



## Call for Presenters

### 36th Annual Adult Protective Services Conference

*Protecting Vulnerable Adults is Everyone's Business*

***Hosted by DFPS Adult Protective Services Division***

**November 19-22, 2019 | Austin, TX | Renaissance Austin Hotel**

Adult Protective Services' (APS) mission is to protect older adults and people with disabilities from abuse, neglect, and financial exploitation in the community. The theme of this year's APS Conference is, ***Protecting Vulnerable Adults is Everyone's Business***. "It's Everyone's Business" is our established and ongoing campaign which aims to educate the public on how to recognize abuse, neglect and financial exploitation of this vulnerable population and how to become an agent of positive change. As with this campaign, this year's conference seeks to inform, strengthen partnerships, educate, and increase understanding about the population we serve and how we can better serve them.

With that said, the APS Conference is a great venue to share your knowledge, skills, and research. Help shape the conference agenda by proposing learning sessions that are innovative, insightful, engaging, and would equip participants with tools or knowledge in one or more of the following areas:

- Self-Care
- Services
- Collaborations
- Innovations/Evaluations
- Enrichments in Casework Practices
- Financial Exploitation/Resources
- Investigations

Applicants interested in presenting multiple sessions must submit separate proposals for each one. Please complete this fillable form on a computer for each submission; handwritten submissions will not be accepted. Submission deadline is **June 1**, and finalists will be notified by the end of June.

Presenters must provide their presentation materials no later than **October 31** for reproduction and dissemination to attendees. Eligible presenters will receive a speaker fee. Presenters may use the fee to offset travel-related expenses. Up to two complimentary registrations will be offered for each approved proposal.

Eligible sessions will receive a speaker fee of \$500 per 1.5 hour session (NOT per instructor) and/or \$1,000 per 3 hour session (again, NOT per instructor). Presenters may use the fee to offset travel-related expenses. Up to two complimentary registrations will be offered for each approved proposal.

### Applications Due June 1

Submission of an application does not ensure your presentation will be selected for inclusion in the conference. A speaker-selection committee will consider all applications prior to recommending a slate of presenters to APS management.

[Submit applications to APSSon@austin.utexas.edu](mailto:APSSon@austin.utexas.edu)

# Presenter Application

## 36<sup>th</sup> Annual Adult Protective Services Conference

Hosted by DFPS Adult Protective Services Division  
November 19-22, 2019 | Austin, TX | Renaissance Austin Hotel

Session Title:
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<b>Primary Presenter and Contact Person*</b> First Name	Last Name	Phone	E-mail	
Employer / Organization			Website	
Address		City	State	Zip
Position / Title		Degree(s) / Licenses (s)		

1 <sup>st</sup> Additional Presenter's First Name	Last Name	E-mail		
Employer / Organization	Position / Title	Degrees / Licenses		

2 <sup>nd</sup> Additional Presenter's First Name	Last Name	E-mail		
Employer / Organization	Position / Title	Degrees / Licenses		

3 <sup>rd</sup> Additional Presenter's First Name	Last Name	E-mail		
Employer / Organization	Position / Title	Degrees / Licenses		

*\* The primary presenter is responsible for gathering and sharing information with other presenters, if any.*

If you use social media, please share your info with us:

Twitter Handle	Facebook Handle	LinkedIn URL
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Please indicate all dates you will be available to present:				<input type="checkbox"/> I am willing to repeat my session during the conference.
<input type="checkbox"/> Tuesday, Nov. 19	<input type="checkbox"/> Wednesday, Nov. 20	<input type="checkbox"/> Thursday, Nov. 21	<input type="checkbox"/> Friday, Nov. 22	

1. **Previous presentations:** Please list the three most recent conferences at which you have presented (please include APS if you've presented for us before). Include conference name, date, and topic.

Conference Name	Conference Date	Session Title

2. **Topic area:** Please indicate the topic areas that best relate to your session. For sessions with multiple topic areas, please limit to the three most relevant.

- |  |   |
|--|---|
| <input type="checkbox"/> Self-Care               | <input type="checkbox"/> Enrichments in Casework Practice |
| <input type="checkbox"/> Services                | <input type="checkbox"/> Financial Exploitation/Resources |
| <input type="checkbox"/> Collaborations          | <input type="checkbox"/> Investigations                   |
| <input type="checkbox"/> Innovations/Evaluations |   |

3. This proposal should be considered ONE of the following three options:

- |  |   |
|--|---|
| <input type="checkbox"/> 90-minute didactic lecture                        | <input type="checkbox"/> 3-hour didactic lecture                        |
| <input type="checkbox"/> 90-minute didactic lecture with hands-on workshop | <input type="checkbox"/> 3-hour didactic lecture with hands-on workshop |
| <input type="checkbox"/> 90-minute hands-on workshop                       | <input type="checkbox"/> 3-hour hands-on workshop                       |

4. Please select the most appropriate audience level for this session:

- Advanced  Introductory / Awareness

5. **Learning Activities:** In this section, please describe the various activities/methods you plan to incorporate to enhance learning. Select **all** that apply:

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Video                  | <input type="checkbox"/> Role Play           | <input type="checkbox"/> Demonstration            |
| <input type="checkbox"/> Small Group Discussion | <input type="checkbox"/> Reflective Activity | <input type="checkbox"/> Goal Setting/Action Plan |
| <input type="checkbox"/> Large Group Discussion | <input type="checkbox"/> Lecture             | <input type="checkbox"/> Other                    |
| <input type="checkbox"/> Case Scenarios         | <input type="checkbox"/> Hands-on Activities |   |

5. **Session objectives:** Please describe the specific skills, tools, or knowledge attendees will take away from your session. All sessions must clearly articulate three measurable educational objectives (appropriate learning objectives can be found [HERE](#)).

a.	
b.	
c.	

6. **Session abstract:** In 50 words, describe the session you would like to present at the conference. If accepted, the abstract you provide will appear in the conference program and on the conference website. Abstracts are subject to editing for length and content.

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7. **Presenter bios:** Please provide a brief (maximum 50 words) biographical summary for each presenter. Bios are subject to editing for length and content.

Primary Presenter:	
1 <sup>st</sup> Additional Presenter:	
2 <sup>nd</sup> Additional Presenter:	
3 <sup>rd</sup> Additional Presenter:	

**Applications due June 1. Submit your application via e-mail to: [APCon@austin.utexas.edu](mailto:APCon@austin.utexas.edu)**

Focus Area	Topic Ideas
<i>Self-Care</i>	<ul style="list-style-type: none"> <li>• Mental Health</li> <li>• Physical Health</li> <li>• Social engagement</li> <li>• Spirituality</li> <li>• Intro to Meditation</li> <li>• Burnout and Self-care</li> <li>• Resiliency and resourcefulness</li> <li>• Building rapport</li> <li>• Balancing safety &amp; autonomy</li> <li>• Covey 7 Habits of Highly Effective People</li> </ul>
<i>Services</i>	<ul style="list-style-type: none"> <li>• Program planning</li> <li>• Aging/disability network services</li> <li>• Practical information on Medicaid</li> <li>• Mental health issues and resources</li> <li>• Transportation issues</li> <li>• Services to promote/protect independence</li> <li>• Extermination – bed bug precautions, identification and general knowledge</li> </ul>
<i>Collaborations</i>	<ul style="list-style-type: none"> <li>• Partnerships</li> <li>• Independent Living</li> <li>• Senior centers</li> <li>• Faith-based organizations</li> <li>• How to find and develop community resources</li> <li>• AAA's</li> <li>• HHSC Guardianship</li> <li>• HHSC PI</li> <li>• UT's Texas Aging and Longevity Center</li> <li>• Resources for pets</li> <li>• Financial Institutions</li> <li>• Federal Government</li> <li>• Human Trafficking (how to recognize)</li> <li>• Criminal Justice (evidence driven investigations)</li> <li>• Legal Issues (court systems; POA; and guardianship)</li> <li>• MHMR, IDD (info on our non-senior clients)</li> </ul>
<i>Innovations/ Evaluations</i>	<ul style="list-style-type: none"> <li>• Media and technology</li> <li>• Research</li> <li>• Data including data warehouse (how do supervisors pull/interpret data)</li> <li>• Nationwide trends in APS</li> <li>• Quality Assurance</li> <li>• APS – Where have we been/Where are we going</li> <li>• Older/Disabled adults – demographics</li> <li>• Trends in the health of APS populations</li> <li>• Poverty and dementia</li> </ul>

<b>Focus Area</b>	<b>Topic Ideas</b>
<i>Enrichments in Casework Practice</i>	<ul style="list-style-type: none"> <li>• Training</li> <li>• Worker Safety</li> <li>• Mobile Caseload</li> <li>• Management including time management (prioritizing, finding times/locations for documentation)</li> <li>• Purchase Client Services</li> <li>• Supervisor Best Practice (including how to hold staff accountable)</li> <li>• Basic Investigations skills</li> <li>• Identifying root causes (integrate ‘5 whys’ or ‘root case analysis’)</li> <li>• Signs/symptoms/behaviors on dementia/Alzheimer’s (how to interact with clients)</li> <li>• Documenting/writing up</li> <li>• APS Cases concisely</li> <li>• Analyzing documentary evidence</li> <li>• Things you need to know but were not taught in ILSD How to recognize need for immediate of action Combating Isolation and</li> <li>• Loneliness in Older Adults</li> <li>• Deception detection</li> <li>• Benefits/Importance and solutions for placements</li> <li>• Situation Toolbox for</li> <li>• Caseworkers</li> <li>• Issues facing special needs adults and their aging parents</li> <li>• Knowing when to let go – closing case and moving on</li> <li>• Working with clients and their pets</li> <li>• Working a great case – Steps A-Z</li> <li>• Investigative interviewing including clients with cognitive/mental health impairments</li> <li>• Lessons learned with case success stories</li> <li>• How to read TIERS, WTPY, and FINDRS search</li> <li>• Prescription drug abuse/misuse among the elderly</li> <li>• Undue influence</li> <li>• Self-neglect</li> <li>• Cultural competency</li> <li>• Handling non-typical cognitive disability disorders (autism, drug induced, Klinefelters disease)</li> <li>• Addressing domestic violence with CL’s and AP’s</li> <li>• Supervising difficult employees</li> <li>• Assisting undocumented immigrants</li> <li>• Go through a case reading together</li> <li>• Coordinating/Monitoring Medicaid Services</li> </ul>
<i>Financial Exploitation/ Resources</i>	<ul style="list-style-type: none"> <li>• Financial Exploitation</li> <li>• SS benefits</li> <li>• Medicaid and Nursing homes (including Medicaid residency requirements)</li> <li>• Medicare</li> <li>• VA</li> </ul>

<b>Focus Area</b>	<b>Topic Ideas</b>
	<ul style="list-style-type: none"><li>• Estate planning/insight (assisting clients with NH placement when they are over the limit.</li></ul>