essential knowledge on the vulnerabilities of individuals with mental impairments to better understand their lived experiences and potential adverse effects. This is explored through appraisal of the risk of unaddressed traumatic experiences and its implications for mental health across the life span. Students will understand symptom severity and screening processes, classification systems, bio-psycho-social aspects of assessment, and skills needed to serve individuals, families, groups and communities impacted by this illness. Culturally competent, sensitive, and evidence-based interventions will be explored that include addressing paths to recovery using trauma-informed approaches. Students will understand the challenges of stigma, lack of access, and the integration of policies to avoid trauma-inducing service approaches.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 9	11, 16, 20
SOWK 4870	Social Work Integrative Seminar	Provides a forum in which students share experiences encountered in the field, discuss issues related to practice and service delivery systems, demonstrate application of research to practice, and integrate field and classroom learning.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6,7,9	14,15,17,19,26
SOWK 4875	Social Work Field Practicum	Field practicum in a social agency. Includes direct and indirect service activities in a community agency or program related to previous course work. Refinement of applied skills and evaluation of social work practice in an applied setting.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6,7,9	14,15,17,19,26
SOWK 5113	Human Behavior in the Social Environment II	Analyzes bio-psycho-social developmental theories and practical knowledge of people from young adulthood to end of life. Concentrates upon a strengths-oriented perspective of diversity issues impacting individuals, families, groups and society, including race, gender, sexual orientation, class, culture, age and others, and the oppression of minorities and populations at risk.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	6, 7, 9	11, 12, 20
SOWK 5203	Social Work Practice I Individuals and Systems	Promotes competence in micro practice skills with individuals. Covers engagement at each stage of the intervention process. Focuses on solution focused, cognitive behavioral and task-centered approaches. Introduction to assessment of individuals in family and environmental contexts.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	6, 7, 9	11, 12, 20, 21
SOWK 5243	Human Diversity and Multicultural Practice	Analysis of human diversity in the context of social work practice. Addresses related theoretical frameworks and the negative impact of power, privilege, oppression and stigma upon diverse individuals and groups. Promotes knowledge and skill development to work effectively with diverse populations and protect human and civil rights. Enhances self-awareness to increase sensitive practice.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	7, 9	11, 12, 20

SOWK 5303	Social Work History and Social Welfare Policy	Examination of the historical and current development of the social work profession and U.S. social welfare delivery system. Critical analysis of social problems and policy and service responses. Emphasis upon the mutual relationships among policy, practice and research. Investigation of the impact of social policy upon diverse and vulnerable groups.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7	12, 19, 21, 26
SOWK 5313	Social Work Policy Practice	Introduces foundational knowledge and skills in policy practice, including the policy-making process and intervention techniques aimed at impacting and changing social welfare and public policies. Analysis of contemporary social issues, public policy and social welfare programs. Examination of global influences that affect U.S. social policy.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7	12, 14, 16
SOWK 5323	Administration and Management	Addresses administration and management leadership across a variety of human service settings with an emphasis on managing competing and limited resources. Examines organizational theory, knowledge and skills for effective administration and management including planning, supervision, developing agency policy and procedure, working with boards, budgeting, fund raising and grant writing.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	7, 9	35
SOWK 5333	Advanced Policy Analysis & Legislatures	Builds upon policy practice skills and knowledge and macro community practice techniques. Presents frameworks for policy research and analysis. Advanced analysis and critique of social welfare policies that affect families and diverse and oppressed populations. Advocacy and intervention techniques aimed at positively impacting social welfare and public policies. Focus upon legislative research and written and verbal persuasion skills.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8	12, 21, 26
SOWK 5403	Social Work Research Methods	Covers foundational concepts, principles and methods of scientific inquiry, focusing on quantitative and qualitative designs and analysis and use of existing research in practice and policy. Examines evidence-based practice as a process of inquiry. Explores cultural and ethical considerations and the role of research in advocating for under-served and special populations.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	7	21, 33, 35
SOWK 5803	Social Work Foundation Field Seminar and Field Practicum I	Facilitates integration of foundation field practicum and classroom learning through processing and discussion of field issues and situations. Students gain knowledge of and apply models of critical reflective practice, effective use of supervision and ethical decision making. Includes a supervised social work practicum in a community agency or program.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6,7,9	14,15,17,19,26
SOWK 5813	Social Work Foundation Field Seminar and Field Practicum II	Facilitates integration of foundation field practicum and all foundation level learning through processing and discussion of field issues and situations. Students gain knowledge of and apply evaluation of practice. Includes practice in a community agency or program.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6,7,9	14,15,17,19,26

SOWK 5833	Advanced Field & Field Practicum I	The seminar facilitates integration of advanced field practicum and classroom learning through processing and discussion of field issues and situations. Assignments based upon advanced field social work topics. Supervised social work field practicum in an agency setting. Practice and demonstration of advanced year social work skills in an applied setting.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 9	11, 12, 18
SOWK 5843	Advanced Field & Field Practicum II	The seminar facilitates integration of advanced field practicum and classroom learning through processing and discussion of field issues and situations. Assignments based upon advanced field social work topics. Supervised social work field practicum in an agency setting. Practice and demonstration of advanced year social work skills in an applied setting.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 9	11, 12, 18
SOWK 5973	Advanced Integrative Seminar	Advanced seminar course in which students integrate concepts from across the curriculum and demonstrate cumulative knowledge gained from all areas of the program in one focused assignment, within the context of the student's chosen concentration.	Classroom/ Practicum as appropriate	University of North Texas	University Semester Hours (average 3 semester hours per course)	Long Term	Those preparing for employment in the field of social work & child welfare	Those preparing for employment in the field of social work & child welfare	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate		11

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Course ID#	Course Title	Course Description	Setting/venue for the training activity	Training provider	Number of training days or hours	Training duration (short-term, long-term, part-time, full-time)	Audience Receiving Training	Estimated total cost	Cost Allocation Method	Ref # from Attached worksheet as cited in 45CFR1356.60	Ref # from Attached worksheet as closely related as cited in CWPM IV-E Training Questions 8, 10, and 11.
2325	Introduction to Statistics for Social Work and the Social Sciences	This course is designed to enhance students' skills as research consumers and in performing research and statistical analyses in social work and the social sciences. Included in the course are descriptive statistical procedures including measures of central tendency, variability, shape, and distribution along with associations between two variables. In addition, inferential statistics are covered including estimation and hypothesis testing.	Classroom	State University	3 hours	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	8, 9	11, 12, 14, 16, 20, 23
4310	Social Work with Children and Families	A critical examination of social policies, research, and practices impacting at-risk children and families in child welfare, child mental health, and school settings. Emphasis is placed on the role of the social work practitioner in enhancing the well-being of children and families in contemporary society.	Classroom/ Practicum as appropriate	State University	3 hours	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 24, 26
4350	Special Issues in Social Work	Relevant social work topics generated and explored in depth according to student and professional needs. The topic will be determined prior to registration. Prerequisite: permission of the instructor.	Classroom/ Practicum as appropriate	State University	3 hours	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	6, 7, 8, 9	11, 12, 14, 15, 16, 17, 18, 19
2361	Introduction to Social Work	An overview of the social work profession, its fields of practice, methods of social intervention, its historical context, and its relationship to the social welfare system.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 9	11, 12, 14, 16, 18, 19, 26, 27
3305	Social Work Practice I	Critical evaluation of the value base of the social work profession and basic practice concepts including interviewing, communication, and problem-solving skills at the individual, family, and group levels in diverse settings.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 14, 16, 18, 19, 26
3301	Theories of Human Behavior	The first of two required human behavior courses that explore, within the context of a strengths and empowerment perspective, knowledge of the bio-psycho-social development of persons from birth through young adulthood.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	11, 12, 14, 16, 17, 18

2302	Life Span Development & Human Behavior	This course explores, within the context of a strengths and empowerment based perspective, the bio-psycho-social development of persons from birth to death.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	11,12, 14, 16, 17, 18
3300	Social Work Professionalism and Student Success	This course equips students with skills and resources to prepare for academic and professional success. Empowers diverse students to identify their individual needs, reflect on opportunities for growth, determine what resources and self-care strategies are appropriate, recognize the faculty role in their development, and formulate a plan for an actively engaged and enriched experience from campus to career. Each class section has a Peer Academic Leader (PAL), who are students who have already taken the course and assist as a discussion leader for the class under the supervision of the instructor.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 9	14, 16, 18, 19, 20, 21, 26, 27
3303	Social Welfare Policy & Services	Examines how social goals are met by social welfare institutions. Conceptual schemes are developed for analyzing the structure of social welfare institutions and evaluating social welfare sub-systems. The social work profession is also examined in the context of the evolution and function of the contemporary American social welfare system.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 9	12,13,14,16,24
3309	Social Work Practice II	Theories and methodologies of social work assessment, case management, and other generalist intervention at the individual, family, and group levels in diverse settings through the lens of intersectionality of race, gender, sexuality, age, educational level, and other aspects of identity.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 15, 16, 17, 18, 19, 20
3308	Social Work Research	This course is designed to provide students with the fundamental skills to understand, use, and conduct research to advance the knowledge base of the social work profession and assess the effectiveness of social work interventions in generalist social work practice. The course addresses elements of the research process, quantitative and qualitative methods, research ethics, and approaches to data analysis. Particular attention will be given to the role of research with populations-at-risk, social and economic justice, and cultural diversity.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	12, 14, 16, 21
3306	Social Work Practice III: Macro Practice	Examines generalist community and administrative practice roles and includes the perspectives of historical inequities and social injustice and the impact on communities and diverse groups, strengths, empowerment, evidence-based practice, and global practice along with the values of social justice, diversity, and participation. Specific attention is given to assessing community assets and needs.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 14, 15, 16, 17, 18, 19, 21, 25, 26

3307	Diverse Populations	Introduction to theoretical, practical, and policy issues related to diverse populations. Historical, political, and socioeconomic forces are examined that maintain discriminatory and oppressive values, attitudes, and behaviors in society and in all levels of organizational behavior	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 4, 6, 7, 8, 9	11,12,14,16,18, 19, 25
3310	Environmental Justice & Green Social Work	This course examines how a variety of vulnerable or marginalized populations are impacted by environmental injustices and explores ways that social service professionals can solve environmental justice issues on the micro, mezzo, and macro level. Students will explore how issues such as climate change, extreme weather events, and environmental toxins intersect with health, mental health, children & youth, older adults, indigenous populations, food deserts, climate-forced migration, international conflict, environmental racism, and more and examine solutions including ecotherapy, climate policy, and community organizing.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate		16
3312	Disability & Social Work	Examines major themes in disability and social work. Topics include basic understanding of disability, lived experiences of people with disabilities, legal and policy perspectives, working with adults and children with a variety of disabilities, history of disability policy and disability rights, disability advocacy, and resources in the community among others.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 9	11, 12, 14, 16, 18, 19, 24, 26
3315	Introduction to Substance Use Disorders	This is an entry-level course that provides foundation-level social work students with the fundamental concepts of substance use disorders (SUD) and the addictive process. Students will examine the prevalence and characteristics of substance use disorders and the impact of such disorders on the individual, family, and the community. Theories of addiction and application of these theories will be examined. Students will develop conceptual knowledge and self-awareness concerning the etiology of addiction, assessment strategies, and wellness strategies for facilitating optimal development and preventing SUD.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 9	11, 12, 16, 18, 19
4951	Social Work Field Instruction and Seminar I	Students will complete a minimum of 240 clock hours in a supervised field placement. Students will gain social work experience in an agency that will integrate generalist social work practice concepts into professional social work experience. Students will follow the NASW Code of Ethics and work with an anti-oppressive lens while in their field placements. Additionally, students will spend two hours a week in a seminar course to reflect and integrate social work knowledge, theory, and skills learned over the course of the program that they are applying in their field placement.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 30

4955	Social Work Field Instruction and Seminar Block I	Students will complete a minimum of 480 clock hours in a supervised field placement. Students will gain social work experience in an agency that will integrate generalist social work practice concepts into professional social work experience. Students will follow the NASW Code of Ethics and work with an anti-oppressive lens while in their field placements. Additionally, students will spend two hours a week in a seminar course to reflect and integrate social work knowledge, theory, and skills learned over the course of the program that they are applying in their field placement.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11,12,14,15,16,17,18,19, 20, 21, 24, 25, 26, 30
4956	Social Work Field Instruction and Seminar Block II	Students will complete a minimum of 480 clock hours in a supervised field placement. Students will gain social work experience in an agency that will integrate generalist social work practice concepts into professional social work experience. Students will follow the NASW Code of Ethics and work with an anti-oppressive lens while in their field placements. Additionally, students will spend two hours a week in a seminar course to reflect and integrate social work knowledge, theory, and skills learned over the course of the program that they are applying in their field placement.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 30
5301	Human Behavior and the Social Environment	This course explores behavioral and social science knowledge of human behavior and development of diverse persons through the life course. Examines major systems in society: Individual, group, family, and community; and the diversity of ethnicity, race, class, sexual orientation, and culture	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11, 12, 14, 16, 17, 18
5303	Foundations of Social Policy and Services	Examines how social goals of diverse populations are met by social welfare institutions. Conceptual schemas are developed for analyzing the structure of social welfare institutions and evaluating social welfare sub-systems. The social work profession also is examined in the context of the evolution and function of the contemporary American social welfare system.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 9	11, 12, 13, 14
5304	Generalist Micro Practice	This foundation level course introduces graduate students to both theory and methods for social work practice with diverse individuals, families, and small groups. It emphasizes a generalist perspective, beginning interviewing and relationship skills, problem assessment, goal setting, and contracting. Special attention is given to the common roles assumed by social workers (e.g. facilitator, broker, advocate) as well as development of self-reflection skills in relationship to the dynamics of intersectionality of those served.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11,12,14,16--19
5306	Generalist Macro Practice	Examines generalist community and administrative practice roles and includes the perspectives of historical inequities and social injustice and the impact on communities and diverse groups, strengths, empowerment, evidence-based practice, and global practice along with the values of social justice, diversity, and participation. Specific attention is given to assessing community assets and needs.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 9, 10	11,14,16,26

5307	Diverse Populations	Introduction to theory, practice, and policy issues related to diverse populations. Historical, political, and socioeconomic forces are examined that maintain discriminatory and oppressive values, attitudes, and behaviors in society and in all levels of organizational behavior.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 4, 6, 7, 8, 9	11, 12, 14, 16, 18, 19, 25
5311	Advanced Micro Practice	Builds on the generalist perspective and the basic familiarity with social work processes (such as problem identification, assessment, contracting, plan implementation, and outcome evaluation) in the context of (1) existing psychosocial intervention modalities; (2) the particular client values, personal goals, treatment preferences, and characteristics such as racial, ethnic, gender, sexual orientation, age, and ability identities; and (3) selection of change modalities appropriate in relation to clients' characteristics, social justice, and the client's presenting issues.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 14, 15, 16, 17, 18, 19, 20, 24, 25, 26
5308	Research & Evaluation Methods in Social Work I	This course is designed to provide students with an understanding of and ability to use the evidence-informed practice process to identify, analyze, and apply evidence-informed interventions. Students will be able to comprehend both quantitative and qualitative research to synthesize strengths and weaknesses of the social work literature. Students will be able to synthesize and evaluate research in terms of its content, quality, and applicability to clients. Students will understand scientific and ethical approaches to building knowledge to apply and evaluate the impact of interventions on clients or clients' presenting problems.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	12, 14, 16, 21
5327	Human Behavior in Macro Environments	Offers advanced students the opportunity to study diverse people's behavior within large and complex social settings including: natural helping networks and ontological communities, organizations, and bureaucracies, and social and political movements.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11, 12, 14, 16, 17, 18, 20
5328	Advocacy and Social Policy	Politics are key to developing equitable social policy. Students learn theory and skills to impact social and distributive justice at local, state, and national levels. Examines the role of the social work profession in politics.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 9	12, 16, 18
5356	Seminar in Cognitive-Behavioral Intervention Strategies	This course explores the three historical phases in CBT's development: (1) Behavioral, (2) Cognitive, and now (3) Mindfulness, Acceptance, and Commitment. Addresses interventions across life-span development, culture, etc., to address such clinical issues as depression, anxiety, trauma, substance abuse, cognitive disorders, bereavement, etc., using a multicultural multidimensional perspective. Teaches assessment and interventions drawn from evidence-based practice knowledge and informed practice wisdom and includes a variety of interventions, such as DBT, behavioral activation, cognitive restructuring, mindfulness, etc.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	7, 8, 9	11, 12, 16, 18, 19

5681	Foundation Field Split I	Students will complete a minimum of 240 clock hours in a supervised field placement. Students will gain social work experience in an agency that will integrate generalist social work practice concepts into professional social work experience. Students will follow the NASW Code of Ethics and work with an anti-oppressive lens while in their field placements. Additionally, students will spend two hours a week in a seminar course to reflect and integrate social work knowledge, theory, and skills learned over the course of the program that they are applying in their field placement.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 4 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 4, 5, 6, 7, 8, 9, 10	11, 12, 14-20, 23, 24, 25, 26, 27, 28, 30
5685	Foundation Field Block I	Students will complete a minimum of 480 clock hours in a supervised field placement. Students will gain social work experience in an agency that will integrate generalist social work practice concepts into professional social work experience. Students will follow the NASW Code of Ethics and work with an anti-oppressive lens while in their field placements. Additionally, students will spend two hours a week in a seminar course to reflect and integrate social work knowledge, theory, and skills learned over the course of the program that they are applying in their field placement.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 4 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 4, 5, 6, 7, 8, 9, 10	11, 12, 14-20, 23, 24, 25, 26, 27, 28, 30
5395	Integrative Seminar (Taken in final semester)	This course focuses on the cycle of practice from assessment and engagement to termination and evaluation. This course serves as the capstone for non-thesis MSW students and integrates an anti-oppressive lens toward promoting social justice across all aspects of practice.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 4, 5, 6, 7, 8, 9, 10	11, 12, 14-20, 23, 24, 25, 26, 27, 28, 30
5368	Seminar in Direct Methods in Couples Counseling	Examination of various psychological, social, and cognitive-behavioral treatment approaches to problems in intimate couples across a variety of client populations. Emphasis is placed on the social environment, and its impact on the sources and patterns of intimate partner dissatisfaction and conflict. An additional focus will be identifying components of mutually satisfying intimate partner relationships. Ways to appropriately adapt intervention approaches to be inclusive of couples of diverse sexual orientations/gender identities and from a wide range of religions, ethnic and cultural backgrounds will be explored.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 18
5357	Group Dynamics and Social Work Practice	Examines contemporary social-psychological concepts and small group research using a multicultural framework, with a view to testing their applicability to practice propositions and operational principles, in work with both task and treatment groups. That include diverse populations. Group work will be examined in terms of social justice, social work values, knowledge, and skills, as well as in terms of those populations who have historically been harmed by structural and systematic arrangement and delivery of social welfare services at the micro, mezzo, and macro levels.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	11,12,16,18

5312	Community and Administrative Practice	This course surveys theory and builds skills in roles associated specifically with understanding the complex history and multilayered intersections, e.g., discrimination, oppression, disparities, or other lived experiences that influence diverse community practice (e.g., community/locality history and development, social planning, social action) and culturally inclusive and sensitive administrative practice (e.g., supervision, administration, diverse management and management systems). Students complete an advanced culturally informed assignment in community and/or organizational assessment and program design.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 9, 10	11, 12, 16, 18, 26
5320	Advanced Administrative Practice	Focuses on selected topics, issues, and skills for effective social work administration. Content includes inclusive and anti-oppressive approaches to leadership, worker motivation, resource development, stakeholder engagement, interagency relations, and managing conflict and diversity in a climate of scarce resources.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	8, 9	12, 13, 18, 21, 27
5321	Advanced Community Practice	This course explores research, theory, and evidence-based approaches to community practice. Content is focused on the development of skills for partnering with neighborhoods, communities, and groups to address community problems rooted in structural inequalities. Major topics include the politics of empowerment, mobilizing coalitions, locating resources, and mediating conflict.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	11, 12, 18
5313	Research and Evaluation Methods in Social Work II	This course is designed to provide students with an understanding of and ability to analyze, monitor, and evaluate evidence informed interventions and human service programs. In this course quantitative and qualitative research methods and approaches are applied to the scientific and ethical evaluation of evidence informed interventions and human service programs. Research skills and knowledge are presented from the perspective of promoting diversity and social and economic justice in anti-oppressive research and evaluation of social work.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	12, 14, 16, 21
5362	Direct Practice with Children and Families	This course focuses on preparing students for social work practice who will work with children, youth, and families in various employment settings. Throughout this course students will examine evidence-based interventions (and their theoretical roots) that build on strengths and resources of families with the intention of promoting social justice and cultural competence in social work practice with children, youth, and families. The course will address key areas of diversity among children, youth, and families, such as family structure, age, ability, religion, spirituality, sexual orientation, gender (including gender identity and expression), racial and ethnic identity, class, and culture. Specific techniques considered include child therapy, play therapy, behavioral contracting, cognitive-behavioral interventions, and crisis intervention.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11-21, 24, 26

5363	Social Policy for Children and Youth	Examination of current policies, programs, and practices impacting children and youth. Disproportionality and disparities occurring within child and youth serving systems (such as child welfare, the education system, the healthcare system, and the juvenile justice system) will be explored, focusing on the differential impact of these policies on youth from diverse racial/ethnic backgrounds, LGBTQ+ youth and immigrant/refugee youth. Through analysis, research, and advocacy, students will increase their knowledge of trauma-informed, equitable policies and practice with children and youth.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 10	12, 14, 16, 24, 26, 27
4366/5366	Seminar in Women's Issues	Explores women's issues in human behavior theory, practice theory, and policy, using an intersectional lens, the historical, political, and socioeconomic forces that maintain sexism among diverse groups are discussed. Environmental influences are examined in relation to social justice, social work values, knowledge, and skills.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7	11, 12, 14, 16
4314	Intimate Partner Violence	This course covers interdisciplinary theoretical frameworks for understanding and addressing intimate partner violence in diverse relationships, including critical feminism, psychological, and sociological models, as well as prevention and intervention practices that reflect a stance of cultural and critical humility.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11--21, 26
5314	Intimate Partner Violence	This course covers interdisciplinary theoretical frameworks for understanding and addressing intimate partner violence in diverse relationships, including critical feminism, psychological, and sociological models, as well as prevention and intervention practices that reflect a stance of cultural and critical humility.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11--21, 26
5358	Treatment of Children and Adolescents	Overview of the literature that describes physical, psychological, and the multitude of diverse cultural characteristics unique to childhood and adolescence. Attention then turned to treatment principles, and the specification of procedures for the amelioration of problems common to children and adolescents of diverse populations.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11-20, 24
5369	Seminar in Family Therapy	This course aims to compare various approaches to working with the family as a total system; enhance cognitive understanding of similarities and differences in theory and goals of family treatment in many fields of practice; and integrate strategies and techniques of each method into an individual style of therapy. Additionally, in recognition of power structures that have silenced indigenous and minority voices in assessing and treating families, this course will assign readings from diverse authors, as well as encourage student discussion and assignments in an activist-oriented classroom environment that seeks to understand how social work benefits from and perpetuates colonialism.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14-19, 21, 26

5324	Social Work Supervision	Introduction to roles, functions, and contextual dimensions of social work supervision. Administrative and clinical perspectives are examined within the contextual framework of the social work supervisor as manager, mentor, mediator, and leader in human service organizations.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11,12,14,16,18
5367	Treating Parent and Child Relationships	Evidence-based treatment strategies and evaluation methods relevant to treating parent-child relationships in diverse families; intervention strategies and evaluation methods will be explored taking into account the developmental, social, and cultural factors that may influence the diversified parent-child dynamics such as gender, power, socialization practices, race, ethnicity, and among others.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11-19, 21
5315	Brain and Behavior	The focus of this course is on current advances in knowledge of the neurobiological underpinnings of human behavior and development, the interaction between those underpinnings and the social context and the environment, the relevance to social work practice with individuals, families, groups, programs/organizations, and communities, and related assessment and intervention practice behaviors across several practice domains. The domains include human development, genetics, mental health and substance abuse, cognition, stress and trauma, and violence and aggression. The implications of neurobiological and environmental influences (including public health issues and health disparities) will be examined in terms of social justice, social work values, knowledge, and skills, as well as in terms of those populations who have historically been harmed by structural and systematic arrangement and delivery of social welfare services at the micro, mezzo, and macro levels.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	11, 12, 14-19, 24, 25
5392	Special Topics in Social Welfare	Topics vary from semester to semester depending on the needs and interest of the students. (Practice with developmental disabilities, social work in the schools, Child and Youth Policy, Comparative Social Policy, Gay and lesbian issues, Management of Children's agencies)	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11,12.14-20,24
5482	Advanced Field Split I	Students will complete a minimum of 240 clock hours in a supervised field placement. Students will gain social work experience in an agency that will integrate advanced (Aging, Children & Families, Community and Administrative Practice, Health, or Mental Health) social work practice concepts into professional social work experience. Students will follow the NASW Code of Ethics and work with an anti-oppressive lens while in their field placements.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 4 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 4, 5, 6, 7, 8, 9, 10	11, 12, 14-20, 23, 24, 25, 26, 27, 28, 30
5483	Advanced Field Split II	Students will complete a minimum of 240 clock hours in a supervised field placement. Students will gain social work experience in an agency that will integrate advanced (Aging, Children & Families, Community and Administrative Practice, Health, or Mental Health) social work practice concepts into professional social work experience. Students will	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 4 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E	2, 4, 5, 6, 7, 8, 9, 10	11, 12, 14-20, 23, 24, 25, 26, 27, 28, 30

		follow the NASW Code of Ethics and work with an anti-oppressive lens while in their field placements.							Population Rate		
5485	Advanced Field Block I	Students will complete a minimum of 480 clock hours in a supervised field placement. Students will gain social work experience in an agency that will integrate advanced (Aging, Children & Families, Community and Administrative Practice, Health, or Mental Health) social work practice concepts into professional social work experience. Students will follow the NASW Code of Ethics and work with an anti-oppressive lens while in their field placements.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 4 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 4, 5, 6, 7, 8, 9, 10	11, 12, 14-20, 23, 24, 25, 26, 27, 28, 30
5486	Advanced Field Block II	Students will complete a minimum of 480 clock hours in a supervised field placement. Students will gain social work experience in an agency that will integrate advanced (Aging, Children & Families, Community and Administrative Practice, Health, or Mental Health) social work practice concepts into professional social work experience. Students will follow the NASW Code of Ethics and work with an anti-oppressive lens while in their field placements.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 4 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 4, 5, 6, 7, 8, 9, 10	11, 12, 14-20, 23, 24, 25, 26, 27, 28, 30
4370/5370	Social Work in Schools	The purpose of this course is to provide an overview of the various social work related theoretical perspectives, models and programs for intervention with diverse children and their families in the school session. This includes skills assessment, prevention, and intervention in providing services to "high risk" students that are marginalized for numerous reasons including race, gender, skin color, religion, immigrant status, disability, sexual orientation, and socioeconomic status among other factors. Students will learn to use intervention skills that address each level of the ecosystem's perspective in schools.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 4 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 14, 16, 17, 18, 20, 26
5365	Clinical Assessment of Child Maltreatment	Examines knowledge/technique in child physical/emotional/sexual abuse, physical/emotional neglect, among diverse populations. Includes interviewing, identification, legal issues, assessment/evaluation, and follow-up with an intersectional lens to examine the role of each of these in diverse communities.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 4, 5, 6, 7, 8, 9, 10	11, 12, 14-20, 21, 24, 25, 26
5316	Stress, Crisis, and Coping	The impact of specific crises on individuals and families will be examined including the unique stresses, crises, and coping responses of diverse cultural and social identities as these relate to the stresses of oppression and social injustice and inequity. Variations in cultural wellness and health relative to stress and recovery will also be explored. Typical crises will include life-threatening illness, trauma, physical and mental disability, and death. Assessment and evaluation of an individual's coping ability and appropriate strategies for social work interventions will be studied. Differential therapeutics relative to ethnicity, cultural norms, inclusiveness and access to wellness resources, will be infused into course assignments and discussion.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	11, 12, 14-19, 24, 30

University of Texas - Austin											
Course ID#	Course Title	Course Description	Setting/venue for the training activity	Training provider	Number of training days or hours	Training duration (short-term, long-term, part-time, full-time)	Audience Receiving Training	Estimated total cost	Cost Allocation Method	Ref # from Attached worksheet as cited in 45CFR1356.60	Ref # from Attached worksheet as cited in CWPM IV-E Training Questions 8, 10, and 11.
BSW											
310	Introduction to Social Work and Social Welfare xxx	Introduction to the profession of social work and its roles in the social welfare system, with emphasis on social problems, society's historical response, and contemporary proposed solutions.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 18, 19, 20, 26
311	Sign Language for Social Workers	Introduction to sign language most often needed to conduct social work tasks.	Classroom/ Practicum as appropriate	'State University	'University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 15, 18, 19, 20, 24, 26
312	Generalist Practice: Knowledge, Skills and Values	Introduction to generalist social work practice, with emphasis on the knowledge, values, and skills used in intervention. Three lecture hours a week for one semester, and forty-five clock hours of volunteer experience.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 9	11, 12, 17, 18, 19, 21, 26
313	Social Work Research Methods	Introduction to the logic, design, and use of research, with emphasis on research designs appropriate to social work.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 8, 9	22, 23
318	Social Work Statistics	Introduction to statistics commonly used in social work research, including the critical analysis of the findings and inferential processes of existing research studies.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	20, 22, 23
323K	Social Welfare Policy	Study of structure and function of service delivery systems, policy analysis, and effects and influences of policy on practice and planning decisions.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 8, 9	19, 20, 21, 27, 28, 31
325	Foundations of Social Justice	History and demographics of culturally diverse groups in the United States, including family and community diversity. Emphasis on principles of knowledge acquisition about cultural diversity and ethnic-sensitive social work practice.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	12, 18, 19, 21
327	Human Behavior and the Social Environment	Survey of selected theories of human behavior, including a systems/ecological perspective, ego psychology, and social learning theory, with emphasis on the life cycle from adolescence through adulthood.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	11, 12, 14, 15, 16, 17, 18, 19, 21

332	Social Work Practice with Individuals and Families	Theory and knowledge of effecting change in individuals and families, with emphasis on analytical and interactional processes and skills.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	11, 12, 14, 15, 16, 17, 18, 19, 20
333	Social Work Practice with Groups	Theory and knowledge of group dynamics and the development of effective group work skills, with an emphasis on analytical and interactional processes.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 9	16, 18, 24, 25, 26, 28
334	Social Work Practice in Organizations and Communities	Theory and knowledge of effecting change in organizations and communities, with an emphasis on analytical and interactional processes and skills.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 8, 9	22, 26, 27, 28, 29, 31
640/641	Field Practicum	Field practicum providing supervised experience in which students apply knowledge and develop skills of social work practice. Educational supervision by faculty and by social workers in community agencies. Sixteen laboratory hours a week for one semester.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 26
444	Field Seminar	Integration of theory and practice on the basis of field practicum experiences. Four lecture hours a week for one semester.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 15, 16, 17, 18, 19, 20, 21
360K (electives)	Special Topics	Topics: Substance Abuse & Mental Illness, chemical dependency, African American family, gerontology, and social work and the law Asian families, SW with Abused and neglected children & families; Foster care and Adoption; LGBTQ Oppression; Loss and Grief; SW with Latino Families, Parent Interventions	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 9, 10	11, 12, 14, 15, 16, 17, 18, 19, 20, 21
MSSW											
381R	Human Behavior and the Social Environment	Ecological, systems, and developmental frameworks used to examine the influence of context in shaping individual, family, and community dynamics across the life span.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	11, 12, 14, 15, 16, 17, 18, 19, 20, 21
381S	Foundations of Social Justice: Values, Diversity, Power and Oppression	History, demographics, and cultures of various populations at risk with an emphasis on self-awareness and understanding the impact of discrimination and oppression by individuals and society on people of diverse backgrounds, abilities, and orientations.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	12, 18, 19, 21
381T	Dynamics of Organizations and Communities	The organizational and community context within which social services are delivered and the influence of funding, mandate, and organizational arrangements on service delivery, with attention given to populations at risk.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 8, 9	22, 26, 27, 28, 29, 31

382R	Social Policy Analysis and Social Problems	Historical perspective on the development of social welfare institutions, programs, and policies. Students will learn methods of current policy analysis and evaluation of social problems.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 8, 9	19, 20, 21, 27, 28, 31
383R	Social Work Practice I	Introduction to social work practice methodology and the professional use of self in generalist practice with individuals, families, groups, organizations, and communities.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 26
383T	Social Work Practice II	Examine, critique, select, and apply social work micro, mezzo, and macro theories and methods in advanced clinical and community practice.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 26
384R	Field Instruction I	Practice course based on supervised assignments designed to develop a social work perspective and skill in working with individuals, families, groups, organizations, and communities. Sixteen to twenty hours a week (a total of at least 240 hours) in field placement and a weekly one-hour integrative seminar in the application of theoretical material to practice problems and to special issues.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 26
384S	Field Instruction II	Continuation of Social Work 384R. Sixteen to twenty hours a week (a total of at least 240 hours) in field placement and a weekly one-hour integrative seminar that emphasizes advanced application of theory to practice and consideration of special issues.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 26
385R	Social Work Research Methods	Study of the scientific method and the use of research as a tool for professional practice	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 8, 9	22, 23
390N	General Theory	This course covers the conceptualization, development, and application of social work theories. Philosophical, theoretical, and empirical underpinnings of different social work practice theories will be studied with an emphasis on understanding and critically analyzing the philosophical assumptions and scientific basis of various theories.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 8, 9	11, 14, 15, 16, 17, 20
385T	Advanced Integrative Capstone in Social Work Knowledge and Practice	Advanced Integrative Capstone in Clinical Social Work - Integrates and applies knowledge on social work knowledge, skills, theory, and values, ethics and the ability to clearly articulate a rationale for decision making.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 8, 9	11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 26
387R (electives)	Special Topics	Three lecture hours a week for one semester, or as required by the topic: Spirituality & Social Work, SW with the Military, Aging & Disability, Social Work and the Legal System, Psychiatric Disabilities I & II, Spanish for Social Workers, Ethics and Social Work Practice; Child and Adult Attachment, Social Work in Health Care, Parent Interventions	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 10	12, 14, 16, 17, 18, 19, 20, 21

390N	Theories of Social Work Practice	A critical evaluation of social work intervention strategies in human services, using alternative theoretical perspectives.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 7, 8, 9	11, 12, 17, 18
392R (electives)	Special Topics	Three lecture hours a week for one semester, or as required by the topic: Mental Health, and Substance Abuse, Children and Families, Poverty and Public Policy, Couples counseling	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 17, 19, 21
393R (electives)	Special Topics	Three lecture hours a week for one semester, or as required by the topic: Clinical Assessment and Differential Diagnosis, Theories and Methods of Family Intervention; Assessment and Treatment of Traumatized Populations; Neurobiology and Social Work Practice; Treatment of Chemical Dependency; Treatment of Children and Adolescents; Theories and Methods of Group Intervention; Dual Diagnosis; Grief Counseling; Methods of Play Intervention; Motivational Interviewing; Cognitive Behavioral Therapy, Treatment of Substance Abuse disorders, Solution Focused Brief Therapy, Coexisting Psychiatric & Substance Abuse Disorders, Crisis Intervention	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 26
393UT(electives)	Special Topics	Three lecture hours a week for one semester, or as required by the topic: (SW Practice with Abused and Neglected Children and Their Families; Women and Addiction; Adolescent Chemical Dependence; Social Work Practice with Asian American, African American, and Mexican-American Families; Contemporary Issues in Domestic Violence; Working with Youth Gangs, Advanced Topics in Social & Economic Justice, Social Change in Community Practice, Program Eval	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 17, 18, 19
694R	Field Instruction IV	Supervised practicum, building on Social Work 384R and 384S, in the continued application of theory to practice at an advanced level within the student's chosen concentration.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 26
394S	Field Instruction III	Supervised practicum, building on Social Work 384R and 384S, in the continued application of theory to practice at an advanced level within the student's chosen concentration.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 15, 16, 17, 18, 19, 20, 21
395K (electives)	Special Topics	Three lecture hours a week for one semester, or as required by the topic: (Social Inequalities, Affordable Housing, Youth, Delinq & Juvenile Justice, Dispr Child-Child Welfare, Gender, Health & Society, Women and Change, Transport, Access & Equity, SW Practice with Military and Family)	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 17, 19, 21

The University of Texas at El Paso											
Course ID#	Course Title	Course Description	Setting/venue for the training activity	Training provider	Number of training days or hours	Training duration (short-term, long-term, part-time, full-time)	Audience Receiving Training	Estimated total cost	Cost Allocation Method	Ref # from Attached worksheet as cited in 45CFR1356.60	Ref # from Attached worksheet as cited in CWPM IV-E Training Questions 8, 10, and 11.
SOWK 5300	The Social Work Profession	Introduction to human service delivery systems in the U.S. with an emphasis on the social work profession, its mission, philosophy, ethics, and diverse fields. Child welfare, social work ethics, families, substance abuse.	Classroom	State University	3 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	11, 12, 14, 16, 21, 25	40, 41, 44
SOWK 5331	Theory and Practice with Individuals:	This course will contribute to the generalist social worker's ability to understand and critically analyze the interactions with individuals. Attention will be given to developing skills aimed at being more effective in working with individuals, including children and parents.	Classroom	State University	3 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	11, 12, 14, 16, 18, 19, 24, 26	44
SOWK 5333	Theory and Practice with Groups	This course builds on the generalist practice course series to expand students' knowledge and practice skills in social work group theory and practice. Students will build on theory, knowledge and practice skills covered in SW Practice and Theory with Individuals to include group work methods and practice skills. Students will critically examine how race, culture, gender, class and stressors influence group process. Using an evidenced based practice lens, students will expand their practice skills and knowledge with clients with various problems, issues, and in various professional social work settings with attention given to group work in a border region.	Classroom	State University	3 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	11, 12, 16, 17, 18, 32	44
SOWK 5332	Theory and Practice with Families	This course addressed theories and practice interventions in working with families. Attention will be given to developing skills aimed at being more effective in working with families dealing with diverse issues, including interpersonal violence, child neglect and the impact of the foster care system on child and family dynamics	Classroom	State University	3 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	11, 12, 14, 16, 18, 19, 24, 26, 33, 37	44
SOWK 5313	Research Project	Requires that students apply knowledge of the research process through active participation in an original research project under the direction of the course instructor. Title IV-E students do their projects on CPS issues; other students also do project in agencies serving the foster care population.	Classroom and Field Agency	State University	3 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	11, 12	44
SOWK 5315	Clinical Assessment	An introduction to competency-based assessment of psychological disorders, substance abuse disorders, the ecological perspective on mental health and the biopsychosocial framework for assessment	Classroom and Laboratory	State University	3 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	7, 8, 11, 12, 14, 16, 18	44
SOWK 5316	Culturally Grounded Social Work	Emerging trends in cultural competence and adaptation, and the culturally grounded perspective from a standpoint of intersectionality. Students will examine the impact of discrimination, oppression, and economic deprivation on disenfranchised populations, including children and families	Classroom & Laboratory	State University	3 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	11, 12, 14, 16, 18, 39	44

SOWK 5335	Foundation Practicum I	The first foundation practicum course in which students participate in planned direct practice experience and integrative seminar that integrates knowledge of theory, practice skills, continued development of social work perspective, attitudes, ethics and values in social work practice in the border region	Field Agency	State University	3 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	7, 8, 11, 12, 14, 16, 18, 21	44
SOWK 5336	Foundation Practicum II	The second foundation practicum course in which students participate in planned direct practice experience and an integrative seminar that integrates knowledge of theory, practice skills, continued development of social work perspective, attitudes, ethics and values in social work practice in the border region	Field Agency	State University	3 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	7, 8, 11, 12, 14, 16, 18, 21	44
SOWK 5345	Advanced Practicum I	The first advanced practicum course in which students participate in planned direct practice experience and an integrative seminar that integrates advanced social work knowledge of theory, practice skills, continued development of social work perspective, attitudes, ethics and values in the border region setting	Field Agency	State University	3 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	7, 8, 11, 12, 14, 16, 18, 21	44
SOWK 5346	Advanced Practicum I I	The second advanced practicum course in which students participate in planned direct practice experience and an integrative seminar that integrates advanced social work knowledge of theory, practice skills, continued development of social work perspective, attitudes, ethics and values in the border region setting	Field Agency	State University	3 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	7, 8, 11, 12, 14, 16, 18, 21	44
SOWK 5357	Social Policy I	Course is designed to provide students with the ability to analyze contemporary social welfare policy issues and programs to understand the relationship between social policy and social work practice	Classroom	State University	3 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	14, 15, 16, 21, 27, 32	44
SOWK 5360	Social Policy II	This course focuses on the process and analysis of social policy development, including identification, selection, implementation, and evaluation. The course will include advanced content on policy advocacy	Classroom	State University	3 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	4, 15, 16, 21, 26, 27, 32	44
SOWK 5380	Social Work in the Border Region	An introduction to social work in a multi-cultural, international region, with emphasis on social work with Hispanic families. A review of social development on the U.S.-Mexico border	Classroom & Field	State University	3 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	11, 12, 16, 18	44
SOWK 5383	Theory and Practice in Organizations	Course sequence builds on the generalist foundation, providing advanced theoretical knowledge and practice skills in the macro-level to prepare students for leadership roles in organizations and to promote change within organizational settings..	Classroom	State University	3 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	27, 32	40, 41, 43, 44, 45
SOWK 5382	Multicultural Macro Practice II	Builds on the generalist foundation, providing advanced knowledge and skills in macro-level practice to prepare for leadership roles in communities.	Classroom	State University	3 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	2, 4, 5, 11, 19, 27, 32	44
SOWK 5379	Social Work with Military Families	Students will gain familiarity with issues and resources available to address individuals and families affiliated with the US military	Classroom	State University	3 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	7, 8, 11, 12, 14, 15, 16, 18, 19, 33, 34, 36	44
SOWK 5385	Administration and Supervision	An introduction to social work administration and supervision. Emphasis on leadership and oversight of agencies and social work staff. Theory and practice of social work supervision	Classroom	State University	3 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	32, 33, 35, 36	43, 44, 45

SOWK 5365	Social Work in Health	This course will serve as an introduction to social work practice in health care. We will examine the health care delivery system, managed care, health care financing, complementary and alternative medicine, ethics, social epidemiology and different health issues in relation to social work practice. We will also examine how each of these areas impacts children, couples and families particularly in our border region.	Classroom	State University	3 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	14, 16, 17, 18, 20, 26, 27, 36, 39	44
SOWK 5367	Social Work with LGBTQI People	Social Work with Special Populations is an elective course in which each section may have a different focus. Emphasis is placed on theories, concepts, and techniques of social work in a wide range of settings. This course covers content on the importance of age, women's issues, ethnicity, socio-economic status, sexual orientation, and disabilities in a group process. Students may repeat this course if the focus of the course differs.	Classroom	State University	3 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	11, 12, 14, 16, 18, 34, 36, 37, 39	44
SOWK 5395	International Social Work	An in-depth study of international social work and social welfare, emphasizing global poverty, income inequality, women in development, human rights, and human trafficking.	Classroom	State University	4 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	11, 12, 14, 16, 17, 18, 26, 34, 39	44
SOWK 5358	Risk and Resilience	Principles, processes, policies and practices in the promotion of resilience and the reduction of risk in families across the life span, specifically focusing on applying ethical decision-making skills to social work practice with multicultural populations, identifying strengths within diverse client systems, assessing mechanisms of oppression and discrimination, and analyzing social policy that affects populations in the U.S.-Mexico border region	Classroom	State University	5 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	11, 12, 14, 16, 17, 18, 26, 32, 34, 35, 36, 37, 38, 39	44
SOWK 5375	Social Work and the Elderly	A bio-psychosocial approach in the assessment of and intervention with the elderly. Social work roles and models for assessment and intervention with the client and their support system are presented. Topics include the biological changes of aging, psychological and social issues arising because of growing older, spirituality and aging, and values and ethics related to working with the elderly and their families, particularly in multi-generational living environments.	Classroom	State University	6 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	11, 12, 18, 26, 34,36	44
SOWK 5320	Special Issues in Social Work - Assessment & Intervention in Spanish	The development of skills and a theoretical basis for advanced social work practice with Spanish dominant clients using the Spanish language and conducting assessments and interventions that are culturally and linguistically competent	Classroom	State University	3 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	7, 8, 11, 12, 14, 16, 18	44
SOWK 5393	Special Issues in Social Work - Human Sexuality	This course is a survey of issues and attitudes associated with human sexuality. It is primarily intended for social workers and other helping professionals who currently work with clients or plan to in the future. Using a biopsychosocial perspective, emphasis will be placed on the social, cultural, familial, and individual differences in sexual and reproductive attitudes, values, and behavior. Students will be introduced to common sex-related issues and to the particular concerns of various sexually oppressed groups. Information will also be provided about childhood sexual abuse and its relationship to the intimacy issues that clients typically present in direct practice.	Classroom	State University	3 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	11, 12, 14, 16, 18, 20	44

SOWK 5393	Special Issues in Social Work - Social Work with Native Americans	This course will explore culture and historical events relative to Native Americans. Students will understand how this impacts the practice of social work with this border population to include interventions with individuals, family and children.	Classroom	State University	3 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	7, 8, 11, 12, 14, 16, 18	44
SOWK 5393	Special Issues in Social Work - Assessment and Interventions with Children and Adolescents	Interventions with family's course provides students with an overview of family therapy theories and interventions focusing on Hispanics in a border region bi-national context, also students will learn to apply theory to practice via in class scenario analysis and role plays.	Classroom and Laboratory	State University	3 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	11, 18, 19, 26	44
SOWK 5393 -	Special Issues in Social Work - Core Concepts in Trauma Informed Child Welfare Practice	Principles of trauma-informed practice with children with emphasis on children in abusive situations, child welfare investigations, child therapy, trauma theory	Classroom	State University	3 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	11, 12, 14, 15, 17, 18, 19, 20, 23, 24, 25, 30	44
SOWK 5393	Special Issues in Social Work - Child Welfare Practice	Advanced child welfare theory and practice. Legal foundations, child development, nature and types of abuse, investigations, and interventions, foster and adoptive care, and the child welfare system	Classroom	State University	3 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	11, 12, 14, 15, 16, 17, 18, 20, 24, 25, 26, 30	44
SOWK 5393	Special Issues in Social Work - Social Work in School Settings	This course is an overview of social work in the school system. It addresses specific issues and populations related to educational settings. Issues related to child abuse and neglect, and mandatory reporting are covered, as well as the impact of foster care transfers on the student's educational experience	Classroom	State University	4 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	11, 12, 14, 16, 18, 26, 36, 39	44
SOWK 5393	Health and Environment	The course aims to create an interdisciplinary approach to examine the links between the environment (physical, natural, and social) and the physical and mental health of individuals and the communities they live in. Touching on the fields of public health, social work, and urban planning, the fundamental idea of the course is to explore the relationship between these three fields and to illustrate that how and what we build has tremendous influence in how we live and how we maintain our physical and mental well-being. Students in various disciplines will understand these links and formulate responses and solutions based on their understanding of their respective fields. The course will examine national perspectives with emphasize on issues affecting the El Paso/Ciudad Juarez border region.	Classroom	State University	5 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	11, 12, 14, 16, 17, 18, 19, 20, 26, 34, 37, 38, 39	44
SOWK 5393	Special Issues in Social Work: Forensic Social Work	This is a seminar that enables students to integrate forensic knowledge, skills, theory, values, ethics, and cultural competence of social work practice. Emphasis will include an evaluation of one's own practice.	Classroom	State University	6 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	2, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 26, 27, 34, 35, 39	40,44
SOWK 5393	Special Issues in Social Work: Substance Abuse	This course is designed to give the student a basic overview of the nature of substance abuse, drug dependency, addiction and theories and models of substance abuse dependency and treatment. Students explore the contextual factors that influence substance abuse and examines social definitions of licit and illicit drugs, conditions of their use, and socialization into drug use.	Classroom	State University	7 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	11, 12, 14, 16, 17, 18, 26, 32, 33, 34, 36, 37, 38, 39	44

SOWK 5393	Special Issues in Social Work: Grant Writing	The course provides knowledge and skills to prepare social workers to develop and write grant proposals for human service organizations, especially non-profit. This course is framed within the context of the border region. The focus is on pursuing grants to augment the organizations funding strategies in order to meet the basic needs and priorities of diverse and at-risk populations within the target community. Students will focus on the various components common to grant applications, particularly grants from foundations and government sources. Some examples of topics will include locating potential funding sources, delineating goals, and objectives with clearly defined and measurable outcomes, designing the program for which the grant was designed, designing the evaluation plan, creating budgets and budget justifications, developing post-funding sustainability plans and grant management.	Classroom	State University	8 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	32	44
SOWK 5393	Special Issues in Social Work: Maternal and Child Health	This course covers traditional material related to the topic of maternal child health while simultaneously discussing applicable skills such as advocacy, planning, and research, within the field of social work. Consideration of historical and current principles, programs, policies and practices related to women, children and families will be examined. Current programs and issues within the border region and El Paso community will be introduced and discussed.	Classroom	State University	9 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	11, 12, 14, 16, 17, 18, 19, 26, 32, 33, 34, 35, 36, 37, 38, 39	44
SOWK 5393	Special Issues in Social Work: Injustice in the Justice System	This course takes a critical view of how society are mistreats individuals who become involved in the United States criminal justice system. Moving chronologically, we will explore four critical periods: investigation and arrest; adjudication, punishment, and post-punishment punishment. Students will explore the challenge of reforming an oppressive institution.	Classroom	State University	10 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	2, 5, 11, 16, 27, 34, 35, 39	44
SOWK 5393	Special Issues in Social Work: Advanced Therapeutic Interventions in Mental Health	The course provides students the opportunity to explore alternative and complementary therapeutic interventions and practice for effective professional intervention in the mental health field. Students learn the impact of therapies with individuals, families, groups and human service agencies and organizations.	Classroom	State University	11 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	11,12,14, 18, 19, 21, 24, 32, 33, 35, 37, 38	44
SOWK 5393	Special Issues in Social Work: Integrated Behavioral Health	This course introduces the direct practice of integrated behavioral health in primary care and behavioral health settings. Students will gain knowledge of the roles of behavioral health providers, theories and models of care, and cross-cultural issues. Students will develop skills in engagement, assessment, intervention planning and implementation, and practice evaluation. Students will develop competencies in engaging and supporting clients across a range of health conditions along the spectrum of severity in both physical and behavioral health dimension across the lifespan.	Classroom	State University	12 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	11, 12, 18, 32, 34, 37, 38, 39	44
SOWK 5393	Special Issues in Social Work: Social Justice and Advocacy Practice	This course will explore what perspectives grounded in human rights and faith-based approaches can contribute to social work advocacy and practice, including the impact of border militarization and criminalization of immigrant communities and families.	Classroom	State University	13 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	11, 12, 14, 16, 17, 18, 21, 26, 32, 34, 35, 36, 37, 38, 39	41, 44

SOWK 5393	Special Issues in Social Work: Motivational Interviewing	The course provides an overview of Motivational Interviewing (MI), an evidence-based counseling strategy for promoting behavior change. The course will develop students' knowledge, values, and skills in the application of the theoretical principles and clinical tools of MI, according to the most up-to-date standards of training and practice.	Classroom	State University	14 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	11, 18, 19, 21, 24, 32, 33, 34, 35, 37, 38	44
SOWK 5393	Special Issues in Social Work: Impact of ACE in Children: Implications for Practice and Policy	This course is a pertinent part of intervention strategies with families as a practitioner. The course brings relevant information on Adverse Childhood Experiences (ACE) and real-life case studies of children who have experienced abuse, poverty, addiction, and trauma. Students will learn how children that are exposed to this have an adverse experience reaction and how it impacts their development and well-being.	Classroom	State University	15 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	11, 12, 14, 16, 17, 19, 20, 21, 24, 26, 32, 33, 34, 35, 36, 37, 38, 39	44
SOWK 5393	Special Issues in Social Work: Social Determinants of Health	This course provides an examination of the social determinants that influence individual and population-level health. Social determinants include, but are not limited to, class, education, race, gender, neighborhood, global influences, and immigration. This is a research-driven course using Photovoice to focus on the themes.	Classroom	State University	16 graduate credits	Short Term (1 semester)	Both employed and preparing to be employed in the child welfare workforce	\$2,158,341.10	Direct and indirect costs at approved indirect rate indicated by approved Title IV-E population rate	12, 34, 39	44

University of Texas - Rio Grande Valley

Course ID#	Course Title	Course Description	Setting/venue for the training activity	Training provider	Number of training days or hours	Training duration (short-term, long-term, part-time, full-time)	Audience Receiving Training	Estimated total cost	Cost Allocation Method	Ref # from Attached worksheet as cited in 45CFR1356.60	Ref # from Attached worksheet as closely related as cited in CWPM IV-E Training Questions 8, 10, and 11.
BSW											
2361	Intro. to Social Work	Traces the philosophy and historical development of social work, reflecting its social welfare European roots and its historical evolution in America. A general overview of the social work profession, functions and services as they relate to various fields of practice will be studied. Volunteer work in the community will be required.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	12, 16
2362	The Social Welfare Institution	This course emphasizes the social welfare institution, its laws, societal responses, and parallel social work services. Specific welfare legislation and programs that impact the profession of social work will be examined.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	12, 14, 21
3314	Social Welfare Policy and Program	This course examines economic, political, intellectual, sociocultural, leadership, values and ideologies and other such factors that shape social welfare policy, programs and services. Addresses various frameworks for studying social policy and examines the roles of policymakers, process of social change and the role of the social worker as a facilitator of change.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	12, 14, 21
3321	HBSE I	This course presents an overview of theories that form social work practice with individuals and families. There is an emphasis on application of theory to practice.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	12, 14, 21
3322	HBSE II	This course presents an overview of theories that form social work practice with groups and communities. There is an emphasis on application of theory to practices.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	12, 14, 21
3323	Social Work Practice I	Through classroom and skills lab, the student will have the opportunity to examine some of the necessary knowledge, values, and skills upon which problem-solving is based. The student will also have the opportunity to learn the generalist approach to practice.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 21
3333 & 3362-01	Foster Care and Adoption	Explores foster care and adoptions as integrated components of child welfare services. The course examines the many aspects that are involved in providing foster care services to children and families. In addition, the course focuses on permanency planning for children when family reunification is not possible.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 19, 21

3363 & 6399.01	Working with Resistant Clients	This course identifies and examines working approaches that are conducive to effective changes or outcomes when working with involuntary or resistant clients.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 19, 21
3361	Child Maltreatment	Explores all facets of child maltreatment. It covers the tenets child protection, major types of child maltreatment, factors contributing to child maltreatment, and the relationship between child maltreatment and child protective services. Moreover, the course examines federal and state laws and the role of the court system for providing intervention and social services in the prevention of child maltreatment.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 19, 21
3364 & 6399	Professional Values and Ethics	This course is designed to examine social work values in the context of ethical decision making in social work practice. Students will learn to apply principles, techniques and tools that can be used for ethical assessment and decision making. They will learn to recognize ethical issues in social work practice and will examine how values affect decision making. They will learn to consider competing arguments in resolving ethical dilemmas, as well as the strengths and limitations of their own position in order to reach thoughtfully reasoned conclusions. Special emphasis will be placed on ethical practice in the child welfare arena.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 19, 21
3333 & 6399.01	Case Management and Use of Supervision	This course will enable students who go into CPS to handle numerous tasks in a more efficient manner as well as those students who go into other areas of social work. Use of supervision will help students to learn to utilize supervision in a more positive and efficient manner. Our stipend students have had problems managing multiple tasks as well as utilizing supervision in a positive manner. This course will be designed to empower students as well as give them skills in multi-tasking.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 19, 21
3334	Social Work Practice with the Aging Family	Students will have the opportunity to study interviewing, assessment and intervention, demographics of an aging population in America, roles and functions of families, the quality of life of the elderly, societal and cultural issues for older adults, supportive resources and networks as well as services for the aged and their family members. The generalist approach is applied to work with older clients through case examples and community assignments.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 8, 9	11, 12, 14, 16, 21
3361	Child Welfare	Examines child welfare history, policies, programs and practices. Best practices in child risk assessment, foster care and adoption and prevention of child abuse and neglect are highlighted.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 19, 21

4301	Social Work Practice II	Designed to provide social work students with knowledge of direct practice with families and small groups using the problem-solving approach. Students will have the opportunity to selectively use concepts and techniques from various models, e.g., systems perspective, psychosocial theory, behavior modification and family-focused work as frameworks to develop strategies in clinical and cross-cultural intervention.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	11, 12, 14, 16, 17, 18, 19, 20, 21
4302	Social Work Practice III	This course provides students with knowledge of direct practice with communities and large organizational systems. Students learn how to apply the problem-solving process to bring about social and economic justice.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 8, 9, 10	11, 12, 18, 21
4303	Social Work Practice IV	Through classroom discussions and simulations, the student will have an opportunity to examine some of the necessary knowledge, values, and skill upon which assessment is based. The student will continue to have the opportunity to learn more about the generalist approach when doing family assessments.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 8, 9, 10	11, 12, 18, 21
4311	Research for Social Services	This course introduces students to the scientific method and how it is used by social workers to effect social change, improve the delivery of social services and to evaluate practice.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4	12, 21
4353	Integrative Seminar	This course is taken concurrently with SOCW 4619 Field Education. A seminar format facilitates the intern's integration of the field education experience and the program's generalist curriculum. Emphasis is placed on linking classroom learning with practice in the field and integrating theory with professional practice. Field practicum situations and issues and used for discussion and analysis.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 17, 18, 19, 20, 21
4354	Field Education I	This course is the first half of the social work practicum requirement for undergraduate social work students who choose to complete their practicum in two consecutive semesters. The course requires a minimum of 240 hours in the first semester of in-the-field experience in established social agencies or community settings under joint supervision of the agency social work and a Department of Social Work faculty member. The course is taken concurrently with SOCW 4353 Integrative Seminar. Prerequisites: Completion of all social work core courses and approval by the Office of Field Education.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 17, 18, 19, 20, 21

4355	Field Education II	This course is the second half of the social work practicum requirement for undergraduate social work students who have successfully completed Field Education I and have chosen to complete their practicum in two consecutive semesters. The course requires a minimum of 240 hours in the first semester of in-the-field experience in established social agencies or community settings under joint supervision of the agency social worker and a Department of Social Work faculty member. Prerequisites: SOCW 4354; Completion of all social work core courses and approval by the Office of Field Education.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 17, 18, 19, 20, 21
4619	Field Education Block	This course requires a minimum of 480 hours (four days a week for one semester) of in-the-field experiences in established social agencies or community settings under joint supervision of the agency social worker and a Department of Social Work faculty member. SOCW 4619 is taken concurrently with SOCW 4353. Prerequisites: Completion of all social work core courses and approval by the Office of Field Education. Concurrent enrollment with SOCW 4353	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11,12,14,16,17,18,19,20,21
MSSW											
6300	Human Behavior/Social Environment I	Individuals, Families and small groups - This course focuses on the reciprocal relationships between social environments and human behavior with an emphasis on individuals, families and small groups. Multiple theoretical and empirical perspectives are used to analyze the biological, psychological, social, cultural and spiritual dimensions of human development across the life span among diverse groups with an emphasis on at-risk and vulnerable populations. Attention is given to factors that contribute to risk and resilience and the role of social and economic justice in promoting human well-being.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	12, 14, 21
6301	Human Behavior Social Environment II	Social Institutions, Communities and Organizations - This course focuses on the reciprocal relationships between social environments and human behavior within large social systems. Theoretical and empirical perspectives are used to analyze the impact of the natural and physical environments, social structure, social institutions, communities and formal organizations on the well-being of diverse, at-risk and vulnerable populations. The course emphasizes processes of social change to challenge the inequitable distribution of power and resources.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	12, 14, 21
6302	Social Welfare Policy	Examination of the dimensions of social welfare policy, including conceptual frameworks for understanding policy formulation and the analysis of social policies. Special emphasis on policy issues that affect service delivery to families.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	12, 14, 21

6311	Social Work as a Profession	This course traces the philosophy and historical development of social work and presents a general overview of the social work profession. The basic knowledge, values, ethics, necessary for generalist social work practice, along with the many and Special roles and competencies in which social workers function across different fields of practice, will be presented. Students are introduced to social work's commitment to understand and appreciate human diversity; to understand and combat the dynamics and consequences of social and economic injustice; to achieve individual and collective social and economic justice for populations-at-risk. Prerequisites Graduate standing with admission to the MSSW Program.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	12, 14, 21
6315	Social Work with Diverse Populations	This course prepares students for effective professional intervention in a diverse world and provides an understanding of how discrimination and oppression operate to limit the life opportunities of members of minority, vulnerable, at risk, and disenfranchised groups. A conceptual framework for understanding diversity, discrimination and oppression is presented and used to understand discrimination based on factors such as race, ethnicity, social class, gender, and sexual orientation. Selected theoretical perspectives are used to critically analyze the manifestations of discrimination and oppression and their impact on affected populations. Social work's responses to discrimination and inequality, including strategies for intervention, are also examined.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4,9	21
6321	Generalist Social Work Practice I	The course is an introductory course in direct practice methods and skills of social work intervention with individuals. Attention is given to the historic development of social work practice, the nature and application of social work values and ethical principles in practice, the theoretical frameworks of helping methods and the helping process of assessment, planning, intervention, termination and evaluation. Emphasis is on a generalist and ecosystems approach. Prerequisites Graduate standing with admission to the MSSW Program and /or permission of the instructor.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 8, 9, 10	11, 12, 14, 16, 21
6322	Generalist Social Work Practice II	The course presents a systems-ecological perspective on social work practice with families and small groups. The course emphasizes using both identified strengths and evidence-based approaches to working with clients. Students will have the opportunity to learn skills and apply knowledge and ethics to case material. Prerequisite SOCW 6321	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	11, 12, 14, 16, 17, 18, 19, 20, 21
6323	Generalist Social Work Practice III	This course is designed to help students understand communities and the knowledge bases of social work generalist practice for interventions at this level. It provides an opportunity to explore selected macro models of practice and learn about human service organizations, which often serve as an immediate context for community practice. Prerequisites Graduate standing with admission to the MSSW Program and SOCW 6321 taken concurrently with SOCW 6371.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 8, 9, 10	11, 12, 18, 21

6330	Advance Family Practice I	Emphasis on theories, concepts and skills of social work intervention with families. Special attention is given to comparative theories of intervention, with an emphasis on developing practice knowledge and skills in the assessment of family situations, goal setting, contracting, models of intervention and outcome assessment.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 17, 18, 19, 20, 21
6331	Advanced Family Practice II	This course is taken concurrently with the concentration internship (SOCW 6375 or SOCW 6975) and focuses on the application of evidence-based family practice models with populations-at-risk. This entails formulating family assessments, developing treatment plans, establishing therapeutic relationships, applying intervention strategies and evaluating outcomes using relevant family therapy approaches that can also be adapted for work with couples and individual clients. Prerequisites SOCW 6330 Advanced Family Practice I.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 17, 18, 19, 20, 21
6332	Social Work Practice with Latinos	Social work practice implications of the characteristics of the Latino population of the Southwest. The course will analyze distinctive practice in engagement, communication, and service with Latino clients, differential modalities and helping processes for clinical and macro practice with this population.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	11, 12, 18, 19, 21
6335	Advance Clinical Assessment	The course focuses on understanding and evaluating theoretical and empirical knowledge of psychosocial well-functioning, disfunctioning and pathology in the behavior of individuals. A critical analysis of the concepts of mental illness, psychopathology and behavior disorders and the use of DSM IV, ICD-10, PIE taxonomies and their use by social workers.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	11, 12, 17, 18, 19, 20, 21
6336	Advanced Macro Assessment	A variety of methods to assess macro social systems are studied and experiences are provided to develop macro assessment skills. This includes the logic frameworks for assessment, organizational assessment and use of standardized measures for documenting organizational functioning. The course teaches community asset mapping and traditional community needs assessment methods. Prerequisite: Completion of foundation curriculum or admission into advanced standing.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4,9	12, 21
6340	Advanced Social Work Practice with Organizations	Students gain advanced skills in organizational administration and management. Organizational assessment, human resources development, financial and board management, fund raising, policy planning and development, project management, and program evaluation are addressed. Students explore "use of self" as they develop leadership skills and a commitment to excellence necessary for strengthening agencies and improving human services critically needed in the Border Region of South Texas and beyond. Prerequisite: Completion of foundation curriculum or admission into advanced standing.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4,9	12, 21

6341	Advanced Social Work Practice with Communities	Students gain advanced skills in community organizing and social advocacy. Community assessment, volunteer management, fund raising, campaign management, networking and project management are addressed. Students will continue to explore their "use of self" as they further develop the leadership skills necessary to strengthen at-risk Latino community groups in the Border Region of South Texas and beyond. SOCW 6341 taken concurrently with SOCW 6379.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4,9	12, 21
6342	Advanced Policy Analysis and Development	Course provides advanced skills in policy formulation, analysis, evaluation, advocacy, social marketing, lobbying, international development policy, and social action mobilization. Prerequisite: Completion of foundation curriculum or admission into advanced standing.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4,9	12, 21
6350	Advanced Social Work Practice with Individuals	This course focuses on knowledge and skills needed for advanced clinical social work practice with individual clients. Emphasis is given to the therapeutic process, empowerment and strengths perspectives, and clinical strategies for change. A variety of therapeutic models are examined with attention given to their efficacy for work with Latinos and vulnerable and at-risk populations. Prerequisite: completion of foundation curriculum or admission into advanced standing.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 17, 18, 19, 20, 21
6351	Advanced Social Work Practice with Groups	Emphasis is on the use of group dynamics and techniques to treat mental, emotional, and behavioral disorders, conditions and addictions. Prerequisite: completion of foundation curriculum or admission into advanced standing.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 8, 9, 10	11, 12, 18, 21
6376	Clinical Practicum I	This practicum course requires completion of 250 clock hours in an approved field setting which prepares interns for family focus practice with Latino individuals, and families. Course may be taken concurrently with SOCW 6377. Prerequisites Approval by the Office of Field Education and completion of SOCW 6330, 6332, 6335, 6338.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 17, 18, 19, 20, 21
6377	Clinical Practicum II	This practicum course requires completion of 250 clock hours in an approved field setting which prepares interns for family focused practice with Latino individuals and families. SOCW 6376 and 6377 may be taken concurrently or SOCW 6376 can be taken first, followed by SOCW 6377. SOCW 6377 must be taken concurrently with SOCW 6331. Prerequisites Approval by the Office of Field Education and completion of SOCW 6330, 6332, 6335; any outstanding courses must be taken concurrently with the course.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 14, 16, 17, 18, 19, 20, 21
6378	Macro Practicum I	This practicum course requires completion of 250 clock hours in an approved field setting which prepares interns for macro practice and administration.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 18, 21

6379	Macro Practicum II	This practicum course requires completion of 250 clock hours in an approved field setting which prepares interns for macro practice. SOCW 6379 may be taken concurrently with SOCW 6378 or after completing SOCW 6378. SOCW 6379 must be taken concurrently with SOCW 6341. Prerequisites SOCW 6315, 6336, and 6340; any outstanding courses which are required for graduation must be taken concurrently with this course.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	11, 12, 18, 21
6380	Accountability and Evaluation in Macro Practice	Emphasis on processes for monitoring and evaluating for evidence-based programming. Prerequisite completion of foundation curriculum or admission into advanced standing.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 8, 9	12, 21
6381	Social Work Research Designs and Applications	Examination of the various scientific methods for research, with special attention upon survey research methodology, beginning practice assessment and the statistical application of related procedures, including correlations, T-test, Chi Square, analysis of variance and the visual presentation of data.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4	12, 21
6399	Special Topics SOCW Practice (Working with Resistant Clients)	Identifies and examines working approaches that are conducive to effective changes or outcomes when working with involuntary or resistant clients.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	11, 12, 14, 16, 17, 18, 19, 20, 21
6370	Field Practicum I	This course, which is the first of two foundation internships, requires completion of 200 clock hours in an approved field setting which prepared students for generalist social work practice. Prerequisite Approval of the Office of Field Education and completion of SOCW 6321, 6300 and 6311.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	12, 21
6371	Field Practicum II	This course, which is a continuation of the first internship experience (SOCW 6370), requires completion of 200 clock hours in an approved field setting which prepares students for generalist social work practice. This course is taken concurrently with SOCW 6323. Prerequisites Approval by the Office of Field Education and completion of SOCW 6321, 6300, 6301, 6302, 6381, 6311 and 6322.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9, 10	12, 21

University of Texas @ San Antonio

Course ID#	Course Title	Course Description	Setting/venue for the training activity	Training provider	Number of training days or hours	Training duration (short-term, long-term, part-time, full-time)	Audience Receiving Training	Estimated total cost	Cost Allocation Method	Ref # from Attached worksheet as cited in 45CFR1356.60	Ref # from Attached worksheet as closely related as cited in CWPM IV-E Training Questions 8, 10, and 11.
MSW											
SWK 5013	Human Behavior and Social Environment: Dynamics of Individuals and Families	This generalist course focuses on building students' understanding of individual and family life span development with an emphasis on diversity and social justice issues. Ecological systems and cross-cultural development provide the organizing framework for this course. Attention is given to increasing students' understanding of individual and family dynamics by developing their abilities to understand, evaluate, and differentially apply multiple paradigms and theories. Emphasis is placed on the social construction of knowledge of human development.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8, 9	11, 12, 14, 20, 21
SWK 5103	Social Problems and Social Welfare Policy Analysis	This generalist course examines the overall structure of the American social welfare system from a historical multidimensional contextual perspective that emphasizes the diversity of clients/client systems, problems, needs, and injustices. It also considers the parallel historical development of the profession of social work, including the ways it has responded to the demands of social problems across key periods of the American social welfare experience. An emphasis is placed on policy analysis as a foundation for advocacy on behalf of clients/client systems.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 10	12, 13, 14, 15, 21
SWK 5113	Generalists Social Work Practice	This course is taken the semester before students enter their first semester generalist field practicum. It focuses on the development of beginning knowledge, skills, and values needed to practice generalist social work within a community context. The course socializes students to the social work profession, with emphasis on the ecosystems perspective as an organizing framework for understanding clients/client systems and the strengths and empowerment perspectives. Professional values and the National Association of Social Work Code of Ethics are introduced, as well as the importance of self-reflection that incorporates an understanding of one's own personal values. Attention is given to practice skills applicable in work with diverse individuals, families, groups, organizations, and communities, with emphasis on beginning relationship skills in engagement and assessment. Students will apply knowledge and skills learned by working in task groups to conduct an assessment of a neighborhood or community.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9, 10	11, 12, 14, 16, 18, 21

SWK 5203	Social Work Research	This generalist research course explores the role of research in culturally competent social work practice that emphasizes the diversity of clients/client systems, strengths, problems, needs and injustices. The course focuses on research methods and the use of ethical scientific methods used by social workers for evidence-based practice and practice-based evidence.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 5, 6, 7, 8	11, 12, 14, 16, 17, 19, 20, 33, 35, 37
SWK 5233	Global Context of Social Work	This course, particular to the mission of the UTSA Department of Social Work, examines the historical, political, and cultural contexts of contemporary global social issues and the mutually reinforcing relationship between the local and the global. The course critically examines the economic, political, social, and cultural dimensions of globalization and the upheavals they produce for nations and people. Specific models of intervention and select approaches to social development seen as more compatible with social work's commitment to social justice are examined to determine their respective strengths and weaknesses in response to contemporary social issues. In addition, the course raises critical questions about social work's past and present ability to address the growing challenges of an increasingly complex integrated and interdependent world.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 4, 6, 7, 8	12, 14, 16, 17, 36, 37
SWK 5243	Advanced Social Work Research: Practice and Program Evaluation	This specialized research course prepares students to integrate research methods in the assessment, planning, intervention, and evaluation of practice/program effectiveness. Attention is given to the conduct, ethics, and application of research and evaluation principles when addressing social and economic justice issues with clients/client systems.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare			4, 6, 7, 8, 9	11, 12, 14, 16, 17, 18, 19, 21, 26, 30
SWI 5303	Foundations of Social Work I	This generalist course is the second course in a three-course sequence that focuses on the development of knowledge, skills, and values needed to practice generalist social work with individuals, families, groups, organizations, and communities. The course is taken concurrently with SWK 5403 Generalist Field Practicum I and Integrative Seminar. This course incorporates ecosystems, strengths and empowerment perspectives, focusing on knowledge and skills needed to facilitate generalist practice with diverse clients/client systems, with an emphasis on engagement, assessment, evaluation, problem formulation, and contracting. Students apply concepts and skills learned in this course in work with clients/client systems in their field practicum setting. Specific attention is given to understanding human service agencies within a community and diversity context and planning a client group.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 4, 7, 8, 9	11, 12, 14, 16, 18, 19, 21, 26, 30, 33, 35, 37

SWK 5313	Foundations of Social Work II	This generalist course is the third course in a three-course sequence that focuses on the development of knowledge, skills, and values needed to practice generalist social work with individuals, families, groups, organizations, and communities. Building upon the ecological systems, strengths, and empowerment perspectives, the course focuses on knowledge and skills needed to facilitate work with diverse clients/client systems, with an emphasis on middle and end stages of the helping process. Specific attention is given to evaluating practice, planning and implementing an organizational or community change effort, and facilitating a client group. Students apply concepts and skills learned in this course in work with clients/client systems in their field practicum settings.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 4, 7, 8, 9	11, 12, 14, 16, 18, 19, 21, 26, 30, 33, 35, 37
SWK 5403	Foundation Field Practicum I and Integrative Seminar	This foundation field practicum course is designed to serve as the integration of professional knowledge, values, and skills in real-world practice. It is a practice course based on supervised assignments designed to facilitate the student's ability to develop and demonstrate independent learning competencies from a generalist social work perspective which includes skill in working with individuals, families, small groups, communities, and organizations. The student completes a minimum of 225 clock hours at an assigned field practicum site affiliated with UTSA. The student will continue in this same practicum setting for SWK 5413. An integrative seminar that emphasizes integration of theory and practice meets weekly	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11, 12, 14, 16, 17, 18, 19, 20, 21, 26, 30
SWK 5403	Generalist Field Practicum I and Integrative Seminar	This generalist field practicum course is designed to serve as the integration of professional knowledge, values, and skills in real-world practice. It is a practice course based on supervised assignments designed to facilitate the student's ability to develop and demonstrate independent learning competencies from a generalist social work perspective which includes skill in working with individuals, families, small groups, communities, and organizations. The student completes a minimum of 225 clock hours at an assigned field practicum site affiliated with UTSA. The student will continue in this same practicum setting for SWK 5413. An integrative seminar that emphasizes integration of theory and practice meets weekly. Students must earn a minimum grade of "B" in both the field and the integrative seminar components to pass this course; the field practicum and the integrative seminar each contribute 50 percent toward the final grade.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11, 12, 14, 16, 17, 18, 19, 20, 21, 26, 30

SWK 5413	Generalist Field Practicum II and Integrative Seminar	This generalist field practicum course builds on knowledge and skills gained in SWK 5403, with a focus on demonstrating competencies from a generalist social work perspective and skill development with diverse clients/client systems. The student's assignment from SWK 5403 continues at the same setting. The student completes a minimum of 225 clock hours. An integrative seminar that emphasizes integration of theory and practice meets weekly. Students must earn a minimum grade of "B" in both the field and the integrative seminar components to pass this course; the field practicum and the integrative seminar each contribute 50 percent toward the final grade.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11, 12, 14, 16, 17, 18, 19, 20, 21, 26, 30
SWK 5423	Specialized Field Practicum III and Integrative Seminar	Building on generalist or BSW field experiences, this specialized field practicum course provides a supervised practicum at an assigned practicum site and a weekly integrative seminar, with an emphasis on specialized culturally competent practice with individuals, families, groups, organizations, and communities. The minimum 225-clock-hour internship addresses the continued independent learning and application of theory to culturally competent practice at the specialized curriculum level. The internship may be designed as a block with all hours completed in one semester (450 clock hours) when taken concurrently with SWK 5433 Specialized Field Practicum IV and Integrative Seminar. The integrative seminar is designed to integrate classroom theory and real-world practice. It also serves as the bridge between program goals and specialized competencies. Students must earn a minimum grade of "B" in both the field and the integrative seminar components to pass this course; the field practicum and the integrative seminar each contribute 50 percent toward the final grade.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11, 12, 14, 16, 17, 18, 19, 20, 21, 26, 30

SWK 5433	Specialized Practicum IV and Integrative Seminar	Building on field experiences in SWK 5423, this course provides a continuation of a supervised practicum at the same assigned practicum site as in SWK 5423 and a weekly integrative seminar. Taken during the student's last semester in the MSW Program, this course serves as the capstone course for the social work program. Building on field experiences in SWK 5423, this course provides a continuation of a supervised practicum at the same assigned practicum site as in SWK 5423 as well as a weekly integrative seminar. The minimum 225-clock-hour internship addresses the continued independent learning and application of theory to culturally competent practice with individuals, families, groups, organizations, and communities at the specialized curriculum level. The internship can be designed as a block of one semester (450 clock hours) when taken concurrently with SWK 5423. Specialized Field Practicum III and Integrative Seminar. The integrative seminar is designed to integrate classroom theory and real world culturally competent practice. It also serves as the bridge between program goals and specialized competencies. Students demonstrate program competency mastery through completion of an independent capstone course paper. Students must earn a minimum grade of "B" in both the field and the integrative seminar components to pass this course; the field practicum and the integrative seminar each contribute 50 percent toward the final grade.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11, 12, 14, 16, 17, 18, 19, 20, 21, 26, 30
SWK 5443	Specialized Social Work Methods: Individuals	This specialized practice methods course covers the differential application of contemporary practice paradigms, theories, and approaches in relation to multidimensional contextual practice with individuals. The aim of this course is to develop students' practice knowledge, skills, and capacity for autonomous culturally competent practice. Using this framework, students develop knowledge and skills in the differential selection, adaptation, application, and evaluation of select practice strategies and techniques for working with diverse individuals who are experiencing problems, needs, and injustices of varying onset, magnitude, and duration.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4,6, 7, 8, 9	11, 12, 14, 16, 17, 18, 19, 21, 24, 26, 33, 36
SWK 5463	Advanced Social Works Methods: Groups	This specialized practice methods course covers the differential application of contemporary practice paradigms, theories, and approaches in relation to multidimensional contextual practice with groups. The aim of this course is to develop students' practice knowledge, skills, and capacity for autonomous culturally competent practice. Using this multidimensional contextual framework, students develop knowledge and skills in the differential selection, adaptation, application, and evaluation of select practice strategies and techniques for working in groups with diverse individuals across the life span. The course emphasizes the ways that setting, age, diversity, and problems inform the differential selection of group type and format, membership, time limits, and practice approaches.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11, 12, 14, 16, 17, 18, 19, 21, 33, 35, 36, 37

SWK 5473	Advanced Social Work Methods: Policy Practice and Advocacy	This specialized course in social welfare policy is for students who have already achieved a basic understanding of the history, mission, and philosophy of the profession, and the historical and contemporary patterns of service provision. The course focuses on the knowledge, values, and skills needed to be an effective social welfare policy advocate. Students develop and analyze alternative strategies for culturally competent social welfare policy advocacy, incorporating a multidimensional contextual perspective with a focus on social justice, diversity and underserved populations.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 4, 7, 8	12, 14, 16, 19, 26, 32, 33, 35, 36, 37
SWK 5483	Multidimensional Assessment	This specialized selective course on the multidimensional assessment of the functioning of children, adolescents, and adults gives emphasis to students learning to critically evaluate and adapt assessment approaches and methods that are congruent with the cultural experiences of clients. The multidimensional framework incorporates biological, genetic, physical, developmental, social, cultural, and environmental factors, and social justice issues in the assessment process.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	11, 12, 14, 16, 17, 18, 21, 26, 33
SWK 5493	Advanced Social Work Methods: Community Practice	This course in specialized community practice is for students who have already achieved a general understanding of the structure and dynamics of organizations and communities. The course focuses on the knowledge, values, and skills needed to engage in effective community practice, incorporating a multidimensional contextual perspective with a focus on social justice, diversity, and underserved populations. The course incorporates content on organizations within a community practice context.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 7, 8, 9	12, 14, 33, 35, 36, 37
SWK 5513	Culturally Competent Practice with Diverse Populations	This course examines the dynamics of diversity and social justice and their relationships to social work practice with diverse and oppressed populations. Critical self-reflection about one's own intersecting cultural identities and the impact on discourse and work with others is emphasized. Frameworks for understanding populations served by social workers, incorporating strengths, resiliency, oppression and discrimination are also explored. The course incorporates ethnographic perspectives in working with clients/client systems.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 9	12, 18, 19, 20, 21
SWK 5523	Specialized Social Work Methods: Children and Families	This specialized practice methods course covers the differential application of contemporary practice paradigms, theories, and approaches in relation to multidimensional contextual practice with children and families. The course examines pertinent ethical issues, varying approaches used in contemporary social work intervention, and current research in working with children and families. Factors leading to family systems change, goal setting, intervention applicability, the structure of the intervention process, the social worker's role, and techniques of couples/family interventions and interventions in working with children and adolescents are incorporated in this course.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	1, 2, 4, 6, 7, 9	11, 12, 14, 15, 16, 17, 18, 19, 33, 35, 36, 37

SWK 5633	Transformational Leadership	This course focuses on the social responsibility of social workers who have specialized in cultural competence to serve as transformational leaders as they collaborate across disciplines within an interprofessional context in order to better serve families and communities. The course introduces students to transformational models of leadership, with an emphasis on the specialized knowledge and skills needed for effective culturally competent practice in human service organizational settings. The course incorporates coverage of management theory and organizational management functions, including providing leadership for a diverse workforce.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 8, 9, 10	12, 18, 19, 32, 33, 35, 36, 37
SWK 6973	Special Topics in Culturally Competent Practice: Child Welfare: Policy and Practice	Independent course of study focuses on information on state and federal policies and laws involved in working with children and families and how they impact the clients. Problems that families face will be reviewed to help the student develop an understanding of family functioning and child maltreatment and how policies, referrals and services influence the multiple outcomes a client/family may be faced with during an interaction with a child welfare agency the , judicial system or law enforcement agency.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38
SWK 6973	Special Topics in Culturally Competent Practice: Trauma Informed Practice	This course focuses on understanding the range of traumatic experiences that humans encounter, and the biological, psychological, and social sequelae of those experiences across the lifespan. It provides specialized knowledge in culturally competent practice with trauma-exposed individuals, and considers how intersections of social class, gender, immigration history, religion, sexual orientation, race, and ethnicity can play a role in trauma exposure and responses to trauma. There will also be attention to special populations of veterans, children, survivors of large-scale disasters, and those experiencing marginalization, historical trauma, and environmental injustice.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	2, 4, 5, 6, 7, 8, 9, 10	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38
SWK 6974	Special Topics in Culturally Competent Practice: Substance Use Disorders	This course provides an overview of issues surrounding alcohol and illicit drug use disorders. Etiology Biological, psychological, and social context of drug use and addiction. Prevention Overview of prevention initiatives and programs. Assessment Substance use disorder criteria, screening, and assessment. Treatment Overview of treatment types and options. Harm Reduction Harm reduction and overdose prevention. Comorbidity Co-occurring mental disorders and substance use disorders. Equity/Justice Cultural considerations, equity issues, and disparities.	Classroom/ Practicum as appropriate	State University	University Semester Hours (average 3 semester hours per course)	Long Term	Both those employed and preparing for employment in the field of child welfare	Reference Contract Budget for total program cost	Direct costs and indirect costs at the approved indirect rate allocated by application of the Title IV-E Population Rate	4, 6, 7, 8, 10	12, 18, 19, 20, 22

DFPS Center for Learning and Organizational Excellence (CLOE)														
Course ID#	Course Title	Course Description	Setting/venue for the training activity	Training Provider	Number of Sessions	Length of Course	Instruction Hours	Training Duration (short-term, long-term, part-time, full-time)	Audience Receiving Training	Cost Allocation Method *See Footnote	Ref # from Attached worksheet as cited in 45CFR 1356.6	Ref # from Attached worksheet as cited in CWPM IV-E Training Questions 8,10 and 11	Hourly Cost	Cost per Training
TITLE IV-E ALLOWABLE TRAINING TOPICS FOSTER CARE ASSISTANCE @ 75%														
201	ICPC for TICO	Training explains what ICPC placements are, the process for requesting ICPC placements, complex ICPC placements and roles of those involved	Computer based	DFPS Staff	11	12	132	Short-term	DFPS staff	DFPS Statewide Agency Administration	6		\$36.05	\$432.60
374	Serious Incidents Involving Foster Children Protocol	A computer-based training to help CVS staff understand the protocol between CPS and RCCL when there is a Serious Incident involving a foster child.	Web based	DFPS Staff	169	1	169	Short-term	DFPS staff	DFPS Statewide Agency Administration	9		\$36.05	\$36.05
1468	Verbal Defense and Influence	Verbal Defense and Influence.	Web based	DFPS Staff	56	12	672	Short-term	DFPS staff	DFPS Statewide Agency Administration	18		\$36.05	\$432.60
3023	P.R.I.D.E. for Trainers	Program teaches staff and others to teach the PRIDE. Converted to web based due to COVID program.	Web based	DFPS Staff	5	24	120	Short-term	CPS & Adoptive Foster Parents	CPS Statewide Agency Administration	27,40		\$36.05	\$865.20
3352	Safe Sleep 360	Safe Sleep 360 training provides information that will help you effectively communicate the guidelines of safe sleep for infants to the families you work with and could help save lives by keeping babies safer.	Web based	DFPS Staff	208	2	416	Short-term	CPS Staff	CPS Statewide Agency Administration	37,34		\$36.05	\$72.10
3375	Psychotropic Medication Training for CPS Staff, Foster Parents	This training is intended to provide DFPS expectations for the safe and effective use of psychotropic medications by children in DFPS conservatorship.	Computer based	DFPS Staff	319	1.5	478.5	Short-term	DFPS Staff	DFPS Statewide Agency Administration	16		\$36.05	\$54.08
3380	Utilizing Adult Mental Health Evaluation in CPS Cases	A training to help CPS staff efficiently utilize mental health evaluations with adults they serve.	Computer based	DFPS Staff	166	4	664	Short-term	DFPS staff	DFPS Statewide Agency Administration	16		\$36.05	\$144.20
3427	CPS FAD Risk Evaluation	This computer-based training teaches FAD caseworkers when a Risk Evaluation is appropriate and how to complete the paperwork.	Computer based	CPS Staff	19	0.5	9.5	Short-term	CPS staff	CPS Statewide Agency Administration	41	10	\$36.05	\$18.03
3439	Referring Families to Different Types of Services	This course teaches caseworkers how to refer families to different types of services and completing service authorizations.	Computer based	DFPS staff	3	1	3	Short-term	CPS staff	CPS Statewide Agency Administration	4,9,26		\$36.05	\$36.05
3440	Fact vs. Opinion	This course teaches caseworkers how to differentiate between fact and opinion and how to document using facts.	Computer based	DFPS staff	8	1	8	Short-term	DFPS staff	CPS Statewide Agency Administration	18,9		\$36.05	\$36.05
3445	Child Development Birth to Age 5	This course teaches caseworkers about child development and it relates to casework practice.	Computer based	DFPS Staff	312	3	936	Short-term	DFPS staff	CPS Statewide Agency Administration	37		\$36.05	\$108.15
3456	Safety and wellbeing of children with primary medical needs	This course teaches caseworkers about the safety and wellbeing of children with primary medical needs.	Computer based	DFPS Staff	298	2.5	745	Short-term	DFPS staff	CPS Statewide Agency Administration	37	11	\$36.05	\$90.13
3472	Education Decision Maker Training	This training will help staff complete the education decision maker form and understand new policy.	Computer based	DFPS Staff	321	0.5	160.5	Short-term	DFPS staff	CPS Statewide Agency Administration	7		\$36.05	\$18.03
3473	The Inside Scoop on the Indian Child Welfare Act	This training helps staff understand the Indian Child Welfare Act and how it relates to casework practice.	Computer based	DFPS Staff	303	1	303	Short-term	DFPS staff	CPS Statewide Agency Administration	12		\$36.05	\$36.05
3475	Engaging Fathers in Child Welfare	The fatherhood initiative will help staff to recognize the importance of engaging fathers identify formal and information support services.	Computer based	DFPS Staff	247	1	247	Short-term	DFPS staff	CPS Statewide Agency Administration	19	11	\$36.05	\$36.05
3519	Service Level, Placement Referrals, and Pre-Placement Visits	This training teaches staff about the different types of levels of services for children, placement referrals and conducting preplacement visit for children. Field SME.	Web based	DFPS Staff	1	2	2	Short-term	CPS Staff	CPS Statewide Agency Administration	6,25		\$36.05	\$72.10
3538	Family Violence Intervention	This training teaches CPS staff how to work with families where FV is present.	Online Instructor Led	DFPS Staff	98	10	980	Short-term	CPS Staff	CPS Statewide Agency Administration	14,20,16,34	11	\$36.05	\$360.50
3559	ISY Courtesy Supervision program	This training teaches staff about ISY process and protocols. Provided by field SMEs.	Web based	DFPS Staff	249	1	249	Short-term	CPS Staff	CPS Statewide Agency Administration	6,9	11	\$36.05	\$36.05

3564	Providing Services to LGBT Youth in Care	This training provides CPS Staff with information about working with LGBT youth in care.	Online Instructor Led	DFPS Staff	42	6	252	Short-term	CPS Staff	CPS Statewide Agency Administration	12,18,39,37		\$36.05	\$216.30
3587	Educational Services to Children in Substitute Care	This is an online training for all of CPS staff regarding the importance of meeting the educational needs of children in foster care.	Web based	DFPS Staff	255	1	255	Short-term	CPS Staff	CPS Statewide Agency Administration	6,7		\$36.05	\$36.05
3640	CPS Supervisor Basic Skills Development Training	This is the newly revised CPS Sup. BSD based on program needs. This training is part of the new CPS Supervisor Training Model.	Online Instructor Led	DFPS Staff	2	30	60	Long-term	CPS Staff	CPS Statewide Agency Administration	5,9,12,18,21,32,40,41,43,45,50	8,11	\$36.05	\$1,081.50
3646	STAR Health Passport	This course teaches CPS caseworkers to use Health Passport.	Web based	DFPS Staff	305	1	305	Long-term	CPS Staff	CPS Statewide Agency Administration	3,26		\$36.05	\$36.05
3647	STAR Health Training	This course teaches new CPS caseworkers who are completing Field III of CPD to recognize the basics of law, courts, parent-child legal relationship, and reasonable efforts as it pertains to CPS.	Web based	DFPS Staff	302	1	302	Long-term	DFPS Staff	CPS Statewide Agency Administration	9,26		\$36.05	\$36.05
3666	Growing Our Practice to Grow Safer Families-Part 2: Assessing	Practice Model Training - Assessing	Computer based	DFPS Staff	18	0.5	9	Short-term	DFPS Staff	CPS Statewide Agency Administration	7,9,18,19		\$36.05	\$18.03
3668	Building Resilience in the Face of Trauma	This training focuses on secondary trauma in child welfare.	Online Instructor Led	DFPS Staff	93	6	558	Short term	DFPS Staff	CPS Statewide Agency Administration	38		\$36.05	\$216.30
3670	Missing Piece of the Trauma Conversation - Race Based Trauma	This training focuses on race-based trauma.	Computer based	DFPS Staff	60	1.25	75	Short-term	DFPS Staff	CPS Statewide Agency Administration	38		\$36.05	\$45.06
3672	Growing Our Practice to Grow Safer Families Part 3 Tmg Plng	Practice Model Training - Planning and Intervening.	Web based	DFPS Staff	14	0.5	7	Short term	DFPS Staff	CPS Statewide Agency Administration	7,9,18,19	8,11	\$36.05	\$18.03
3674	Growing Our Practice to Grow Safer Families Part 4	Practice Model Training.	Web based	DFPS Staff	14	0.5	7	Short term	DFPS Staff	CPS Statewide Agency Administration	7,9,18,19	8,11	\$36.05	\$18.03
3679	Latinos and Race Equity	Awareness training on Latinos and Race Equity.	Computer based	DFPS Staff	81	1.25	101.25	Short term	DFPS Staff	CPS Statewide Agency Administration	12		\$36.05	\$45.06
3681	Determining Emergency Assistance Eligibility	Computer based training about caseworker staff completing EA Eligibility in IMPACT.	Computer based	DFPS Staff	13	1	13	Short term	DFPS Staff	CPS Statewide Agency Administration	14,40		\$36.05	\$36.05
3694	3 in 30 Training for CPS Staff	Training on requirement for 3-day medical exam for children.	Web based	DFPS Staff	295	2	590	Short term	DFPS Staff	CPS Statewide Agency Administration	7,4,37		\$36.05	\$72.10
3695	Texas Appleseed School to Prison	Cultural Diversity	Computer based	DFPS Staff	10	1.25	12.5	Short term	DFPS Staff	CPS Statewide Agency Administration	12		\$36.05	\$45.06
3707	Race Matters A Multiracial and Multiethnic Perspective	This course teaches new CPS caseworkers to recognize the basics of law, courts, parent-child legal relationship, and Race matter efforts as it pertains to CPS.146	Web based	DFPS Staff	61	1.25	76.25	Long term	CPS Staff	CPS Statewide Agency Administration	9,26		\$36.05	\$45.06
3713	The Judiciary, Race Equity, and Child Welfare	This course teaches new CPS caseworkers the Judiciary, Race Equity and Child Welfare laws.	Web based	DFPS Staff	55	1.25	68.75	Short term	CPS Staff	CPS Statewide Agency Administration	12		\$36.05	\$45.06
3724	Kinship Care and Race Equity in Child Welfare	This course teaches caseworkers about the safety and wellbeing of children in welfare.	Web based	DFPS staff	73	1.5	109.5	Long term	CPS Staff	CPS Statewide Agency Administration	12		\$36.05	\$54.08
3726	The Latino Experience	Covers Latino heritage and experiences.	Web based	DFPS Staff	35	1.5	52.5	Long term	CPS Staff	CPS Statewide Agency Administration	12		\$36.05	\$54.08
3752	Community Based Care Stage 1 for CVS Staff	Covers the considerations and required information for a Community based care.	Online Instructor Led	DFPS Staff	7	13	91	Long term	CPS Staff	CPS Statewide Agency Administration	7,9,15	8,11	\$36.05	\$468.65
3753	Community Based Care Stage 1 for INV/FBSS Staff	Covers the considerations and required information for a Community based care.	Online Instructor Led	DFPS Staff	8	7	56	Long term	CPS Staff	CPS Statewide Agency Administration	7,9,15	8,11	\$36.05	\$252.35
3755	Situational Awareness/Gang Tattoo Identification	Covers Gang tattoo identification.	Web based	DFPS Staff	2	3	6	Long-term	CPS Staff	CPS Statewide Agency Administration	14		\$36.05	\$108.15

3790	Working With the Faith Community on Issues of Social Justice	Training provides information to CPS Staff on how to use social justice skills to help children manage their emotions and behavior in safe and productive ways.	Web based	DFPS Staff	102	1.5	153	Long-term	CPS Staff	CPS Statewide Agency Administration	37		\$36.05	\$54.08
3795	Bed Bug Training for CPI and CPS Staff	This course teaches on Bed bug training.	Web based	DFPS Staff	18	1	18	Long-term	CPS Staff	CPS Statewide Agency Administration	4,9,18,19,26	8	\$36.05	\$36.05
3798	Domestic Violence Initiative Why Use Violence	Covers violence language in Domestic Violence Initiative Why Use Violence.	Web based	DFPS Staff	214	1	214	Long-term	CPS Staff	CPS Statewide Agency Administration	4,7,9,16,18,19,26	8,11	\$36.05	\$36.05
3804	Improving Affidavit Writing to Boost Child Safety FY19	This course teaches improving affidavit writing to boost child safety FY 19.319	Web based	DFPS Staff	312	2	624	Long-term	CPS Staff	CPS Statewide Agency Administration	5,7,9,15	8	\$36.05	\$72.10
3805	Child Sexual Aggression FY 19	This course teaches ho Impact of training for sexual aggression.	Web based	DFPS Staff	203	2	406	Long-term	CPS Staff	CPS Statewide Agency Administration	4,7,15	8,11	\$36.05	\$72.10
3808	Normalcy for Children in Foster Care	This course teaches ho Impact of training on Foster Children.	Web based	DFPS Staff	106	2	212	Long-term	CPS Staff	CPS Statewide Agency Administration	12,15,18	11	\$36.05	\$72.10
3810	Coaching in Child Welfare Improving Performance and Retention	This training will focus on the characteristics of an effective coach and the benefit of coaching for the CPS work environment. This course will include a discussion of the top reason's workers leave CPS employment and stay with the agency. Coaching, as a process to encourage performance improvement and retention of the workforce, will be discussed and the GROW Model of coaching will be introduced. Participants will be given tools to manage successful coaching sessions with employees.	Online Instructor Led	DFPS Staff	24	6	144	Long-term	CPS Staff	CPS Statewide Agency Administration	3,18,41,43,45,50		\$36.05	\$216.30
3811	Critical Decision Making in FBSS Cases	Covers cases language and parallel decision.	Online Instructor Led	DFPS Staff	19	6.5	123.5	Long-term	CPS Staff	CPS Statewide Agency Administration	7,8,9,14,32,35,37, and 41	11	\$36.05	\$234.33
3812	Strengths Based Documentation	Covers documentation language.	Online Instructor Led	DFPS Staff	20	6	120	Long-term	CPS Staff	CPS Statewide Agency Administration	7,9,41	8	\$36.05	\$216.30
3824	Domestic Violence Initiative Engaging With Children	Covers like language in Domestic Violence Initiative engaging with children.	Web based	DFPS Staff	197	1	197	Long term	CPS Staff	CPS Statewide Agency Administration	4,7,9,16,18,19,26	8,11	\$36.05	\$36.05
3825	Domestic Violence Initiative What Does Safety Look Like	Covers like language in Domestic Violence Initiative What Does Safety Look like.	Web based	DFPS Staff	202	1	202	Long term	CPS Staff	CPS Statewide Agency Administration	4,7,9,16,18,19,26	8,11	\$36.05	\$36.05
3829	CPS History The Search is On V2	Covers the search is on in CPS History.	Online Instructor Led	DFPS Staff	1	6	6	Long term	CPS Staff	CPS Statewide Agency Administration	9,14,19,41	8,11	\$36.05	\$216.30
3842	Good Work to Extraordinary Work	Covers work language and parallel work.	Online Instructor Led	DFPS Staff	19	6.5	123.5	Long term	CPS Staff	CPS Statewide Agency Administration	7,9,14,16,32, and 41	8,11	\$36.05	\$234.33
3843	Enhancing Safety, Permanency and Well-being	After CPD FBSS Competencies Training, there is a need to provide a multifaceted training that includes quality documentation, critical thinking, enhanced FSNA/FPOS development, and quality of face-to-face contacts, engagement using motivational interviewing with kids, parents, and collaterals, assessing a home environment (e.g. safe sleep). The key is to connect quality casework to quality documentation by collaborating with the agency's CFSR team.	Online Instructor Led	DFPS Staff	21	6.5	136.5	Long term	CPS Staff	CPS Statewide Agency Administration	7,9,14,32, and 41	8,11	\$36.05	\$234.33
3845	Juvenile Justice and Race Equity: A Houston Perspective (Webinar)	This course teaches on Juvenile Justice training Houston Perspective Webinar).	Web based	DFPS Staff	191	1.25	238.75	Long term	CPS Staff	CPS Statewide Agency Administration	12		\$36.05	\$45.06
3846	Disproportionality Webinar Series: Black Migration	Covers migration language and parallel webinar.	Web based	DFPS Staff	70	1.25	87.5	Long term	CPS Staff	CPS Statewide Agency Administration	12		\$36.05	\$45.06
3847	DV Initiative What are the Biases about Family Violence	This is the second course in the Domestic Violence Initiative series. This series is designed to provide CPI and CPS staff with a better understanding of the dynamics of domestic violence and how to work with the adult victim, the person using violence, and the children to stop the use of violence and provide safer, healthier children and families. Creating families, communities, and societies where people are safe, and well-being is promoted is connected to the work CPI and CPS staff do every day. This course addresses biases with caseworkers who work with families where domestic violence is present and how to respond to children and families in a culturally responsive way to stop the violence.	Web based	DFPS Staff	210	1	210	Long term	CPS Staff	CPS Statewide Agency Administration	4,7,9,16,18,19,26	8,11	\$36.05	\$36.05
3876	DV Initiative Roles of Attorneys and Judges	This is the seventh course in the Domestic Violence Initiative series. This series is designed to provide CPI and CPS staff with a better understanding of the dynamics of	Web based	DFPS Staff	193	1	193	Long term	CPS Staff	CPS Statewide Agency Administration	4,7,9,16,18,19,26	8,11	\$36.05	\$36.05

		domestic violence and how to work with the adult victim, the person using violence, and the children to stop the use of violence and provide safer, healthier children and families. Creating families, communities, and societies where people are safe, and well-being is promoted is connected to the work CPI and CPS staff do every day. This course addresses the roles and responsibilities of the attorneys and judges making the decision to end child abuse and domestic violence.												
3877	DV Initiative Disposition Guidelines and Assessing Safety	This is the eighth course in the Domestic Violence Initiative series. This series is designed to provide CPI and CPS staff with a better understanding of the dynamics of domestic violence and how to work with the adult victim, the person using violence, and the children to stop the use of violence and provide safer, healthier children and families. Creating families, communities, and societies where people are safe, and well-being is promoted is connected to the work CPI and CPS staff do every day. This course addresses how dispositions are determined and the sensitive dynamics of a case involving domestic violence to improve safety assessments throughout the case.	Web based	DFPS Staff	199	1	199	Long term	CPS Staff	CPS Statewide Agency Administration	4,7,9,16,18,19,26	8,11	\$36.05	\$36.05
3878	DV Initiative When Can We Close a Case	Covers case language in DV Initiative When Can We Close initiative.	Web based	DFPS Staff	195	1	195	Long term	CPS Staff	CPS Statewide Agency Administration	4,7,9,16,18,19,26	8,11	\$36.05	\$36.05
3880	Practice Model & Dev Your Own Critical Thinking Skills	This course teaches on Practice Model training Critical Thinking Skills.	Web based	DFPS Staff	144	14	2016	Long term	CPS Staff	CPS Statewide Agency Administration	7,9,18,19	8,11	\$36.05	\$504.70
3884	Fatherhood and Race Equity	Covers equity language.	Web based	DFPS Staff	79	1.25	98.75	Short term	CPS Staff	CPS Statewide Agency Administration	12		\$36.05	\$45.06
3887	Generally Applicable Caseload Standards for CVS Staff	Generally Applicable Caseload Standards course teaches CPS staff to identify and document instances of standards. Furthermore, this course outlines the protocols for placement and recommending services and supports for the children involved.	Web based	DFPS Staff	46	1	46	Long term	CPS Staff	CPS Statewide Agency Administration	9,43	8	\$36.05	\$36.05
3889	Community Based Care 101	This course teaches about Community Based Care.	Web based	DFPS Staff	311	1	311	Short term	CPS Staff	CPS Statewide Agency Administration	7,9,15	8,11	\$36.05	\$36.05
3890	Marijuana Use and Identifying Danger in Court Report Writing	This course teaches about identifying Marijuana use and danger in writing report to be used in court.	Web based	DFPS Staff	250	1	250	Short term	CPS Staff	CPS Statewide Agency Administration	16,18,41	11	\$36.05	\$36.05
6058	Stage II Community Based Care for CPI and FBSS Staff	This course teaches on Stage II training and FBSS Staff.	Online Instructor Led	DFPS Staff	52	4	20	Long term	CPS Staff	CPS Statewide Agency Administration	4,6,7,9,15,26,32,40	8	\$36.05	\$144.20
23054	Meth Basics and Worker Safety (CPS)	This training presents essential information for CPS staff who may encounter methamphetamine user settings where meth is used or manufactured, and children at risk due to meth use or meth lab dangers. It focuses on risk assessment and worker safety in these situations.	Web based	DFPS Staff or Contracted Trainer	170	1.5	255	Short term	CPS Staff	CPS Statewide Agency Administration	16		\$36.05	\$54.08
24032	Parents with Mental Illness	Most parents with mental illness are competent, caring, and protective parents. Others are capable of adequate parenting most of the time, and with appropriate supports and safeguards in place, their children are not at significant risk. This module provides an overview of how mental illness can affect parenting roles and the impact on children of having a parent with mental illness. Practice tips and resources are provided for assessing and working with these families.	Web based	DFPS Staff or Contracted Trainer	13	1.5	19.5	Short term	DFPS Staff	CPS Statewide Agency Administration	16		\$36.05	\$54.08
CPD 3010	De-Escalation	Training provides information to CPS Staff on how to use de-escalation skills to help children manage their emotions and behavior in safe and productive ways.	Web based	DFPS Staff	284	1	284	Short term	CPS Staff	CPS Statewide Agency Administration	18,37		\$36.05	\$36.05
CPS0002	CPS Forensic Assessment Center Network	FACN training for CPS staff	Computer based	DFPS Staff	134	2	268	Short term	CPS Staff	CPS Statewide Agency Administration	14		\$36.05	\$72.10
3941	History Search for Mentors	This training is designed to help mentors understand the processes and procedures that proteges learn in classroom training. This training is also designed to give mentors a framework when searching and assessing history.	Online Instructor Led	DFPS Staff	10	5	50	Long term	CPS Staff	CPS Statewide Agency Administration	14	8	\$36.05	\$180.25
3942	Application for Placement for CVS	CPS Placement Division has identified a need for CPI and CPS staff to receive training on policy and best practices in completing the Application for Placement for subsequent placements. One of the biggest gaps is that the documentation is not person-first and strength-based and is only highlighting	Web based	DFPS Staff	244	1	244	Long term	CVS Staff	CPS Statewide Agency Administration	6		\$36.05	\$36.05

		negative information regarding children. This content is needed for all staff prior to becoming case assignable because at any point the caseworker may have to complete the Application for Placement.												
3944	CPS Core Assessment for Rehires	The CORE assessment will be used as one factor to determine if the employee could be exempt from attending CORE classroom training.	Web based	DFPS Staff	7	1	7	Short term	CPS Staff	CPS Statewide Agency Administration	14,34,37	11	\$36.05	\$36.05
3947	Post Adoption Services	The purpose of this training is to inform DFPS staff on what Post Adoption Services are and are not, who is eligible for Post adoption Services and define what some of those services are. It will also provide the proteges names of providers and a map showing which areas these providers serve.	Web based	DFPS Staff	42	0.5	21	Short term	CPS Staff	CPS Statewide Agency Administration	4,23,26,28,35,40,41		\$36.05	\$18.03
3948	Introduction to Heightened Monitoring	The purpose of this webinar is to provide Child Protective Investigations (CPI) and Child Protective Services (CPS) staff guidance related to new policies and procedures for cases that meet Heightened Monitoring standards.	Web based	DFPS Staff	280	1	280	Short term	CPS Staff	CPS Statewide Agency Administration	4,7,26	11	\$36.05	\$36.05
3949	Day Care Automation for Caseworkers and Support Staff V2	This course will teach caseworkers and support staff the 3 step process for daycare requests including how to create and submit the request in IMPACT.	Web based	DFPS Staff	317	3	951	Short term	CPS Staff	CPS Statewide Agency Administration	4,26		\$36.05	\$108.15
3968	Collaborative Family Engagement Foundational Online Training	The Collaborative Family Engagement (CFE) course is an overview of the CFE process, concepts and tools; and foundational information.	Web based	DFPS Staff	130	2.5	325	Long term	CPS Staff	CPS Statewide Agency Administration	7,12,15,19,35,39	11	\$36.05	\$90.13
3969	Learning About Autism Spectrum Disorder	The purpose of this training is to empower professionals to more effectively interact and communicate with people with ASD from childhood to adulthood.	Web based	DFPS Staff	101	0.5	50.5	Short term	CPS Staff	CPS Statewide Agency Administration	18,37	11	\$36.05	\$18.03
3970	Foundations of CPI/CPS Supervision	The purpose of this training is to provide CPS/CPI Supervisors with the basic knowledge and skill needed to effectively lead a unit. Upon completion of this course the CPS/CPI Supervisor will understand the importance of their role and how their individual style can affect a caseworker's progress and tenure.	Classroom	DFPS Staff	13	38	494	Short term	CPS Staff	CPS Statewide Agency Administration	9,12,13,14,18,19,21,23,27,32,33,38,39,40,41,43,45,46,50	8,11	\$36.05	\$1,369.90
3973	Preventing and Recognizing Sexual Abuse for Caseworkers	This is a computer based training and is required for all CPI and CPS staff.	Classroom	DFPS Staff	189	4	756	Short term	CPS Staff	CPS Statewide Agency Administration	14		\$36.05	\$144.20
3976	Using CANS for Child Planning	Process to use CANS assessment to inclusively streamline and enhance child planning as required by the Texas Legislation.	Computer based	DFPS Staff	137	1	137	Short term	CPS Staff	CPS Statewide Agency Administration	4,7	11	\$36.05	\$36.05
3978	Parental Rights Reinstatement Webinar	The purpose of this training is to introduce DFPS staff with the new law, policy and procedures relating to reinstatement of parental rights after termination.	Computer based	DFPS Staff	54	1.5	81	Short term	DFPS Staff	CPS Statewide Agency Administration	5,6,7,9,15	8	\$36.05	\$54.08
6092	The Black Family: Fatherhood	This course discusses fatherhood and the myths and stereotypes surrounding the Black fathers in our community.	Web based	DFPS Staff	278	1.5	417	Long term	CPS Staff	CPS Statewide Agency Administration	12,18		\$36.05	\$54.08
6093	Alternative Application for Placement for CPI and FBSS	This course will discuss the Alternative Application for Placement including when to use it, how to acquire application information, how to compose a quality application, and the importance of composing a quality application.	Computer based	DFPS Staff	170	1	170	Short term	CPS Staff	CPS Statewide Agency Administration	6		\$36.05	\$36.05
6114	The Asian Experience and Race Equity	This training will provide participants a glimpse into the contributions on society as well as promote culturally responsive casework practice and interactions with the Asian families we serve.	Web based	DFPS Staff	10	1.5	15	Long term	CPS Staff	CPS Statewide Agency Administration	12,39		\$36.05	\$54.08
6115	Listening to the Voices of Brown Fathers	The purpose of this course is to discuss fatherhood, and the myths and stereotypes surrounding the brown fathers in our community.	Web based	DFPS Staff	12	1.5	18	Short-term	CPS Staff	CPS Statewide Agency Administration	12,33		\$36.05	\$54.08
6116	Diligent Search Changes and the 4th Degree HB 567 and 2926	This training will provide participants an overview of the changes to diligent searches in House Bill 567 and updates to notification of relative's policy from House Bill 2926.	Web based	DFPS Staff	249	1	249	Short-term	CPS Staff	CPS Statewide Agency Administration	5,9,19,41,43		\$36.05	\$36.05
6117	Mental Health Support Protocol	This training will provide participants an overview of the policies of the Mental Health Support Protocol, the RTC Project, and Joint Managing Conservatorship, and their implications for children in care, and the Department's role in each.	Web based	DFPS Staff	282	1	282	Long term	CPS staff	CPS Statewide Agency Administration	5, 6,9,19,41,43		\$36.05	\$36.05
6140	Youth Mental Health First Aid V2	Designed to teach people how to approach, assess and assist a person who is developing a mental health or substance use challenge.	Classroom	DFPS Staff	47	6	282	Long term	DFPS Staff	CPS Statewide Agency Administration	18,14		\$36.05	\$216.30
3979	Qualified Residential Treatment Program Q RTP	The purpose of this course is to provide CPS and CPI staff with information regarding the Qualified Residential Treatment Program and equip staff with the tools necessary to make a referral and placement within the program.	Web based	DFPS Staff	119	1	119	Short term	CPS Staff	CPS Statewide Agency Administration	6,7		\$36.05	\$36.05
3980	Quality Assurance and Child and Family Services Review	The purpose of this training is to provide CPS/CPI Supervisors with the basic knowledge of quality assurance case reviews to include the Federal Child and Family Services Review (CFSR). Upon completion of this course the CPS/CPI Supervisor will	Web based	DFPS Staff	21	3	63	Long term	CPS Staff	CPS Statewide Agency Administration	7,9,13,15	8	\$36.05	\$108.15

		understand the importance of their role in Continued Quality Improvement through case reviews and an understanding of the Federal standards laid out in the CFSR. Additionally, the CPS/CPI Supervisor will understand the importance of supporting staff in improving case practice to positively affect Safety, Permanency and Well-Being outcomes.												
3981	The Forensic Assessment Center Network FACN V2	To inform CPI/CPS staff of the purpose, benefits and use of FACN in the determination of whether or not there is physical abuse or neglect.	Web based	DFPS Staff	176	2.5	440	Short term	CPS Staff	CPS Statewide Agency Administration	26	11	\$36.05	\$90.13
3983	Foundations for FCL Program Specialists	This is the Professional Development training for Foster Care Litigation Program Specialists and Foster Care Litigation staff. This course is designed to provide competency-based curriculum and develop staff's foundational knowledge of Child Protective Services.	Web based	DFPS Staff	3	40	120	Short term	CPS Staff	CPS Statewide Agency Administration	4,6,7,12,13,14,15,18,26	8,11	\$36.05	\$1,442.00
3984	Preventing and Recognizing SXAB for Caseworkers Refresher	This Child Sexual Aggression refresher course is a reminder of what the terms around sexual abuse and aggression are and teaches CPS/CPI staff to identify and document instances of child sexual aggression. The staff will also learn what they can do to help with the prevention of sexual abuse. Furthermore, this course outlines the protocols for placement and recommending services and supports for the children involved.	Web based	DFPS Staff	1	1.5	1.5	Short term	CPS Staff	CPS Statewide Agency Administration	6,12,14,16,17,20,25,37,39	11	\$36.05	\$54.08
3985	2022 CPS Leadership Conference	This conference is designed to equip CPS leadership in the field, Program Directors and above, with leadership tools and practices. This conference will focus on creating a leadership vision and concepts such as resiliency, providing feedback to staff, and self-care.	Web based	DFPS Staff	1	20	20	Long term	CPS Staff	CPS Statewide Agency Administration	9,35,38,43,45,50		\$36.05	\$721.00
3986	Foundations of CPI CPS Supervision V2	The purpose of this training is to provide CPS/CPI Supervisors with the basic knowledge and skill needed to effectively lead a unit. Upon completion of this course the CPS/CPI Supervisor will understand the importance of their role and how their individual style can affect a caseworker's progress and tenure. Additionally, the CPS/CPI Supervisor will understand the importance of communication, time management and staff development and how these factors enhance techniques to lower retention as well as child safety.	Web based	DFPS Staff	29	38	1102	Short term	CPS Staff	CPS Statewide Agency Administration	9,12,13,14,18,19,21,23,27,32,33,38,39,40,41,43,45,46, and 50	8,11	\$36.05	\$1,369.90
3987	IMPACT Changes for AFCARS Data Elements Webinar	The federal government has updated its requirements for what data they collect pertaining to child welfare. The Department of Family and Protective Services captures these data elements through IMPACT. To meet the new requirements, IMPACT is being updated with several new changes. All levels of staff, CPI, CPS, SSSC/CBC stage II providers must participate in this mandatory webinar to understand the changes and how they affect what you do in IMPACT, prior to the changes going live in October 2022.	Web based	DFPS Staff	99	1.5	148.5	Short term	CPS Staff	CPS Statewide Agency Administration	23		\$36.05	\$54.08
3988	Tackle Testifying: What You Need to Testify Like a Pro	This course provides staff with information and tools to effectively testify in court hearings. This course includes testifying demonstrations and hands-on experience so that staff no what to do and what not to do when testifying in court hearings. This course will explore court room etiquette and rules of the courtroom as well as the importance of reviewing case information and details and preparing for testimony.	Web based	DFPS Staff	16	4	64	Long term	CPS Staff	CPS Statewide Agency Administration	5,7,18		\$36.05	\$144.20
3989	General Placement Search	DFPS has created an application, General Placement Search (GPS), which accesses and unifies essential data about a child in need of placement and providers who fit the characteristics of that child.	Web based	DFPS Staff	5	1	5	Short term	CPS Staff	CPS Statewide Agency Administration	4,6,26		\$36.05	\$36.05
3991	HM Specialty Field 1 V2	This is the first phase of the CPS Professional Development training model for proteges hired as Heightened Monitoring (HM) Specialists in the Child Protective Services division. The HM Specialty Field 1 course includes participation in computer-based trainings, face-to-face classroom trainings, live webinars, and time spent in the field with their mentor.	Web based	DFPS Staff	1	9	90	Short term	CPS Staff	CPS Statewide Agency Administration	4,6,7,9,12,16,18,19,20,26,41	8,11	\$36.05	\$324.45
3992	HM Specialty Field 2 V2	This is the third phase of the CPS Professional Development training model for proteges hired as Heightened Monitoring (HM) specialists in the Child Protective Services division. The HM Specialty Field 2 course includes participation in computer-based trainings, face-to-face classroom trainings, and time spent in the field with their mentor.	Web based	DFPS Staff	1	74	74	Short term	CPS Staff	CPS Statewide Agency Administration	4,6,7,9,12,16,18,19,20,26,41	8,11	\$36.05	\$2,667.70
3994	Legal Action and Legal Status Entry Webinar	This webinar will provide training on how to enter legal actions and legal status in IMPACT as well as provide information on how to ensure that the correct legal status and legal action is selected when making those data entries. The webinar will cover the why, the legal sections, and what to pick when and will also explain dismissal dates, extensions, and how to enter into IMPACT.	Web based	DFPS Staff	87	1.5	130.5	Long term	CPS Staff	CPS Statewide Agency Administration	5,9,23		\$36.05	\$54.08

3998	3 in 30	3 in 30 is a course designed to provide staff with the knowledge and skills around the concept of 3 in 30 for children in or out of home care.	Web based	DFPS Staff	40	2	80	Short term	CPS Staff	CPS Statewide Agency Administration	30,34,37,47,49	11	\$36.05	\$72.10	
3999	Utilizing Adult Mental Health Evaluations	CPS and CPI staff have ongoing contact with persons, some of which have mental health conditions and/or intellectual disabilities. In order to competently investigate alleged abuse and provide services to families, we need a basic understanding of diagnoses, symptoms and the treatment of mental illness and intellectual disabilities.	Web based	DFPS Staff	6	6	36	Short term	CPS Staff	CPS Statewide Agency Administration	4,9,7,14,16,18,26	11	\$36.05	\$216.30	
TITLE IV-E ALLOWABLE TRAINING TOPICS FOSTER CARE ASSISTANCE @ 50%															
3464	Time Management for the CPS Caseworker	This training is designed to help staff improve their use of time in the workplace.	Computer based	DFPS Staff	110	1	110	Short-term	DFPS Staff	CPS Statewide Agency Administration	41		\$36.05	\$36.05	
3553	Teaching and Feedback Training for Mentors	This is training for CPS Mentors on how to teach and provide feedback to new protégés.	Online Instructor Led	DFPS Staff	58	7	406	Short term	CPS Staff	CPS Statewide Agency Administration	41		\$36.05	\$252.35	
3830	Introduction to IMPACT and Technology Skills Lab V2	A course on how to navigate IMPACT tabs and use DFPS issued technology.	Online Instructor Led	DFPS Staff	1	6	6	Long term	CPS Staff	CPS Statewide Agency Administration	9, 41, 43		\$36.05	\$216.30	
3682	Child Fatality Allegation Question	Computer based training on completing the child fatality question	Computer based	DFPS Staff	261	1	261	Short-term	DFPS Staff	CPS Statewide Agency Administration	41		\$36.05	\$36.05	
3787	DFPS HT Protocol and CSE IT Training	Covers DFPS HT Protocol and CSE IT Overview Training	Online Instructor Led	DFPS Staff	1	8	8	Long term	CPS Staff	CPS Statewide Agency Administration	41		\$36.05	\$288.40	
3791	DFPS Human Trafficking Protocol and CSE IT Overview Training	Covers Protocol and CSE IT Overview Training	Web based	DFPS Staff	229	1	229	Long term	CPS Staff	CPS Statewide Agency Administration	41		\$36.05	\$36.05	
3683	Introduction to Legal Systems	An introduction to the legal system for CPS staff	Computer based	DFPS Staff	314	1	314	Short-term	DFPS Staff	CPS Statewide Agency Administration	43		\$36.05	\$36.05	
CPS0001	WBT Supervisor Professional Development Advisor Orientation	Orientation for Advisors regarding roles and responsibilities	Computer based	DFPS Staff	39	3	117	Short-term	DFPS Staff	CPS Statewide Agency Administration	41, 43		\$36.05	\$108.15	
3945	CPS Mentor Orientation	This is a three-hour course, designed to ensure current Child Protective Services staff gain knowledge about the mentoring	Virtual	DFPS Staff	217	3	651	Long term	CPS Staff	CPS Statewide Agency Administration	43,50		\$36.05	\$108.15	
CPS0006	Region 5 Commercially Sexually Exploited Youth Advocates	This training is tailored specifically for Region 5 DFPS staff to build a stronger understanding of what each CSEY Advocate Agency has to offer to our children, youth and young adults who are survivors of trafficking.	Web based	DFPS Staff	3	1.5	4.5	Long term	DFPS Staff	CPS Statewide Agency Administration	40,41		\$36.05	\$54.08	
CPS0007	Region 6 Commercially Sexually Exploited Youth Advocates	This training is tailored specifically for Region 6 DFPS staff to build a stronger understanding of what each CSEY Advocate Agency has to offer to our children, youth and young adults who are survivors of trafficking.	Web based	DFPS Staff	2	1.5	3	Long term	DFPS Staff	CPS Statewide Agency Administration	40,41		\$36.05	\$54.08	
3950	CPS Mentor Assessment	This course is an assessment of knowledge for CPS staff for the CPS Mentor program. It is available for employees with prior CPS experience who are applying to be a CPS Mentor.	Web based	DFPS Staff	47	2	94	Long term	CPS Staff	CPS Statewide Agency Administration	41,43		\$36.05	\$72.10	
3972	Ask a Subject Matter Expert Panel Discussion	This virtual panel discussion will allow newly promoted CPI/CPS Supervisors an opportunity to meet, learn the role of various Subject Matter Experts, and ask questions.	Classroom	DFPS Staff	34	3.5	119	Long term	CPS Staff	CPS Statewide Agency Administration	43		\$36.05	\$126.18	
3975	Enhanced Interviewing and Hiring Skills for CPI and CPS Supervisors	Prepares Supervisor to actively participate in the interviewing process along the hiring specialist Talent Acquisition Group (TAG).	Web based	DFPS Staff	15	1	15	Long term	CPS Staff	CPS Statewide Agency Administration	40,43		\$36.05	\$36.05	
847	Effective Affidavit Writing for Supervisors	The purpose of this training is to assist DFPS supervisory staff to effectively write and review affidavits in a manner that complies with applicable statutes and DFPS policies and procedures.	Virtual	DFPS Staff	6	16	96	Long term	DFPS Staff	CPS Statewide Agency Administration	41		\$36.05	\$576.80	
842	eTravel for Existing Users V2	This course is designed for existing users of eTravel. It provides training, demonstrations, and tip sheets to help users learn how to track and submit their travel and related expenses.	Web based	DFPS Staff	185	1.5	277.5	Short-term	DFPS Staff	CPS Statewide Agency Administration	N/A		\$36.05	\$54.08	
843	eTravel for Approvers V2	This course is for managers and supervisors who approve travel claims submitted through eTravel. It provides training, demonstrations, and tip sheets to help users learn how to approve travel and related expenses.	Web based	DFPS Staff	146	1.5	219	Short-term	DFPS Staff	CPS Statewide Agency Administration	N/A		\$36.05	\$54.08	

844	eTravel for New Users V2	This course is designed for staff who are new to eTravel. The course provides training, demonstrations, and tip sheets to help users learn how to track and submit their travel and related expenses.	Web based	DFPS Staff	311	2	622	Short-term	DFPS Staff	CPS Statewide Agency Administration	N/A		\$36.05	\$72.10
845	eTravel for Advance Travel Request and Settlement V2	This course teaches users to complete and submit an Advance Travel Request and Advance Settlement.	Web based	DFPS Staff	203	2	406	Long term	DFPS Staff	CPS Statewide Agency Administration	N/A		\$36.05	\$72.10
846	SWABIZ Airline Reservation Tool	The purpose of this course is to train staff to use the SWABIZ Airline Reservation tool for DFPS business travel purposes.	Web based	DFPS Staff	246	1.5	369	Short-term	DFPS Staff	CPS Statewide Agency Administration	N/A		\$36.05	\$54.08
3995	Organizing Your Professional Life for Caseworker	This is a one-day training for Department of Family and Protective Services CPS/CPI staff. This course is designed to help staff develop additional knowledge and skills needed to become more productive during their daily professional activities. It will also allow staff to develop a healthier work-life balance by allowing staff to focus on the most important tasks daily.	Web based	DFPS Staff	18	6	108	Short-term	DFPS Staff	CPS Statewide Agency Administration	41		\$36.05	\$216.30
3996	Organizing Your Professional Life for Supervisors	This is a one-day training for Department of Family and Protective Services CPS/CPI Supervisors. This course is designed to help Supervisors develop additional knowledge and skills needed to become more productive during their daily professional activities. It will also allow Supervisors to develop a healthier work-life balance by allowing Supervisors to focus on the most important tasks daily.	Web based	DFPS Staff	14	6	84	Short-term	DFPS Staff	CPS Statewide Agency Administration	41		\$36.05	\$216.30
3997	Psychotropic Medication Training	This training is intended to provide DFPS expectations for the safe and effective use of psychotropic medications by children in DFPS conservatorship.	Web based	DFPS Staff	65	1.5	97.5	Short-term	DFPS Staff	CPS Statewide Agency Administration	9,40,49		\$36.05	\$54.08