



Call for Presenters

19th Annual Partners in Prevention Conference

**Hosted by DFPS Prevention & Early Intervention Division
November 5 - 7, 2019 | Austin, TX | Renaissance Austin Hotel**

Partners in Prevention is the largest annual gathering of prevention and early intervention professionals in Texas. The conference attracts parent educators, youth service providers, civic leaders, policy advocates, researchers and others with a professional interest in child and family well-being, youth development and juvenile justice.

Our 2019 theme — **Action! Connecting Learning to Families** — incorporates what conference goers will observe, listen, and plan for their programs considering the collective work to reduce child abuse, enhance school readiness, and improve social-emotional and physical health. Conference sessions should be designed for participants to take away concrete skills and ideas so that they can connect what they have learned with the families that they serve.

PIP is a great venue to share your knowledge, skills, and research. Help shape the conference agenda by proposing learning sessions that are innovative, insightful, engaging, and would equip participants with tools or knowledge in one or more of the following areas.

- Child Abuse / Neglect Prevention
- Community Collaboration / Collective Impact
- Crisis Intervention
- Cultural Competency
- Early Childhood Development
- Ethics
- Family Engagement
- Family Violence Awareness
- Health
- Home Visiting
- Juvenile Delinquency Prevention
- Leadership and Management
- Marketing / Communication
- Mental Health Promotion
- Military Families
- Parent Education
- Positive Youth Development
- Program Evaluation
- Program Sustainability
- Promoting Resiliency
- Substance Abuse Prevention

This year, PIP is offering a new format of session to submit called “micro-sessions” in addition to the 75-minute session format. Similar to TED Talks, these sessions should present a new or innovative idea, breakthrough, or development in under 15 minutes. Micro-sessions should be focused, concise, and engaging to a multidisciplinary audience. Speakers should address a topic related to the fields listed above.

Applicants interested in presenting multiple sessions must submit separate proposals for each one. Please complete this fillable form on a computer for each submission; handwritten submissions will not be accepted. Submission deadline is **April 8**, and finalists will be notified by the end of May.

Presenters must provide their presentation materials no later than **October 15** for reproduction and dissemination to attendees. Eligible presenters will receive a speaker fee. Presenters may use the fee to offset travel-related expenses. Up to two complimentary registrations will be offered for each approved proposal.

Applications Due April 8

Submission of an application does not ensure your presentation will be selected for inclusion in the conference. A speaker-selection committee will consider all applications prior to recommending a slate of presenters to PEI management.

Presenter Application

19th Annual Partners in Prevention Conference

Hosted by DFPS Prevention & Early Intervention Division

November 5 - 7, 2019 | Austin, TX

Session Title:

Primary Presenter and Contact Person*			
First Name	Last Name	Phone	E-mail
Employer / Organization			Website
Address		City	State Zip
Position / Title		Degree(s) / Licenses (s)	
<hr/>			
1st Additional Presenter's First Name	Last Name	E-mail	
Employer / Organization	Position / Title	Degrees / Licenses	
<hr/>			
2nd Additional Presenter's First Name	Last Name	E-mail	
Employer / Organization	Position / Title	Degrees / Licenses	
<hr/>			
3rd Additional Presenter's First Name	Last Name	E-mail	
Employer / Organization	Position / Title	Degrees / Licenses	

* The primary presenter is responsible for gathering and sharing information with other presenters, if any.

If you use social media, please share your info with us:

Twitter Handle	Facebook Handle	LinkedIn URL
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Please indicate all dates you will be available to present:		
<input type="checkbox"/> Tuesday, Nov. 5	<input type="checkbox"/> Wednesday, Nov. 6	<input type="checkbox"/> Thursday, Nov. 7

<input type="checkbox"/> I am willing to repeat my session during the conference.

1. **Previous presentations:** Please list the three most recent conferences at which you have presented (please include PIP if you've presented for us before). Include conference name, date, and topic.

Conference Name	Conference Date	Session Title

2. **Topic area:** Please indicate the topic areas that best relate to your session. For sessions with multiple topic areas, please limit to the three most relevant.

- | | | |
|--|--|---|
| <input type="checkbox"/> Community Collaboration | <input type="checkbox"/> Ethics | <input type="checkbox"/> Professional Development |
| <input type="checkbox"/> Crisis Intervention | <input type="checkbox"/> Family Engagement | <input type="checkbox"/> Targeted Populations |
| <input type="checkbox"/> Cultural Competency | <input type="checkbox"/> Health | <input type="checkbox"/> Youth |
| <input type="checkbox"/> Early Childhood | <input type="checkbox"/> Policy and Evaluation | |

3. This proposal should be considered ONE of the following four options:

- | | |
|--|---|
| <input type="checkbox"/> 75-minute didactic lecture | <input type="checkbox"/> 75-minute hands-on workshop |
| <input type="checkbox"/> 75-minute didactic lecture with hands-on workshop | <input type="checkbox"/> 15-minute micro-session (Click HERE for microsession outline and tips) |

4. Please select the most appropriate audience level for this session:

- Advanced Introductory / Awareness

5. **Learning Activities:** In this section, please describe the various activities/methods you plan to incorporate to enhance learning. Select **all** that apply:

- | | | |
|---|--|---|
| <input type="checkbox"/> Video | <input type="checkbox"/> Role Play | <input type="checkbox"/> Demonstration |
| <input type="checkbox"/> Small Group Discussion | <input type="checkbox"/> Reflective Activity | <input type="checkbox"/> Goal Setting/Action Plan |
| <input type="checkbox"/> Large Group Discussion | <input type="checkbox"/> Lecture | <input type="checkbox"/> Other |
| <input type="checkbox"/> Case Scenarios | <input type="checkbox"/> Hands-on Activities | |

6. **Session objectives (for 75-minute sessions only):** Please describe the specific skills, tools, or knowledge attendees will take away from your session. All sessions must clearly articulate three measurable educational objectives (appropriate learning objectives can be found [HERE](#)).

a.	
b.	
c.	

7. **Session abstract (for 75-minute sessions only):** In 50 words, describe the session you would like to present at the conference. If accepted, the abstract you provide will appear in the conference program and on the conference website. Abstracts are subject to editing for length and content.

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8. **Microsession Abstract (for 15-minute sessions only):** In 50 words, describe the origin of the idea and its importance to the topics listed on Page One. If accepted, the abstract you provide will appear in the conference program and on the conference website. Abstracts are subject to editing for length and content.

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9. **Presenter bios:** Please provide a brief (maximum 50 words) biographical summary for each presenter. Bios are subject to editing for length and content.

Primary Presenter:	
1 st Additional Presenter:	
2 nd Additional Presenter:	
3 rd Additional Presenter:	

Applications due April 8. Submit your application via e-mail to: pipcon@austin.utexas.edu